*****Due to the extenuating circumstances of COVID-19, anything in this syllabus can be changed as needed to accommodate evolving university policies, or best practices the instructor sees fit to keep us all healthy and learning at a high level. Please be patient with yourself, your classmates, the instructor, and all administrators through what will undoubtedly be a difficult and unusual semester for all of us.

Please feel free to express any concerns to me or administration. If it is particular to our class, please contact me first.

INSTRUCTOR: Dr. Ammons (address only as Dr. Ammons)
E:MAIL: JacynDaAmmons@MissouriState.edu
OFFICE HOURS: Monday, Wednesday, Friday: 9:30am-10am; 11am-12:10pm
   *All virtual through Blackboard Collaborate (Instructions on how to utilize this will be provided the first day of class and on Blackboard).

Due to COVID-19, I will not have face-to-face office hours this semester. I will also not talk to students individually before or after class in the classroom or hallway in order to practice social distancing. Anything that cannot be taken care of via e-mail can be conducted virtually through Blackboard Collaborate.

OFFICE PHONE NUMBER: 417-836-5916 (e-mail is preferred)
Office hours should be the first type of contact, then e-mail. I will not return phone calls, and I am not always in the office, so it is better to utilize office hours and if not office hours, e-mail.

COVID-19 University Policies:

-Missouri State University has a COVID-19 Masking Policy. Proper mask wearing (covering your nose and face at all times) is required in all academic buildings – in the hallways, elevators, classrooms, restrooms, study areas – everywhere inside of academic buildings. Strong Hall (where we hold class) is an academic building and you are required to wear a mask. If you do not have one you can go to a departmental office (there are usually two on each floor) or the Dean’s Office (SH 207), You must arrive to class with a mask on in order to be admitted to the class. Students who have not been granted an accommodation and who refuse to wear a mask while in the classroom are subject to administrative withdrawal consistent with the Class Disruption policy.

-Connected to the Masking Policy, you also are not allowed to eat or drink in the classroom to make sure everyone is always following the Masking Policy. Basically, you are not allowed to take your mask off for any reason during class and it must cover both the nose and face the entire time.

*****I will strictly enforce this policy. If you are not properly using face coverings, you will be asked to leave. If you repeatedly attend class without face coverings or are combative when asked to leave class, I will request you be dropped from the course and/or call security. You may contact the Dean of CHPA, Victor Matthews (SH 207), about any concerns about the Masking Policy.

-Assigned seats will be required as a way to help the university with contact tracing if necessary. In general, seats will be assigned per alphabetical order, but if you need to sit closer to the front of the room, for example (whether a documented ADA requirement or not), I will try to take those requests into consideration. Any ADA required seating assignments will always be followed. I will not allow you to sit by a particular person because you are friends, etc., so do not ask that. Please e-mail me no later than Thursday, August 20, with legitimate
assigned seating requests, including those covered by ADA and those not. If you do not or refuse not to sit in your assigned seat, I will request you be dropped from the course.

While missing class is usually not advisable, due to the extraordinary circumstances of COVID-19 and the ease of spread, it is important to stay at home when sick to avoid the spread of the disease. The university (nor I or your classmates) do not want you to attend classes if you are legitimately sick. If you are sick or not feeling well, please do not come to class but rather seek medical attention from your doctor or at Mager’s Health and Wellness Center. They can provide you a medical excuse and advise you when it is safe to return to class. If you will be missing class more than one day due to illness, please contact me via e-mail. Please do not include any personal information, that would be a HIPA violation, but do provide documentation of when you are allowed to return to class. Arrangements will then be made to help make accommodations for your participation grade.

Individual Student Quarantine Procedure:

It is possible that at some point in the semester individual students or an entire class may need to go online due to personally having tested for COVID-19 or needing to be quarantined (or as the instructor I become infected or need to quarantine). For the most part, I do not see this as being a major problem. Here are the things I will request, however.

