

HST 122-46641: Survey of the History of the United States to 1877
Fall 2017

Level: Undergraduate History
Instructor: Peter Tsahiridis
Class start time: August 21st
Classroom: Online

HST 122 Survey of the History of the United States Since 1877

General Education Course (Focus on Constitutions of US and Missouri and American History and Institutions).

Modernization of the United States and its role in world affairs from the late 19th Century to the present, with emphasis on industrialization and urbanization and their impact on socioeconomic and international developments.

Instructor

Peter D. Tsahiridis

Per Course Faculty

Education Bio:

ABD. General Psychology, Grand Canyon University

J.D. Law, Appalachian School of Law

M.A. General Psychology, Public Health emphasis, Northcentral University

M.A. History, American Military University

B.A. History, Missouri State University

Contact information:

Email PTsahiridis@MissouriState.edu

Work Phone 417-836-5916

Office Location My office is on the 4th floor of Strong Hall, room 422.

Office Hours Wednesday on campus 4-5:30, on-line class just give me an email, or text me at 417-699-1782, then we can arrange a phone conference if you want.

Personal Link <http://https://www.facebook.com/ptsahiridis>

Notes: If it is a quick question or you need to tell me something then just text 417-699-1782

Required Materials

Cold War by Peter Tsahiridis

ISBN 978-1-5165-2026-8

Publisher: Cognella Academic Publishing

The American Pageant VOL. II 16th Ed. By David Kennedy & Elizabeth Cohen

ISBN 9781305075924

Grades and Due Dates

Your grade is determined by the number of points you acquire in this class.	There is no bonus available. If you make a .5 or higher I will round up to the next grade.
1000-930	A
929-900	A-
899-870	B+
869-830	B
829-800	B-
799-770	C+
769-730	C
729-700	C
699-670	D+
669-600	D
599-0	F

Class dates	Readings	Assignments
Week 1 August 21	Read chapter 22 in The American Pageant	Introduction, discussion board 1
Week 2 August 28	Read chapters 23-24 in The American Pageant	Discussion board 2, Test 1
Week 3 September 4	Read chapters 25-26 in The American Pageant	Discussion board 3
Week 4 September 11	Read chapters 27-28 in The American Pageant	Discussion board 4
Week 5 September 18	Read chapters 29-30	Discussion board 5
Week 6 September 25	Read chapters 31-33	Discussion board 6, Test 2

Week 7 October 2	Read chapters 35-36 in The American Pageant, Read the Cold War introduction.	Discussion board 7
Week 8 October 9	Read chapters 37-38 in The American Pageant.	Discussion board 8, Test 3
Week 9 October 16	Read the Cold War chapters 1-2.	Do comparative essay in chapter 1 and chapter 2 in the Cold War. Discussion board 9
Week 10 October 23	Read chapter 39 in The American Pageant, Read the Cold War chapter 3.	Do comparative essay in chapter 3 in the Cold War. Discussion board 10
Week 11 October 30	Read the Cold War chapter 4	Do comparative essay in chapter 4 in the Cold War. Discussion board 11, Test 4
Week 12 November 6	Read chapter 40 in The American Pageant.	Discussion board 12
Week 13 November 13	Read chapter 5 the Cold War	Do comparative essay in chapter 5 in the Cold War. Discussion board 13

Week 14 November 20	November 22-26 No Class this Week!	No Class!
Week 15 November 27	Read chapter 41 of The American Pageant. Read Conclusion of the Cold War.	Discussion board 14
Week 16 December 4-8	Read chapter 42 of The American Pageant.	Discussion board 15, "What did you learn in class?"
Dates MSU is not in session	You will not be required to participate online on these dates: November 22-26	
Finals week December 9-14	Instructor will email the final exam	Final Exam due on midnight Central Standard Time on December 14 th

Assignments:

Introduction essay worth 10 points, must write at least 3-paragraphs.

