

Instructor: Lynn Lansdown

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Office Location and Hours: STRONG 430, TTH 8 am-9 am. **BY APPOINTMENT IS BEST METHOD.**

Telephone: 417.836.5479 or 836-5511 (History Department) – Leave Message.

THIS SYLLABUS CONTAINS THE INFORMATION YOU NEED TO NAVIGATE THE COURSE. ALWAYS REFER TO THE SYLLABUS FIRST TO LOCATE THE ANSWERS TO YOUR QUESTIONS. IF YOU CANNOT FIND THE ANSWER TO YOUR QUESTION IN THE SYLLABUS, THEN PLEASE SEE ME OR EMAIL YOUR QUESTION TO ME.

ABOUT THE COURSE

U.S. History Since 1877 (HST 122) is a lecture-based general education course. No prerequisite courses are required; however, the course requires college-level reading, writing, and note-taking skills.

Course Description

General Education Course (Public Affairs/American Studies). Covers modernization of the United States and its role in world affairs from the late 19th Century to the present. 3 (3-0)

Course Objectives

Upon successful completion of this course the student should be able to:

- Compare and contrast major figures and movements from the periods of U.S. history under study
- Recognize important developments and trends that shaped American society from 1877 to the present
- Apply various types of history – biographical, political, diplomatic, constitutional, intellectual, social, and cultural – to provide a complex understanding of U.S. history
- Analyze a variety of historical materials and relate these materials to key issues covered in this course
- Demonstrate understanding of U.S. history at the survey level through tests, writing assignments, and projects

REQUIRED TEXTS and MATERIALS

The texts and materials listed here are required for this course.

- *These United States: A Nation in the Making, 1890 to the Present*, 1st edition, Glenda Gilmore and Thomas Segreue
- *Cold War, Civil Rights: Race and the Image of American Democracy*, Mary L. Dudziak
- *Our Constitution*, Donald A. Ritchie and JusticeLearning.org (this is provided free as a .pdf copy and is available through our Blackboard course or at <http://www.annenbergclassroom.org/page/our-constitution>)
- 1 “Blue Book” examination booklet
- Notetaking method: laptop or tablet AND pen/pencil and paper for taking notes, in-class activities, and other assignments

Lectures and additional readings are provided either through our Blackboard course as internet links or .pdf documents or as handouts in class. You are responsible for ensuring you have access to these documents and to alert me if you do not.

GRADING POLICY: Course Points and Letter Grade Equivalents

This course uses the plus/minus system. Your final grade will be based on the following point breakdown.

A Category	B Category	C Category	D Category	F Category
A = 523-550	B+ = 476-494	C+ = 422-439	D+ = 358-384	F = 0-329
A- = 495-522	B = 458-475	C = 404-421	D = 330-357	
	B- = 440-457	C- = 385-403		

Only raw scores are posted on Blackboard. Blackboard tries to calculate equivalent letter grades, but my spreadsheet is much more precise and up-to-date than Blackboard. In accordance with FERPA, *any* time you wish to discuss your grade status, please let me know ahead of time and I will compile that information and communicate with you face-to-face.

COURSE ASSIGNMENTS: Expectations and Evaluation

Midterm Exam	100 points
Final Exam	100 points
History Department Writing Assignment (with Blue Book)	100 points
Blackboard Textbook Quizzes (8 at 10 points each)	80 points
Think piece essay and discussion questions	120 points
Participation	50 points
Total:	550 points

Course Assignment Details

Exams – 200 points total. You will take two (2) exams during the semester over lectures, the textbook, and the reading assignments. One exam will be conducted during the midterm period; the second exam will be conducted during the final exam period. Each exam is worth 100 points. You will take the exams in class. Exam format will be a combination of multiple choice, true/false, and/or written questions. Study guides will be provided for both exams. The final exam period is Thursday, December 14, 11:00 a.m. to 1:00 p.m. (see the Fall 2017 Final Examination schedule at <http://www.missouristate.edu/registrar/FA17FinalExams.htm>). The final exam is NOT comprehensive.

