

History 210.001 Writing II: Historical Inquiry

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Zoom Link <https://missouristate.zoom.us/j/6304182694>

Zoom Office hours: MW 12:00pm – 1:00pm (in person); TTH 12:00am to 1:30am (Zoom only) **Zoom!** No appointment necessary [Times subject to change].

Course Objectives

Writing II: Historical Inquiry is a sophomore level course which satisfies the General Education Program Writing II requirement. The course is designed to teach students the most common forms of history papers. Students will learn how to locate sources, formulate ideas construct papers using the Chicago Style, critique papers and revise work for submission. Throughout the duration of the course students will learn to:

- cultivate research and analysis skills
- develop inquiry skills
- foster broader views of historical subject matter
- write with clarity and precision

The course culminates with the students submitting a final research paper that allows them to utilize all of the research and writing skills discussed and practiced throughout the term. The skills acquired in this class enable students to apply research, writing and critical thinking skills not only towards any future coursework, but also in their professional careers.

General Education Goals: Students will be able to develop and express themselves clearly and appropriately in writing for a range of social, academic, and professional contexts and use appropriate writing technologies.

1. Demonstrate consideration of context, audience, and purpose with a clear focus on the assigned tasks (e.g., the writing aligns with audience, purpose, and context).
2. Demonstrate consistent use of important conventions particular to specific disciplines and writing tasks, including organization, content, presentation, and stylistic choices.
3. Correctly use language that conveys meaning to readers.
4. Use writing for inquiry, learning, and thinking to find, evaluate, analyze, and synthesize appropriate primary and secondary sources and integrate their own ideas with those of others.

Required Course Books

Pojmann, Wendy. *Doing History: An Introduction to the Historian's Craft, with Workbook Activities* Oxford, UK: Oxford University Press, 2015.

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers* 9th ed. Chicago: University of Chicago Press, 2018.

Grading:

Each assignment or category (such as attendance) counts towards a percentage of your final grade and are listed as below. Because your grades are figured as percentages this means your grades are weighted! Your final grade will be calculated in accordance with the university's plus/minus grading system found at <http://www.missouristate.edu/registrar/grades.html>. I do not round grades. **NOTE: A-/A - 93/94**

Thesis/Topic Statement 5%, Historiographical essay(with annotated bibliography) 5% (5%), Peer Review 10%, Student Research Blogs 15%, Research Prospectus 10%, First Draft 10%, Second Draft 10%, Final Paper 30%.

Writing Assignments (ONLY): There are eight (8) total writing assignments for the class and the grade percentages for each are as follows:

Thesis/Topic Statement 5%

Student research blogs 15%

Historiographical essay and Annotated Bibliography 10%

Research Proposal/Prospectus 10%

First Draft 10%

Second Draft (peer review) 10%

Final Paper 30%

UNLESS PRIOR ARRANGMENTS ARE MADE YOU HAVE ONE WEEK TO TURN IN A LATE ASSIGNMENT! LATE ASSIGNMENTS WILL BE PENALIZED A LETTER GRADE!

Academic Dishonesty:

Academic integrity is essential to the intellectual life of the university and Missouri State is committed to developing educated individuals who accept the responsibility to practice personal and academic integrity. Thus, academic dishonesty, such as cheating and plagiarism, is a basis for disciplinary action. You are responsible for knowing and following the university's student honor code, [Student Academic Integrity Policies and Procedures](#) and also available at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy. When in doubt about test-taking procedures, documentation for your papers, appropriate paraphrasing and quoting, the meaning of plagiarism, and limits on student collaboration, consult with your course instructor. **There will be a strict policy enforced regarding cheating!**

Disability Accommodations:

To request academic accommodations for a disability, contact the Director of the Disability Resource Center, Meyer Library, Suite 111, 417-836-4192 or 417-836-6792 (TTY), Email DRC@MissouriState.edu www.missouristate.edu/disability. Students are required to provide documentation of disability to the Disability Resource Center prior to receiving accommodations. The Disability Resource Center refers some types of accommodation requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities. For information about testing, contact the Director of the Learning Diagnostic Clinic, (417) 836-4787, <http://psychology.missouristate.edu/lcd>.

Masking Is Required in Academic Buildings

<https://www.missouristate.edu/Coronavirus/masking-policy.htm>

Masks are required in Strong Hall classrooms!

COVID-19 Masking Policy

On August 10, 2021, the university adopted a policy requiring all individuals wear a mask or other face covering (collectively, "Masks") within all campus facilities.