1. Please contact the Dean of Students: https://www.missouristate.edu/dos/. The Dean of Students can contact all your instructors without sharing any personal information. I will not require this for the first two times you need to quarantine (because it is possible it will happen more than once), but I will ask starting with the third time, that you do contact the Dean of Students. I think it is to your advantage to always contact the Dean of Students if you need to miss multiple days for any reason (as you will also see later in the syllabus), but I will not make it a requirement for quarantining until the third time you tell me you need to quarantine. The reason for that is we do not want students taking “advantage” of quarantine to miss class without really needing to quarantine.

2. As far as assignments, everything is already submitted online, so there should be no problem. All deadlines will be the same, unless you tell me you are personally infected and having severe enough symptoms that you need extended time. Please see above about missing class under “Covid-19 University Policies” for more information.

3. All of the class will be discussion-based. This is what you will be missing in class and cannot be directly replicated. What I will ask of you is in addition to the weekly writing assignment that you may already be completing, to develop a list of at least 5 discussion questions you think should be addressed in class and submit short responses on how you would answer those to me by class time each day you will miss in which class would be in session.

Moving to Online Contingency:

This plan will only be utilized if the university moves to online classes at some point in the semester, or I test positive.

The course schedule is subject to change for any reason, including university response to any COVID-19 outbreaks. In the event of the university moving to strictly online classes, assignments might be modified to accommodate changes, but that may not be needed as everything other than class meetings is already taking place via Blackboard.

Because this is an upper-level class where discussion is important, we will continue to “meet” online utilizing Blackboard Collaborate. The goal would be to meet at our regularly scheduled time at least twice a week, but considering 9 students are in the class, I am willing to be flexible on the time if we can all agree on alternate days and times. I am also open to “meeting” three times a week to accommodate schedules, but only requiring
students attend at least twice a week (but you are welcome to participate in all three meetings). You will still be required to participate in all aspects of the class even if we are online. Participation grades will still be part of the course if we move online.

I also highly suggest you buy an actual computer, not a Chromebook or tablet, if you already do not have one. Additionally, I suggest you buy a webcam and microphone if those capabilities are not already available to you. Blackboard Collaborate can be accessed via phone, but considering Chromebooks and tablets are not compatible with most university services and you may need to be “seen” for classes, these are my recommendations.

In the event of moving online if you anticipate having any problems because of what is discussed above, please contact me immediately.

Other University Required Information

Course Description:

This course will provide students with a way of thinking of African American history as global history. The course will examine the Civil Rights and Black Power Movements (Black Freedom Struggle) in the United States to provide students with a background, then examine social and political movements in other parts of the world. Emphasis will be placed on how African Americans influenced the movement to end global white supremacy both within and outside of the African Diaspora.

Academic Dishonesty

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the University’s academic integrity policy plus additional more-specific policies for each class. The University policy, formally known as the “Student Academic Integrity Policies and Procedures” is available online at http://www.missouristate.edu/policy/Op3_01_AcademicIntegrityStudents.htm and also at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

I must report any acts of academic dishonesty to the appropriate office which in turn keeps a record of students who violate this policy. You cannot drop a course to avoid a charge of academic dishonesty. You do have the right to appeal a charge of academic dishonesty, which is why it must be reported. In addition to any university imposed sanctions, the student will also receive a zero (0) for the entire assignment in which cheating or plagiarism is found.

It is your responsibility as a student to understand what constitutes cheating and plagiarism. This obviously means do not copy in part or whole work from a classmate on either in class or out of class assignments, but also using either in part or whole information from outside works including websites, whether cited or not. If you are ever concerned about whether or not your work would be considered plagiarism, please ask. More information will be provided throughout the semester as needed for individual assignments. I take academic dishonesty very seriously as a way to help you learn, but also uphold the integrity of grading for all students. This policy is applicable to ANY assignment for the course.

Religious Accommodation

The University may provide a reasonable accommodation based on a person’s held religious belief. In making this determination, the University reviews a variety of factors, including whether the accommodation would create an undue hardship. The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the University. Students who expect to miss classes, examinations, or other assignments as a consequence of their sincerely held religious belief shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of
students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to the instructor by the end of the third week of a full semester course or the end of the second week of a half semester course.