History Department Writing Assignment – 100 points total. The History Department requires students to write on a specific topic that allows reflection on key themes and questions in the course. The assignment will adhere to mandatory History Department requirements. Students will be given a preparation rubric prior to the assignment outlining the performance objectives and criteria. ***Because the History Department requires instructors to report performance data for this assignment as soon as possible, this assignment must be completed on the date scheduled and cannot be made up.*** The assignment will be conducted in-class only as a timed writing assignment using your “Blue Book” examination booklet.

Blackboard Textbook Questions – 80 points total. Eight reading content quizzes over the *These United States* textbook will be posted on Blackboard. Each quiz is worth ten (10) points. Your total quiz grade will be calculated on eighty (80) points. Extra credit questions will be included in each quiz, so any extra points you earn from the quizzes will be included in your total score for the course. You can miss one quiz and make it up at the end of the semester.

Reflection Paper and Discussion Questions – 120 points total. You will write a 3-5 page reflection paper on a twentieth century US history topic of your choice from a decade of your choice. Your reflection should be a think piece, not a formal research paper, but it should be historical. Your analysis and observations should be thoughtful, engaged, and specific to the course materials and content. In addition, you will submit five (5) questions about your topic that you would like raised during class discussion. You will be assessed on the potential for your questions to stimulate discussion, their relevance to your topic, and historical quality. For each of your questions that I ask during class discussion, you will receive an additional two (2) extra credit points. You will submit your assignment through the Blackboard links located in the Weekly folder of the date your project is due.

Participation Grade – 50 points total. The Participation grade is based primarily on overall class activity. It is evaluated based on the following criteria:

- effort to participate, understand, and process course content
- depth of analytical thinking as reflected in class discussions, activities, and assignments
- respect for the learning process and for fellow classmates (body language is attentive, student behavior is not distracting to the class and the instructor, electronics are put away or set aside – student is taking notes and paying attention to the class, not constantly interacting with a phone, listening to headphones, or chattering with a neighbor)
- level of authentic engagement and enthusiasm in class activities and discussion
- whether there is frequent or excessive tardiness and/or frequent early departure
- willingness to communicate with instructor
- attendance

Any behavior considered by the instructor or by other students to be distracting (any non-class oriented behavior including, but not limited to, social media activity, gaming, web surfing, excessive talking, etc.) will result in penalty deductions from the student’s Participation grade. Egregious and/or repeated distracting behavior, as well as repeated complaints about disruptive behavior, could result in a zero Participation grade for the student and could possibly be subject to further discipline.

I AM ALWAYS WATCHFUL FOR, AND DEEPLY IMPRESSED BY, A GENUINE WORK ETHIC. Your presence, preparedness, effort, attitude, and the quality of your work all contribute to your Participation grade.

Film viewing assignments and your Participation grade

Occasionally we will view footage in class that is relevant to the historical topic being discussed at the time. Sometimes this footage is required viewing for assignments. Attendance is expected. The timing and scheduling of these required viewings will be announced in advance so that you can plan accordingly. If you cannot attend these required in-class viewings, inform me as soon as possible so that I can direct you to other viewing options. **FIVE (5) POINTS WILL BE DEDUCTED FROM YOUR PARTICIPATION GRADE IF YOU ARE ABSENT DURING A REQUIRED VIEWING DAY.** These deductions will be *in addition to* any deductions made for your fifth or greater absence (see Attendance Policy).

Extra Credit

Extra credit point opportunities are built into several assignments. **DO NOT ASK FOR EXTRA CREDIT!** *Should there be excessive inquiries about obtaining extra credit, all extra credit opportunities will be revoked.*

ATTENDANCE and MAKEUP POLICIES

Attendance Policy

Because class attendance and course grade are demonstrably and positively related, the University expects students to attend all class sessions of courses in which they are enrolled.

