Prof. F. Thornton Miller
Email: FTMiller@missouristate.edu
Office Hours: Virtual, by email: Tuesday, 9:00-11:30 and Wednesday, 9:00-11:30
If a student would like to, I can also, by appointment, setup a Zoom session for us to meet.

Correspondence by Email
Except for the Virtual Office Hours on Tuesday and Wednesday, I will try to respond to email by the next
day. For email received on Friday, Saturday, and Sunday, I will try to reply by Monday. My email replies
will be during the day Monday-Friday, 8:00-5:00. I will not be responding to email after 5:00 or on the
weekend.

Course Objective
To study the formation and development of the American colonies, the founding of the republic, and the
political, constitutional, social, and economic development of the United States to 1877, with emphasis
on regional, social, and cultural diversity.

General Education
HST 121 meets several of the General Education Learning Objectives.

General Goal 12, Community Engagement. Students will be able to recognize the importance of
contributing their knowledge and experiences to their own communities and the broader society.

Specific goal 1. Identify the rights and responsibilities they have in their own communities and the
broader society.

Specific goal 2. Recognize the ways in which they can exercise their rights and responsibilities.

General Goal 13, Cultural Competence. Students will be able to recognize and consider multiple
perspectives and cultures.

Specific goal 2. Understand, critically examine, and articulate key similarities and differences between
their own cultural practices and perspectives and those of other cultures, past and present.

Specific goal 4. Analyze the role that different languages, cultures, institutions, and beliefs have in
shaping individual and collective behavior

Students will show their knowledge of these learning objectives on the Journal assignment.

Online Course
The whole course is online. Everything will be done through email and this Blackboard course site.

For the course you do not need to purchase anything such as books, a packet, or a CD/DVD, or access a
separate textbook online site.
The whole course will be run from the Main Course Page on this HST 121 Blackboard course site. The Course Calendar and all of the links for lecture notes, readings, assignments, discussion, quizzes, and exams will be on that page.

New lecture notes, readings, quizzes, and Journal questions will be posted on the Main Course Page each week. Each week of the semester you need to access that page.

Reading

Required reading: lectures and documents available on this site

% Breakdown of the Course:

Constitution Quiz: 3%

Historical Characters Essay: 8%

Journal: 13%

Online Discussion: 3%

Quizzes: 13%

3 Exams: 60% (20% each)

Lecture Topics

Part I

A. Founding the Colonies

B. 17th-century Colonial America

C. Great Awakening

D. Enlightenment

Part II

A. 18th-century Colonial America

B. American Revolution

C. War of Independence

D. Founding the Republic

Part III

A. Federalist, Republican, and Democratic Eras

B. Early Republic/19th-century America

C. Coming of the Civil War

D. Civil War & Reconstruction
Exams

The exams will be on Blackboard. There will be 3 exams each for 20% of the course grade.

In preparing for the exams, you are responsible for all lecture notes and the course materials such as outlines, terms, and charts. The exams will be multiple choice.

There will be an online review before each exam.

Quizzes

There will be quizzes on the lectures and readings. Each will be multiple choice.

U. S. Constitution Assignment

This assignment will be on the U. S. Constitution in a quiz format with multiple choice questions. You will be able to keep retaking it to correct any mistakes.

Journal and Discussion

Your journal entries will mostly be on the course readings and will be on three themes: 1) Pluralism and Diversity, on the historical perspective of Americans other than just the winners or the white male elite; 2) History and Memory, on the differences between how things actually happened in the past and how they have been remembered; and 3) Rights and Cultural Practices, on different cultural practices and how rights have been asserted.

General Education. This part of the Journal will have the questions that address, noted above, the General Education, General Goals 12 and 13 specific learning outcomes.

As we go through the course there will be a series of questions on these three themes for you to respond to and discuss in the Journal.

Your Journal will not be open to the rest of the class.

There will, however, also be several questions during the semester that will be posted on the course discussion site. On these you will be able to read what others are saying in the class. You can respond to each other and have a virtual class discussion.

Historical Characters Essay

Assuming characters of people living during the American Revolution, you will explore the motivation behind being a Patriot, a Loyalist, and a moderate and also explore the difference between private motivation and public rhetoric. You will write six or seven short paragraphs. The essay will be about three pages.

Course Policies

Students are required to use their Missouri State email account.

Makeup quizzes and exams are allowed and are given toward the end of the term.

Grading
For your course grade, you must have at least a 94% average for an A, 90% for a A-, 87% for a B+, 84% for a B, 80% for a B-, 77% for a C+, 74% for a C, 70% for a C-, 67% for a D+, and 60% for a D.

Attendance

This is an online course but keep up with the windows for each quiz and the Journal questions and keep up with the course calendar on the Main Course Page.

Academic Dishonesty

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university’s student honor code, Student Academic Integrity Policies and Procedures or http://www.missouristate.edu/policy/Op3_01_AcademicIntegrityStudents.htm

and also available at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

Nondiscrimination

Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor’s Department Head. Please visit the OED website atwww.missouristate.edu/equity/.

Disability Accommodation

If you are a student with a disability and anticipate barriers related to this course, it is important to request accommodations and establish an accommodation plan with the University. Please contact the Disability Resource Center (DRC) (https://www.missouristate.edu/disability/), Meyer Library, Suite 111, 417-836-4192, to initiate the process to establish your accommodation plan. The DRC will work with you to establish your accommodation plan, or it may refer you to other appropriate resources based on the nature of your disability. In order to prepare an accommodation plan, the University usually requires that students provide documentation relating to their disability. Please be prepared to provide such documentation if requested. Once a University accommodation plan is established, you may notify the class instructor of approved accommodations. If you wish to utilize your accommodation plan, it is suggested that you do so in a timely manner, preferably within the first two weeks of class. Early notification to the instructor allows for full benefit of the accommodations identified in the plan. Instructors will not receive the accommodation plan until you provide that plan, and are not required to apply accommodations retroactively.

Standard university policies not applicable to completely online courses: Cell Phone and Emergency Response policies.