Statement of Nondiscrimination
Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor’s Department Head. Please visit the OED website at www.missouristate.edu/equity/.

Disability Accommodation
If you are a student with a disability and anticipate barriers related to this course, it is important to request accommodations and establish an accommodation plan with the University. Please contact the Disability Resource Center (DRC) (https://www.missouristate.edu/disability/), Meyer Library, Suite 111, 417-836-4192, to initiate the process to establish your accommodation plan. The DRC will work with you to establish your accommodation plan, or it may refer you to other appropriate resources based on the nature of your disability. In order to prepare an accommodation plan, the University usually requires that students provide documentation relating to their disability. Please be prepared to provide such documentation if requested. Once a University accommodation plan is established, you may notify the class instructor of approved accommodations. If you wish to utilize your accommodation plan, it is suggested that you do so in a timely manner, preferably within the first two weeks of class. Early notification to the instructor allows for full benefit of the accommodations identified in the plan. Instructors will not receive the accommodation plan until you provide that plan and are not required to apply accommodations retroactively.

Title IX
Missouri State University has a Title IX policy that guides our response to instances of sexual violence. Sexual Violence includes: Rape, Sexual Assault, Sexual Misconduct, Sexual Discrimination, Domestic Violence, Dating Violence, Stalking, Sexual Harassment and Pregnancy issues. The Title IX policy can be located on the MSU Title IX website at www.missouristate.edu/titleix/. This website is also a good resource for any questions or issues involving Title IX and contains contact information for the MSU Title IX Office and staff. Read an overview of the Title IX Office.

Mental Health Resources and Suicide Prevention
Missouri State University has many resources to help you with counseling for please refer to these websites for further details: https://counselingcenter.missouristate.edu/ (MSU Counseling Center website). https://counselingcenter.missouristate.edu/328291.htm (MSU Suicide Prevention website).

Emergency Storm Shelter and Evacuation Information
In the event of an emergency or incident in the classroom, the faculty member is often the first university representative or authority figure recognized to be in charge until emergency first responders arrive. At the first class meeting, students should become familiar with a basic emergency response plan through a dialogue with the instructor that includes a review and awareness of exits specific to the classroom and the location of evacuation centers for the building. For your convenience, this information has been provided by the Office of the Provost and Safety and Transportation and appears below. Students with disabilities impacting mobility should discuss with their instructor the approved accommodations for emergency situations and additional options. Faculty must include information related to emergency response in their syllabi (see http://www.missouristate.edu/provost/syllabi.htm). For more information contact Safety and Transportation (417-836-5509) or consult the Emergency Quick Reference Guide and Campus Emergency Response Plan.
Shelter Information (in case of severe weather).

<table>
<thead>
<tr>
<th>Building</th>
<th>Shelter Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strong Hall</td>
<td>Evacuate the second floor using north and south stairs.</td>
</tr>
<tr>
<td></td>
<td>Faculty office wing occupants may shelter in interior</td>
</tr>
<tr>
<td></td>
<td>halls of their area.</td>
</tr>
<tr>
<td></td>
<td>All other occupants move to basement level using north</td>
</tr>
<tr>
<td></td>
<td>and south stairwells.</td>
</tr>
</tbody>
</table>

Evacuation Instructions (in case the building needs to be evacuated for events such as fire, gas leak, etc.)

<table>
<thead>
<tr>
<th>Building</th>
<th>Evacuation Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strong Hall</td>
<td>Northeast to Glass Hall Room 101; Overflow to rooms 102 and 108</td>
</tr>
</tbody>
</table>

Policy Regarding Dropping a Class

It is your responsibility to understand the University’s procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will likely receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 417-836-5520.

You are encouraged to talk to your instructor prior to dropping or withdrawing from the course, but that does not mean leniency on work, allowing to make-up assignments, or any other consideration. The purpose of the meeting will be to determine why you are having difficulty in completing the course, and if it is still possible to earn a passing grade.