For this course, you are allowed **four (4) absences** throughout the semester without penalty. It is your choice as to how you use them. A courtesy note to me that you will not be attending will be much appreciated but is not required. **With your fifth (5th) absence, five (5) points will be deducted from your Participation grade. Three (3) points will be deducted for your sixth and each subsequent absence.** Remember that you remain responsible for completing all assignments on time and for keeping up with readings and coursework; course policies about makeups apply if your absence causes you to miss an assignment.

NOTE: If you participate in a university-sponsored activity (athletics, performing arts, etc.) that requires you to miss class, please submit documentation *prior* to your absence so that your absence will not be recorded as unexcused and your participation grade will not be deducted. If you are active military/ROTC and your schedule requires that you miss class, please submit documentation *prior* to any military leave so that your absence will not be recorded as unexcused and your participation grade will not be deducted.

Makeup policies

If you miss taking one of the textbook quizzes, you can make it up at the end of the semester. You will take the makeup quiz on paper in class during the final examination period. Keep in mind that the content and questions for the makeup quiz will be different from the one taken on the regularly scheduled date. You can only make up one quiz. If you miss more than one quiz, you can only make up the first quiz that you missed. For example, if you miss Quiz 1 and Quiz 5, you can make up Quiz 1, but you will still receive zero (0) points for Quiz 5.

Any work conducted during class, including impromptu writings, discussions, pop quizzes, or other activities, cannot be made up under any circumstances. I reserve the right to change the syllabus, the assignments, and the schedule, and I reserve the right to conduct quizzes and other in-class activities without prior notice. **However, the following note is CRITICALLY IMPORTANT: YOU ARE RESPONSIBLE FOR COMMUNICATING WITH ME AS SOON AS POSSIBLE** if you experience significant family and/or other compelling circumstances (such as major illness/hospitalization or a death in the immediate family). The sooner you communicate with me, the sooner we can discuss available options to ensure your continued positive participation in the course.

Inclement weather policy

We live in southwest Missouri – that means snowstorms, ice-covered roads, tornadoes, or flash floods. Should there be any reason why I cannot be here even if MSU is holding classes, I will email you as soon as possible and will also post an announcement on Blackboard with instructions on how we will conduct the class through Blackboard. **You are responsible** for checking your email and the Announcements section of Blackboard frequently to remain informed during situations/incidents of inclement weather.

UNIVERSITY and COURSE POLICIES

Emergency response statement

At the first class meeting, students should become familiar with a basic emergency response plan through a dialogue with the instructor that includes a review and awareness of exits specific to the classroom and the location of evacuation centers for the building. All instructors are provided this information specific to their classroom and/or lab assignments in an email prior to the beginning of the semester from the Office of the Provost and Safety and Transportation. Students with disabilities impacting mobility should discuss the approved accommodations for emergency situations and additional options when applicable with the instructor. For more information go to <http://www.missouristate.edu/safetran/51597.htm> and <http://www.missouristate.edu/safetran/erp.htm>.

Statement on disability accommodation

To request academic accommodations for a disability, contact the Director of the Disability Resource Center, Meyer Library, Suite 111, 417-836-4192 or 417-836-6792 (TTY), www.missouristate.edu/disability/contact.htm. Students are required to provide documentation of disability to the Disability Resource Center prior to receiving accommodations. The Disability Resource Center refers some types of accommodation requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities. For information about testing, contact the Director of the Learning Diagnostic Clinic, 417-836-4787, <http://psychology.missouristate.edu/ldc>.

Statement of nondiscrimination

Missouri State University is an equal opportunity/affirmative action institution and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor's Department Head. Please visit the OED website at www.missouristate.edu/equity/.

