Instructor: Heather Haynes, MA
E-Mail: HeatherMHaynes@MissouriState.edu Please use your MSU email when sending email correspondence to me for this course. Emails sent during the week (M-F) will be responded to within 24 hours. Emails sent over the weekend will receive a response within 48 hours.

Office Location and Hours: M/W 9:00am-10:00am, Strong 430; Virtual Office Hours through ZOOM or email M/W 9:00am-10:00am

Course Materials:

- Melba Patillo Beals, *Warriors Don’t Cry*

Course Description:
A general survey of the history of the United States from the growth of big business following the Civil War to present day, stressing the political, economic, social and cultural factors that helped shape America. Students will be encouraged to ask analytical questions, detect bias, and identify broad trends and patterns in the study of American history. The course will also provide students with opportunities to relate experiences of the American past to present day.

Course Objectives:
History of the United States Since 1877 is a General Education course that partially satisfies requirements of the Public Affairs section of the General Education Program. The General Education goals addressed by this course include that students will be able to:

1. Identify the rights and responsibilities they have in their own communities and the broader society.

2. Recognize the ways in which they can exercise their rights and responsibilities.

3. Understand, critically examine, and articulate key similarities and differences between their own cultural practices and perspectives and those of other cultures, past and present.

4. Analyze the role that different languages, cultures, institutions, and beliefs have in shaping individual and collective behavior.
Course Policies and Grading:

Attendance:
Students are expected to be in class when class is scheduled. In order to fully prepare for quizzes, tests, or written assignments, it is important for students to be present for lectures and class discussion. Copies of class notes are not provided to students by the instructor. If a student experiences a long term absence, he or she will need to contact the instructor so that arrangements can be made to complete missed work. Students will be assigned a seat for the semester and a seating chart will be used to record attendance. Please see additional information regarding missing class on page 9 of the syllabus.

Grading:
There are 500 possible points for the course.

1. Tests
   Test #1  100 points
   Test #2  100 points
   Test #3(Final)  100 points (Final: There is no make up given for the Final.)
   Tests can include multiple choice, identification, and short answer questions.

2. Quizzes    40 points
   There are 4 quizzes, each worth 10 points.

3. Written Assignment    75 points
   The Written Assignment will focus on the subject of civil rights, particularly how the topic is presented in the book Warriors Don’t Cry. Specifics, including a rubric, regarding this assignment will be posted on Blackboard and reviewed in class.

4. In Class Response    30 points
   Over the course of the semester, there will be two, written responses to assigned readings and/or podcasts. Specifics regarding these assignments will be posted on Blackboard. These written responses will be completed in class.

5. Class Question and Answer (Class Q and A)    55 points
   Every week there will be assigned primary document readings from your required text entitled, For the Record. There will be 9 weeks during the semester that students will be expected to formulate questions based on weekly readings. At the beginning of the week (Mondays for a M/W/F class), students will bring two questions to class and a group of 5 students will be chosen, at random, to answer questions that relate to the assigned texts. You will only be asked to answer questions in front of the class once during the semester.

Grade Scale:
A: 100%-93%    B+: 89%-87%    C+: 79%-77%    D+: 69%-67%
A-: 92%-90%    B: 86%-83%    C: 76%-73%    D: 66%-60%
B-: 82%-80%    C-: 72%-70%    F: 59% and Below
*There will be no incomplete grades given for this course. Students are not allowed to record the instructor’s lectures without the instructor’s permission.

Late Work:
If a student misses a test, he or she is responsible for contacting the instructor to arrange a makeup test. If you are absent the day of a test and fail to provide a written excuse, the grade you receive on your make up test will be reduced by 15 points per day. Students have 3 days to make up a test. If a student fails to contact the instructor within 3 days, the student will receive zero points for the missed test. Students who fail to turn in the Written Assignment on time and do not have a written excuse accepted by the instructor will have their paper reduced by 15% per day and will no longer be allowed to submit the assignment after 3 days.