Since that time, there has been a reduction in cases and the positivity rate within Greene County, Missouri.

Therefore, the university is modifying its COVID-19 Masking Policy as set forth herein, effective October 11, 2021.

Enforcement of Masking Requirements

Students who have not been granted an accommodation and who refuse to wear a mask while in the classroom or other academic settings are subject to administrative withdrawal, consistent with Op3.04-11 Class Disruption.

Additionally, students who fail to comply with this policy in areas outside the classroom or other academic settings are subject to disciplinary action consistent with the Code of Student Rights and Responsibilities.

Exceptions to Masking Requirements

In the event that an individual cannot wear a Mask due to an underlying disability, they may initiate the University's interactive accommodations process in order to request a "reasonable accommodation. Students who wish to request an accommodation may contact the Disability Resource Center, located in Meyer Library, Suite 111, and available at DRC@MissouriState.edu; (417) 836-4192; or TTY (417) 836-2792. Employees who wish to request an accommodation may contact the Deputy Compliance Officer, located in Carrington Hall, Suite 205, and available at JuliaHolmes@MissouriState.edu; (417) 836-6755; or Relay Missouri at 711 or (800) 676-3777

IN THE EVENT OF UNIVERSITY SHUT DOWN DUE TO COVID OR ANOTHER UNFORSEEN EVENT

If we are unable to come to campus to meet for class, I will post an announcement in Blackboard about how we will be meeting. Collaborate Ultra or Zoom will be used for class meetings and class discussion will take place on the discussion board. Your attendance and participation will be expected regardless if we are on campus or in the online Blackboard or Zoom course. If we do switch to a fully online class please keep our regularly scheduled class time free for Collaborate or Zoom meetings.

I will post readings and videos for some of our lessons as well asking questions through the discussion board or during our Collaborate Ultra meetings. As I stated earlier, your attendance and participation in these sessions will be expected.

You are expected to participate in the online activities for as long as we are unable to meet on campus. This may be one day if we experience an ice storm or it may be several weeks if we experience something like COVID-19. You are expected to go to the course site every day. I will send announcements emails throughout the entire time we are not meeting on campus.

In the event of a university shutdown homework and other assignments, including exams and papers, will be turned in using the Assignment Link in Blackboard. The instructions for how to submit will be included in the assignment instructions.

MISSING CLASS IF YOU ARE SICK

While missing class is usually not advisable, it is important to stay at home when sick to avoid the spread of communicable illness. If you are sick or not feeling well, please do not come to class but rather seek medical attention from your doctor or at Mager's Health and Wellness Center. They can provide you a medical excuse and advise you when it is safe to return to class. Contact your instructor to let them know that you are sick and will

not be in class. By working with your instructor, you will be able to keep up with readings and assignments through the Blackboard course site. Turning in late assignments. You will have ONE WEEK to submit any missed assignment unless prior arrangements are made. Assignments will NOT be accepted after ONE WEEK unless prior arrangements are made.

Nondiscrimination:

Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, (417) 836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor's Department Head. Please visit the OED website at www.missouristate.edu/equity/.

Netiquette:

A great deal of the communication in this class will take place via Blackboard and email, which includes weekly online discussion questions and forums. As such, students are expected to display curtesy towards fellow students and professor on Blackboard. There will no doubt be disagreements, but please be respectful in your comments. Further, you should address your professor appropriately. "Hey" or no introduction at all are NOT wise introductions to emails. Dear Dr. or Professor ... would better serve you. Also, include a subject line in your emails. Treat your emails as formal correspondence.

Cell phone policy:

As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. Given the fact that these same communication devices are an integral part of the University's emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.

Calendar

Week 1	January 17 – 21 Lecture/Discussion Topic(s), Readings and Important Dates
	Martin Luther King Jr. Day [No-Class]
Monday	Introduction
Wednesday	(What is history?) Finding a topic and developing a thesis statement – Readings: Pojmann, et. al. chapter one; Turabian chapter one.

Friday (What is history? Developing a thesis statements, writing, and organizing)(Be prepared to discuss your early research ideas and the purpose of history and how your work might influence an area of history). **[Weekly blog due Friday by midnight]**

Week 2 January 24 – 28 Lecture/Discussion Topic(s), Readings and Important Dates

Monday Development of history as a profession

Wednesday Development of history as a profession – Readings: Pojmann, et. al. chapter two; Turabian chapter two.