Religious accommodation

The University may provide a reasonable accommodation based on a person's sincerely held religious belief. In making this determination, the University reviews a variety of factors, including whether the accommodation would create an undue hardship. The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the University. Students who expect to miss classes, examinations, or other assignments as a consequence of their sincerely held religious belief shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. **It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances**

on which they will be absent by submitting a Request for Religious Accommodation Form to the instructor by the end of the third week of a full semester course or the end of the second week of a half semester course.

Statement on the importance of mental health

Optimum mental health is vital to optimum academic performance. As a student you may experience a range of personal issues that can impede learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance and may reduce your ability to participate in daily activities. Missouri State University's Counseling Center provides a variety of resources to assist you should you find yourself in need of their services. You can learn more about free and confidential Missouri State University Counseling Center services available to assist you at <https://counselingcenter.missouristate.edu/>.

Statement on academic integrity

This course has zero tolerance for academic dishonesty. No student shall engage in behavior that, in the judgment of the instructor, can be construed as academic dishonesty. This can include, but is not limited to, plagiarism, copying, unauthorized assistance, the unauthorized acquisition of tests or other academic materials, and/or distribution of these materials. This policy applies to all students who aid, abet, or attempt such behavior. Consequences for plagiarism and other forms of academic dishonesty will be determined by the instructor and can include 1) an F for the work involved 2) an F in the course 3) referral to college authorities for further discipline.

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university's academic integrity policy plus additional, more specific policies, for each class. The University policy, formally known as the "Student Academic Integrity Policies and Procedures" is available online at http://www.missouristate.edu/policy/Op3_01_AcademicIntegrityStudents.htm and also available at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

Statement on intellectual property

Lecture materials for this course are provided as a courtesy to you. They are the instructor's intellectual property and, therefore, distribution of these materials to third parties is prohibited. Distribution or sale of recordings or other course materials is prohibited without the written permission of the instructor and other students who are recorded. Distribution without permission is a violation of copyright law and the Code of Student Rights and Responsibilities (Sections 4.6, 4.8, 4.9). If a student is found to violate this policy, college authorities will be notified, and the courtesy of providing course lecture notes for the entire class will be immediately revoked.

Dropping a class

It is your responsibility to understand the University's procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 417-836-5520. See Academic Calendars (<http://calendar.missouristate.edu/home/academic>) for deadlines.

Cell phone policy

As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, **the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes.** All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. **[THIS MEANS DON'T DO IT! FREQUENT AND BLATANT VIOLATIONS OF THIS POLICY WILL RESULT, AT INSTRUCTOR DISCRETION, IN A FIVE to FIFTEEN (5 to 15) POINT DEDUCTION FROM YOUR PARTICIPATION GRADE!]** Given the fact that these same communication devices are an integral part of the University's emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.

Title IX Policy

Missouri State University has a Title IX policy that guides our response to instances of sexual violence. Sexual Violence includes: Rape, Sexual Assault, Sexual Misconduct, Sexual Discrimination, Domestic Violence, Dating Violence, Stalking, Sexual Harassment and Pregnancy issues. The Title IX policy can be located on the MSU Title IX website at www.missouristate.edu/titleix/. This website is also a good resource for any questions or issues involving Title IX and contains contact information for the MSU Title IX Office and staff. Read an [overview of the Title IX office](#) here.

If an MSU student discloses a Title IX related issue to an MSU faculty or staff member who is deemed to be a "Responsible Employee" under the policy, that faculty or staff member is required to report such disclosure to the Title IX Coordinator. A responsible employee includes any employee who has the authority to take action to redress sexual violence; who has been given the duty of reporting incidents of sexual violence or any other misconduct by students to the Title IX Coordinator or other

appropriate school designee; or whom a student could reasonably believe has the authority or duty to take action. Taylor Health employees and MSU Counseling Center Clinicians are not considered to be Responsible Employees under the policy, and therefore, are not required to report Title IX issues to the Title IX Coordinator.