Test 1 worth 100 points

Test 2 worth 100 points

Test 3 worth 100 points

Test 4 worth 100 points

14 Discussion Boards worth 20 points each.

Discussion Board 15, "What did you learn in class?" worth 10 points.

5 Comparative Essays worth 20 points each. Must write at least 3 paragraphs.

Comprehensive Final exam worth 200 points

Total: 1000 points

Online Communication Protocol

When emailing me or classmates or posting messages to the Discussion Board, please follow these basic rules of etiquette:

1. Be courteous to each other and to me, especially when commenting on classmates' writing in Discussion Boards. This doesn't mean you shouldn't be honest if you see a weakness in a discussion and can offer a suggestion for improvement. Instead, it means to be civil and encouraging when critiquing each other's work.
2. Even in casual emails or messages, be careful of attempting sarcasm, irony, satire, or just being clever. Goofing around doesn't always translate well through the on-line community. Humor is good, but without visual and verbal cues, readers sometimes take things "the wrong way." If you are attempting humor or sarcasm, **use the appropriate emoticon so there is no misunderstanding.**
3. Be clear and concise with your questions and comments. Using fewer words rather than more on the discussion board is a good idea. Around 250 words or more for the original post. Replies will vary, but should be about 100 words or more.
4. **Use correct spelling, grammar and punctuation in even the briefest emails and on the discussion board.** Not using punctuation between sentences or capital letters where capital letters are needed is not cool. Avoid writing as though "texting" or "chatting". Even if you are emailing from a phone, you can still punctuate and capitalize. I often respond to student emails via my iPhone. These new phone technologies make it possible to "text" in a clear, clean, controlled, well-punctuated and capitalized manner. There is no excuse not to write clearly. Besides, the message will be understood rather than having me guess what you are saying.
5. Be detailed when asking instructional questions. The less-general and the more-specific, the better.

Example of a non-detailed question: "Can you tell me how to do the assignment? I don't get it."

I can't answer a question like this without either repeating the assignment instructions from the web site or copying and pasting the website instructions into the response, and I won't do either since I've already written the answer once, twice, maybe three times.

Example of a detailed question: "Can you explain why you've included #7 on the Essay Topics link?" That question, I can answer, because it is concise and detailed.

6. Please don't use text-speak or chat-speak. Write using complete sentences with correct punctuation, and ALWAYS capitalize the first letter of each sentence.

7. When posting to the discussion board, please remain focused on the particular topic/assignment listed.

Religious accommodation-The University may provide a reasonable accommodation based on the held religious belief of the student. In making this determination, the University reviews a variety of factors, including whether the accommodation would create an undue hardship. The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the University. Students who expect to miss classes, examinations, or other assignments as a consequence of their sincerely held religious belief shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to the instructor by the end of the third week of a full semester course or the end of the second week of a half semester course. **Dishonesty**-Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university's student honor code, Student Academic Integrity Policies and Procedures and also available at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

Dropping a Class-It is your responsibility to understand the University's procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 836-5520. 6, University-sanctioned activities and programs; 2) personal illness; or 3) family and/or other compelling circumstances. The University's attendance policy can be found at <http://www.missouristate.edu/registrar/catalog/attendan.html>. **Statement of grading policy**

Faculty have the choice to utilize either the standard grade policy or the plus/minus grading option but are required to indicate their grading scale on their syllabus. The University's plus/minus grading system can be found at <http://www.missouristate.edu/registrar/grades.html>

Statement of nondiscrimination

Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor's Department Head. Please visit the OED website at www.missouristate.edu/equity/ **Statement on disability accommodation** To request academic accommodations for a disability, contact the Director of the Disability Resource Center, Carrington Hall, Room 302, 417-836-4192 or 417-836-6792 (TTY),

www.missouristate.edu/disability Students are required to provide documentation of disability to the Disability Resource Center prior to receiving accommodations. The Disability Resource Center refers some types of accommodation requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities. For information about -testing, contact the Director of the Learning Diagnostic Clinic, 417-836-4787.