University Policies:

Common Department Policies: 
This course adheres to the departmental and university common policies, including the following, available online at http://www.missouristate.edu/provost/syllabi.htm

Required Face Covering: In accord with the MSU Mask and Face Covering policy (https://www.missouristate.edu/Coronavirus/masking-policy.htm), Greene County Health Department (https://www.springfieldmo.gov/5140/Masks-and-Face-Coverings), and the Springfield City Ordinance (https://www.springfieldmo.gov/AgendaCenter/ViewFile/Item/14780?fileID=203417), masks or face coverings must be worn at all times during a traditional (seated) class. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC) guidelines (https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wear-cloth-face-coverings.html). Face shields are not considered masks or face coverings for purposes of this requirement.

Students who cannot wear a mask or face covering due to a disability must contact the Disability Resource Center (DRC) (https://www.missouristate.edu/disability/) to initiate the interactive accommodation process.

In the absence of an approved accommodation, a student’s refusal to wear a mask or face covering will be considered a classroom disruption, consistent with Op3.04-11 Class Disruption, and may result in the student being administratively dropped from the class section.
Emergency Response Policy:
*Shelter Information (in case of severe weather): If you are in class in Strong Hall, move to basement level using the north and south stairwells.
*Evacuation Instructions/ Emergency Evacuation Point (in case of fire, gas leak, etc.): Northeast to Glass Hall Room 101; Overflow to rooms 102 and 108.
*Students with disabilities impacting mobility should discuss the approved accommodations for emergency situations and additional options when applicable with the instructor. For more information, visit University Safety.

Statement on academic dishonesty: Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university’s academic integrity policy plus additional more-specific policies for each class. The university policy, formally known as the “Student Academic Integrity Policies and Procedures” is available online at Academic Integrity Policies and Procedures (Students) and also at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

Statement of nondiscrimination: Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Carrington Hall 205, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor’s Department Head. Please visit the OIEC website.

Statement on disability accommodation: If you are a student with a disability and anticipate barriers related to this course, it is important to request accommodations and establish an accommodation plan with the University. Please contact the Disability Resource Center (DRC) (www.missouristate.edu/disability), Meyer Library, Suite 111, 417-836-4192, to initiate the process to establish your accommodation plan. The DRC will work with you to establish your accommodation plan, or it may refer you to other appropriate resources based on the nature of your disability. In order to prepare an accommodation plan, the University usually requires that students provide documentation relating to their disability. Please be prepared to provide such documentation if requested. Once a University accommodation plan is established, you may notify the class instructor of approved accommodations. If you wish to utilize your accommodation plan, it is suggested that you do so in a timely manner, preferably within the first two weeks of class. Early notification to the instructor allows for full benefit of the accommodations identified in the plan. Instructors will not receive the accommodation plan until you provide that plan, and are not required to apply accommodations retroactively.
Cell phone policy: As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. Given the fact that these same communication devices are an integral part of the University’s emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.

Dropping a class: It is your responsibility to understand the University’s procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 417-836-5520. For relevant drop deadlines, see Academic Calendars.

Audio and video recording course activity: Students who wish to record lectures or class activities for study purposes should inform the faculty member first. Distribution or sale of recordings or other course materials is prohibited without the written permission of the instructor and other students who are recorded. Distribution without permission is a violation of copyright law and the Code of Student Rights and Responsibilities (Sections 4.6, 4.8, 4.9).

Religious accommodation: The University may provide a reasonable accommodation based on a person’s sincerely held religious belief. In making this determination, the University reviews a variety of factors, including whether the accommodation would create an undue hardship. The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the University. Students who expect to miss classes, examinations, or other assignments as a consequence of their sincerely held religious belief shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to the instructor by the end of the third week of a full semester course or the end of the second week of a half semester course.
Mental Health and Stress Management: As a student you may experience a range of personal issues that can impede learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance and may reduce your ability to participate in daily activities. You can learn more about free and confidential Missouri State University Counseling Center services available to assist you at [https://counselingcenter.missouristate.edu/](https://counselingcenter.missouristate.edu/).