If after consulting me you still wish to drop the class, you should consult the academic calendar for drop dates and consult your academic adviser about what dropping a course will mean for you.

Course Information

Required Texts

Required means you need all of these to successfully complete the course. You are held accountable for all assignments when due regardless of access to the books and when you purchase them. If you are having a problem, see the instructor immediately. “The bookstore doesn’t have the book,” is not a valid reason for not having the book. There are multiple resources in the modern age and your classmates are likely to assist, but no one can help you if you ignore getting access to the books.

Monographs:

4. Alex Haley, *The Autobiography of Malcolm X*. There are a lot of different versions out there. Any should be fine. The ISBN for the version I have is: 9780345373718.

*Note: Other readings will be assigned via articles available through MSU library resources or handouts provided on Blackboard.*
Assignments and Grading:

All assignments/grades (other than participation of course) will be submitted electronically to Blackboard per information that can be found on Blackboard for each assignment. These same procedures will be followed as a seated class or in the event COVID-19 requires the university or student/s from the course to go online.

*Book Summaries: 200 pts., 2 assigned, 2 required, worth 100 pts. each.
Writing assignments for Cold War Civil Rights and The Autobiography of Malcolm X will be due at certain points in the semester. More information on the requirements will be posted in Blackboard.

- Please see Blackboard for more information on assignments requirements.
- Please see Course Schedule within this syllabus for due dates.

*Weekly Precis: 120 pts., 15 assigned, 12 required, worth 10 pts. each
Throughout the semester, weekly readings will be assigned from The Eyes on the Prize Civil Rights Reader, Black Power Beyond Borders, and other articles assigned. In addition to your attendance and participation, you will also be required to submit 12 precis (short summaries) throughout the 16 weeks to ensure that you will be prepared to participate. You can pick any of the 12 weeks you wish, and you are only required to write about the readings for one day that week. You summary only needs to be 1 page single spaced or 2 pages single spaced.

*Final Project 100 pts.
Each student will pick a country (or continent) other than the United States to research the ways in which you could relate Civil Rights and/or Black Power activism to the area you research. More information on the requirements will be provided on Blackboard. This will be your final project for the semester, and will be due at the final exam period with presentations from each student.

*Attendance/Participation: 80 pts.

- Because this is an upper-level course it will not be strictly a lecture course. This means discussion is a key component, and you must be part of that discussion. Your participation is integral to the course in terms of attendance and discussion.

Points: 500
If you are trying to determine your grade at any point in the semester, you can determine how many additional points you need out of 500 to earn a certain letter grade. You can also take the total points you have at any point and determine how many points are possible at that point, BUT do not go by what Blackboard says the total possible is, only what YOU have earned. Please see the instructor during office hours for additional details. Information about grades will not be provided via e-mail, per FERPA restrictions.

NOTE ON EXTRA CREDIT: I do not give extra credit to students on an individual basis. It is unfair, and highly unethical to give extra credit to individual students if that same opportunity is not given to the entire class. Do not ask for extra credit at any point during the semester. Concerns about grades and how to improve should be discussed as soon as possible. I can assist in many ways, but not by giving you special consideration through extra credit. I may give extra credit opportunities to the entire class (see below), but never to an individual student.
If you are having any issues in this class, please see the instructor as soon as possible. Face-to-face discussions are helpful when possible. I cannot do anything if I do not know about a problem, and I can't do anything retroactively. I want to do as much as possible to assist you in the successful completion of this course, but that does not mean giving individual students special considerations.

Attendance Policy:
Attendance in class is crucial to earning a good grade.

I will take attendance each class period as a form of record keeping. Due to the current health crisis, I will not technically make attendance part of your grade, but it will influence your performance in the class related to other grades such as participation. I am also bound by university policy and federal law to report any student who is not attending class. I will report this at any point in the semester, unless you have notified me you are quarantined. Generally, I determine not attendance to be missing 6 consecutive class meetings (2 weeks), but I reserve the right to make other determinations regarding non-attendance.