Friday Organization and Topic statement; Finding ideas and early initial sources. **[Weekly Blog]**

Week 3 January 31 – Feb. 4 Lecture/Discussion Topic(s), Readings and Important Dates

Monday Plagiarism. Assignment: write out a topic/thesis statement **due January 29**. In class exercises – Pojmann et. al. (part II) chapters one and two.

Wednesday **Due: Thesis/Topic Statement;** Evaluating Sources – Readings: Pojmann, et. al. chapter three, Turabian, chapters three and four.

Friday **Library Orientation (tentative) [Weekly blog]**

Week 4 February 7 – 11 Lecture/Discussion Topic(s), Readings and Important Dates

Monday Evaluating Sources in class.

Wednesday Research Proposals Citations and Formatting (Chicago Style). Exercise – Pojmann et. al. (part II) chapter three.

Readings: Pojmann et. al. Chapter four (Sources); Turabian chapter four.

Friday Class discussion of proposals. **[Weekly blog]**. Exercise – Pojmann et. al. (part II) chapter four. Be prepared to bring at least two primary sources and one secondary source to class.

Week 5 February 14 – 18 Lecture/Discussion Topic(s), Readings and Important Dates

Monday **Special Collections (tentative) Due: Research prospectus/proposal**

Wednesday Book and article reviews – Readings: Pojmann, et. al. chapter five. Research outcome success.

Friday Historiography assignment **[Weekly blog]** Exercise – Pojmann et. al. (part II) chapter five.

Week 6 February 21 – 25 Lecture/Discussion Topic(s), Readings and Important Dates

Monday **President's Day [No-Class]**

Wednesday Writing style Readings – Pojmann et. al. Chapter six; Turabian chapter five.

Friday Narration and telling a story; Style (continued) **Due: historiographies with annotated bibliography. [Weekly blog]**

Week 7 February 28 – March 4 Lecture/Discussion Topic(s), Readings and Important Dates

Monday Class discussion of proposals and style. Exercise – Pojmann et. al. (part II) chapter six

Wednesday Planning; Finding book and articles reviews and using annotated bibliographies. Readings Turabian chapter six.

Friday Continued planning and using materials. **[Weekly blog]**

Week 8	March 7 – 11 Lecture/Discussion Topic(s), Readings and Important Dates
Monday	In class exercise – be prepared to review your writing plans; Spelling and Punctuation
Wednesday	Writing your first draft; Quotations and Plagiarism (again!). Readings – Turabian chapter seven.
Friday	Turning in your work: Turabian chapter nine. [Weekly blog]
Week 9	March 14 – 18 Lecture/Discussion Topic(s), Readings and Important Dates
Monday	Spring Break (No class)
Wednesday	Spring Break (No Class)
Friday	Spring Break (No Class)
Week 10	March 21 – 25 Lecture/Discussion Topic(s), Readings and Important Dates (Spring break)
Monday	Making revisions Readings – Turabian chapter nine and twelve
Wednesday	Revisions and rewrites. Readings Turabian chapter twelve. [Weekly blog]
Friday	Writing Day.
Week 11	March 28 – April 1 Lecture/Discussion Topic(s), Readings and Important Dates
Monday	Writing Day.
Wednesday	Writing Day
Friday	Writing Day.
Week 12	March 4 – April 8 Lecture/Discussion Topic(s), Readings and Important Dates
Monday	Due: First Draft due Midnight! Writing Day.
Wednesday	Writing Day (revisions).
Friday	Writing Day (Revisions).
Week 13	April 11 – 15 Lecture/Discussion Topic(s), Readings and Important Dates
Monday	Writing Day (revisions).
Wednesday	Writing Day (revisions).
Friday	Writing Day (revisions). (April 15th Spring Holiday)
Week 14	April 18 – 22 Lecture/Discussion Topic(s), Readings and Important Dates
Monday	Writing Day (revisions).
Wednesday	Due: Second Draft. (Writing Day (revisions).
Friday	Writing Day (revisions) (Peer reviews due midnight).
Week 15	April 25 – 29 Lecture/Discussion Topic(s), Readings and Important Dates
Monday	Writing Day (revisions).
Wednesday	Writing Day (revisions).
Friday	Writing Day (revisions).

Week 16

Monday

Wednesday

Friday

May 2 – 6 Lecture/Discussion Topic(s), Readings and Important Dates

Writing Day

Writing Day

Writing Day

Week 17

Monday

May 9 – 13

May 11th Final Research Papers Due by midnight!!!