Suicide Prevention Resource Policy: In accordance with Missouri law (Mo. Rev. Stat. §173.1200), the University has established a policy regarding Suicide Prevention, available Suicide Programs and Related Procedures. The policy is available at the following link: [https://www.missouristate.edu/policy/Op1_08-suicide-prevention-available-suicide-programs-and-related-procedures.htm](https://www.missouristate.edu/policy/Op1_08-suicide-prevention-available-suicide-programs-and-related-procedures.htm).

Title IX Policy: Missouri State University does not discriminate on the basis of sex in the education program or activity that it operates, including in admission and employment. Concerns regarding discrimination on the basis of sex, including sexual harassment, should be referred to Jill Patterson, Title IX Coordinator, Carrington 205, 901 S. National Ave., Springfield, MO 65897, 417-836-8506, or jillpatterson@missouristate.edu. MSU has adopted a grievance procedure policy for the prompt and equitable resolution of allegations of sexual discrimination, including sexual harassment. This policy is available at the [Title IX website](https://www.missouristate.edu/policy/Op1_08-suicide-prevention-available-suicide-programs-and-related-procedures.htm). Individuals may report an allegation of sex discrimination, file a complaint of sexual discrimination, or file a formal complaint of sexual harassment by contacting MSU’s Title IX Coordinator at Carrington 205, 901 S. National Ave., Springfield, MO 65897, 417-836-8506, jillpatterson@missouristate.edu, or visiting the [Title IX website](https://www.missouristate.edu/policy/Op1_08-suicide-prevention-available-suicide-programs-and-related-procedures.htm).

Chosen Name Policy: A student may choose a name other than their legal name to identify themselves at Missouri State University. A chosen name is different than the student’s legal name. Refer to the [Chosen Name policy](https://www.missouristate.edu/policy/Op1_08-suicide-prevention-available-suicide-programs-and-related-procedures.htm) for more information. Students can provide their chosen first and middle names in the Profile tab of [My Missouri State](https://www.missouristate.edu/policy/Op1_08-suicide-prevention-available-suicide-programs-and-related-procedures.htm).
**Course Calendar:** Assignments and other course criteria are subject to change at the discretion of the instructor. Students will be notified of changes on Blackboard and/or in class.

<table>
<thead>
<tr>
<th>Week/Dates</th>
<th>Weekly Topics/Assignments</th>
<th>Readings (Chapters refer to <em>America: A Narrative</em>)</th>
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<tbody>
<tr>
<td>Week #1 8/17-8/21</td>
<td>Introduction and Syllabus Industrialization: Business and Labor</td>
<td>Chapter 17</td>
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<tr>
<td>Week #2 8/24-8/28</td>
<td>The New South and Westward Expansion</td>
<td>Chapter 18</td>
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<tr>
<td>Week #3 8/31-9/4</td>
<td><strong>Class Q and A – 8/31</strong> Politics in the Gilded Age</td>
<td>Chapter 19</td>
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<tr>
<td>Week #4 (No Class 9/7) 9/8-9/11</td>
<td><strong>Class Q and A – 9/9</strong> Imperialism and the Spanish American War</td>
<td>Chapter 20</td>
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<tr>
<td>Week #5 9/14-9/18</td>
<td><strong>Class Q and A – 9/14</strong> The Progressive Era Test #1 – 9/18</td>
<td>Chapter 21</td>
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<tr>
<td>Week #6 9/21-9/25</td>
<td>World War I</td>
<td>Chapter 22</td>
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<tr>
<td>Week #7 9/28-10/2</td>
<td><strong>Class Q and A – 9/28</strong> The 1920s</td>
<td>Chapters 23 and 24</td>
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<tr>
<td>Week #8 10/5-10/7 (Fall Break 10/8-10/9)</td>
<td><strong>Class Q and A – 10/5</strong> Great Depression and the New Deal</td>
<td>Chapter 25</td>
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<tr>
<td>Week #9 10/12-10/16</td>
<td>Great Depression and New Deal Cont. World War II</td>
<td>Chapters 25 and 26</td>
</tr>
<tr>
<td>Week #10 10/19-10/23</td>
<td><strong>Class Q and A – 10/19</strong> WWII Cont. Exam #2 – 10/23</td>
<td>Chapter 26</td>
</tr>
<tr>
<td>Week #11 10/26-10/30</td>
<td>Emergence of the Cold War</td>
<td>Chapter 27 <em>Warriors Don’t Cry</em>: Pages 1-68</td>
</tr>
<tr>
<td>Week #12 11/2-11/6</td>
<td><strong>Class Q and A – 11/2</strong> The 1950s</td>
<td>Chapter 28 <em>Warriors Don’t Cry</em>: Pages 69-140</td>
</tr>
<tr>
<td>Week #13 11/9-11/13</td>
<td><strong>Class Q and A – 11/9</strong> Civil Rights and Politics in the 1960s</td>
<td>Chapters 28 and 29 <em>Warriors Don’t Cry</em>: Pages 141-226</td>
</tr>
<tr>
<td>Week #14 11/16-11/20</td>
<td><strong>Written Assignment – 11/16</strong> Rebellion 1960s-70s: Vietnam War</td>
<td>Chapters 29 and 30</td>
</tr>
</tbody>
</table>
Final (Test #3): MWF 8:00 am class – Saturday, Dec 5th @ 10:15am-12:15pm