If you are anticipating missing several consecutive classes due to a health or other official reason, you should consult with me so as not to be reported for non-attendance, but please do not share any personal information. However, your attendance/participation grade will be based solely on whether you are consistently in class and participating at appropriate times. Everyone will start with 80 points, but if you repeatedly miss class or are otherwise not engaged, I will start deducting points. Participation will include not only talking, but also paying attention. If you are playing on your phone or observed using technology for purposes other than taking notes, points will also be deducted. In the event of moving to online, participation in the class per other outlined procedures will still be required.

If you are having issues that mean you are missing more than one class at a time or multiple absences throughout the semester, please seek the counsel of the Dean of Students Office (417-836-5527) or the Academic Advisement Center (417-836-5258) immediately. Along with being able to provide resources to help you through any issues you are having, proper documentation can be provided to instructors, making it more likely your instructors will accommodate student absences. I will only take extended absences into account if it
comes through this official process and must be done in a timely manner. Meaning, if you miss all of March due to illness, I will not accept documentation in May. Take care of your business as soon as the need arises.

Excessive tardiness (more than 5 minutes late) or leaving at any point after class has started before, I dismiss the entire class will also result in loss of attendance/participation points. I also reserve the right to deduct points for any in class assignment for arriving late or leaving early.

Make-Up Policy:

Because no assignments have to be completed in the classroom (other than Participation), there will be no make-up work. If a documented extended absence is provided per previously listed COVID-19 policies, exceptions may be made but no extensions for any student are guaranteed.

Classroom Guidelines:

Conduct
Students are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from the time spent in class, unless otherwise approved by the instructor, students are prohibited from engaging in any form of distraction. Inappropriate behavior in the classroom shall result, minimally, in a request to leave class or ultimately a request to drop you from the class.

Please respect your instructor and fellow classmates by avoiding disruptive and inappropriate behavior in lecture. The instructor reserves the right to dismiss you from lecture, and/or call campus security if necessary, if your behavior is disruptive or threatening toward anyone.

I believe in the right of every student to ask questions and offer comments in a safe setting, so your comments should not be purposefully inflammatory. Missouri State is a global campus, and it is my responsibility to allow you to participate in class while at the same time protecting all of us from a hostile environment. Please keep in mind that in history we are often talking about controversial events that are important to discuss, but you should not use this as an opportunity to attack individuals in the classroom or whole groups of people.

Use of Technology
Students are allowed to bring laptops or tablets to class as a means to take notes. If any student is observed using a device for anything other than taking notes, a ban on all devices will be established for the entire class. Even if you are looking up information pertinent to the class, it will be considered a violation. You should be taking notes on lecture, asking questions about information you are unsure about, and making notations of things you want to look up or ask the instructor about later. Do not use class time for anything other than taking notes so that everyone will maintain the opportunity to use a laptop or tablet to take notes. Laptops, cell phones, smart watches, and tablets are never allowed during a testing period or other in-class graded assignment.

University Cell Phone Policy
As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. Given the fact that these same communication devices are an integral part of the University’s emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.
Cell phones are **NEVER** allowed in my classes, and if I see or hear your phone you forfeit your attendance point, and any other points for that day. If you need to use your phone for an emergency, please leave the classroom and return when you can.

You may use a phone or other device for **audio** recording for **your review** of lecture material at a later date, but it should not take the place of taking notes. Additionally, if you are observed abusing this educational opportunity to have your phone out for social media, web browsing, or texting purposes, you will forfeit the ability to audio record lectures.

If it is found that you are posting any course information online, including recorded lectures, course notes, exams, assignments, or other details, it could be viewed as a violation of Academic Integrity. If you wish to help students in the CURRENT COURSE, please do so in study groups or other one-to-one interaction to avoid possible cheating violations.