ACCREDITATION COMPETENCIES INFORMATION

This course demonstrates History competencies across all the objectives listed on the following Missouri State University Department of History Website, including MOSTEP, Conceptual Frameworks, Specialty Areas and National Council for the Social Studies (NCSS):

NCATE-NCSS/DESE/CF Standards for History 121 and 122

The syllabi for History 121 and 122 demonstrate history competencies across all objectives, including:

- MOSTEP 1.2.1.1: knowledge of the discipline applicable to the certification area(s) as defined by Subject Competencies for Beginning Teachers in Missouri
- CF 2: subject matter: knowledge of subject matter discipline content and the ability to integrate content with pedagogy appropriate to the candidate's field of study
- Social studies as a field of study (1997 SSC: 1.1-2; NCSS: themes 1.1 through 1.10; Discipline-Specific Standards 2.1-2.5; PRAXIS II: 0081: no overt alignment; Mo 9-12 SS GLE no overt alignment)
- SA 1.1: the definitions and purposes of social studies (including history, geography, economics, political science, anthropology, psychology and sociology)
- SA 1.2 b: the themes and concepts drawn from social studies: time, continuity and change

These courses address the following accreditation requirements:

- M- 1.2.1.1 (detailed above)
- SA- 1.1 (detailed above)
- 3: continuity and change in the history of Missouri, the United States and the world (1997 SSC: 3.1-5; NCSS: 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.2.5, 1.2.6, 1.5.2, 1.5.3, 1.5.7, 2.1.1, 2.1.2; SS2; PRAXIS II: 0081: I, II; Mo 9-12 SS GLE 2)
 - 3.1: key historical concepts, including time, chronology, cause and effect, change, conflict and point of view.
 - 3.4: the link between human decisions and consequences.
 - 3.5: current and historical examples of the interaction and interdependence of science, technology and society in a variety of cultural settings.
- 7: relationships of individuals and groups to institutions and cultural traditions (1997 SSC: 7.1-5; NCSS: 1.1.1, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.1.7, 1.1.8, 1.4.1, 1.4.2, 1.4.3, 1.4.4, 1.4.5, 1.4.6, 1.4.7, 1.4.8, 1.4.9, 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.8.1, 1.8.3, 1.8.4, 1.8.5, 1.9.1, 1.9.2, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.5.9; SS6; PRAXIS II: 0081: VI; Mo 9-12 SS GLE 6)
 - 7.2: how to recognize and use cultural universals to analyze one's own and other's cultures
 - 7.4: interactions among diverse individuals, groups, institutions and cultures
- 8: social science tools and inquiry (1997 SSC: 8.1-5; NCSS: 1.5.8 (and others), 2.1.3, 2.1.4, 2.1.6, 2.1.7, 2.2.17, 2.2.16, 2.5.12, 2.5.11, 2.5.10; G 1 and 2; SS7; PRAXIS II: 0081: no overt alignment; Mo 9-12 SS GLE 7)
 - 8.4: how to interpret, classify, analyze and evaluate data
- CF- 2: subject matter: knowledge of subject matter discipline content and the ability to integrate content with pedagogy appropriate to the candidate's field of study.
- CF- 4: reflective skills: communication skills, critical and creative thinking abilities and other skills crucial to reflective decision-making.
- CF- 9: diversity: the ability to skillfully facilitate and promote the learning of all students, including those from diverse cultural, racial and economic backgrounds, and those with disabilities.
- NCSS- 1: culture: programs include experiences that provide for the study of culture and cultural diversity
- NCSS- 2: time, continuity and change: programs include experiences that provide for the study of the past and its legacy
- NCSS- 5: individuals, groups and institutions: programs include experiences that provide for the study of interactions among individuals, groups and institutions
- NCSS- 6: power, authority and governance: programs include experiences that provide for the study of how people create, interact with and change structures of power, authority and governance
- NCSS- 8: science, technology and society: programs include experiences that provide for the study of relationships among science, technology and society
- NCSS- 9: global connections: programs include experiences that provide for the study of global connections and interdependence.