** Each week I will post on Blackboard, specifically, which primary documents from *For the Record* I want you to read for our Class Q and A.

***The assignments for this course are designed to help you think like a historian. The study of history is not just a series of facts and dates meant to be memorized, but a subject meant to encourage the study of the past to better understand the present. Developing a respect for historical context and a willingness to look at difficult issues through the study of multiple perspectives brings a cultural and political awareness necessary for life lived under a representational democracy. As you learn to think critically about your adopted story as seen through the telling of United States history, the hope is that you will learn more about yourself and how you can positively contribute to your community.

Course Plan for the Unexpected

The COVID-19 Stay-at-Home orders we experienced during Spring 2020 reinforced the need to plan for the unexpected. In our area we can experience inclement weather and influenza outbreaks that could prevent us from meeting on campus. Below is how we will communicate and continue our work in this course should the unexpected occur.

*If we are unable to come to campus to meet for class, I will post an announcement in Blackboard about how we will be meeting. Online instruction will continue through Blackboard. I will record my lecture and post the lecture and corresponding PowerPoint slides on Blackboard. Your attendance and participation will be expected regardless if we are on campus or in the online Blackboard course. For the verbal requirement for the Q and A assignment, a written response will be accepted if we are unable to meet, in person, for class. All assignments (including quizzes and tests) will be posted on Blackboard, along with detailed instructions provided by the instructor on how to submit completed assignments.

*You are expected to participate in the online activities for as long as we are unable to meet on campus. This may be one day if we experience an ice storm or it may be several weeks if we experience something like COVID-19. You are expected to go to the course site on Blackboard every day.

*You will be able to view your grades through the Blackboard Grade Center.
No Food or Drink in the Classroom

Due to the necessity of wearing a mask while in class, no food or drink will be allowed in the classroom.

Missing Class if You Are Sick

While missing class is usually not advisable, it is important to stay at home when sick to avoid the spread of communicable illness. If you are sick or not feeling well, please do not come to class but rather seek medical attention from your doctor or at Mager’s Health and Wellness Center. They can provide you a medical excuse and advise you when it is safe to return to class. Contact your instructor to let them know that you are sick and will not be in class. By working with your instructor, you will be able to keep up with readings and assignments through the Blackboard course site.

Student Requirements for Technology

The use of technology is a part of our everyday lives at the university and there is important information you should know about your own computer’s capabilities, Internet access, Blackboard, and other technology tools whether you are participating in a classroom on campus or taking an online class. The link below will provide you with the information you need to know.

[Computer Services webpage on required technology specifications]