**Communication from Instructor:** It is imperative that you read all correspondence you receive from me via e-mail. If you do not check your MSU e-mail account regularly, start now. It is always important to check your MSU e-mail, but could be even more important this semester as it will undoubtedly be an unprecedented semester even if we stay in the classroom the entire time. As I will not respond to anything that is not from an MSU e-mail account, it is also important that you use your MSU account for e-mail communication with me. I will also not send you a separate e-mail to an MSU account for any reason if you e-mail me from a personal account.

Outside of office hours, the preferred form of communication is e-mail, however, do not expect an immediate response. I DO NOT use e-mail on my phone or any other device other than a computer, so just because you e-mail me from your phone at 1 am does not mean I am going to respond immediately. You can anticipate a response to e-mail, usually within 24 hours during normal “business hours.” Meaning, you can anticipate e-mail responses during the day Monday through Friday, not evenings, late night, or early morning, and should assume it will take at least 24 hours for me to respond. On weekends (meaning after 3:30 on Friday) and university breaks, response times will be longer, with possibly no response until classes resume.

If you e-mail me, and have not received an immediate response, do not e-mail me again. Sending multiple e-mails on the same topic does not mean your e-mail will be responded to sooner, in fact, probably later because you are now at the bottom of the e-mail queue. I am generally consistent will responding within 24 hours. If it has been longer than 24 hours (except for weekends and university breaks), you should review the information below to see if your e-mail conforms to the necessary elements in order to receive a response.

**Student E-mail:**

**If you e-mail me for any reason, I request:**

1. That your e-mail come from your MSU account
2. You include some sort of subject (it can just be your class and time).
3. An indication of which class and what time you are in (I teach four classes in different subjects).
4. Your e-mail must start out in some form of greeting such as: Dr. Ammons. You are ONLY to address me as Dr. Ammons, and I will not respond to anything addressed as otherwise.
5. You ask an actual question. Statements such as “I will not be in class today,” will not receive a response. Additionally, “I was not in class today, what did I miss?” will not receive a response because it is listed in the syllabus, so that would relate to item 6 below. Only notify me of missed classes when you can provide official documentation as discussed in other parts of this syllabus.
6. Your question cannot be answered by reviewing this syllabus, e-mails sent to the entire class, and/or Blackboard.
7. Your e-mail conform to standard grammar and spelling requirements for business communication. This is an official form of professional communication, not a text message to your friend, a post on Facebook, or a Tweet. I have thousands of e-mails from students over the years where if that is how you communicated with
a boss, you would be fired immediately. Do not rely on auto-text or other things that are supposed to make your life easier. They are often not accurate. For example, my name is not Mrs. Ammonia.

I do not respond to e-mails that do not adhere to this outline of proper business e-mail etiquette.

**Class Schedule**

NOTE: The instructor reserves the right to change this schedule or amend any other part of the syllabus during the semester to accommodate any changes the instructor deems necessary. HOWEVER, the instructor will avoid when possible any change to the date of an exam or other in-class assignment to not create conflicts with students' planning for the semester. HOWEVER, you should be in class anyway, and are responsible for all content and any changes regardless of whether you are in class.

DO NOT RELY ON E-MAIL OR BLACKBOARD ANNOUNCEMENTS TO NOTIFY YOU ABOUT ASSIGNMENTS OR ASSIGNMENT CHANGES. FOLLOW THE SYLLABUS AND/OR ANY ANNOUNCEMENTS MADE IN CLASS. I MAY NOT MAKE ELECTRONIC ANNOUNCEMENTS IF I CAN PROVIDE SEVERAL IN-CLASS ANNOUNCEMENTS BEFORE CHANGES.

**Part One: The Civil Rights Movement in the United States**
*(Monday, August 17-Friday, September 18)*

**Week 1: Monday, August 17-Friday, August 21**

**Topics:**
Course Introduction
Defining the Civil Rights Movement

**Assignments:**
Due ASAP: Get the required books!

**Due Wednesday, August 19:**
1. Read this article, Eric Arnesen, “Reconsidering the ‘Long Civil Rights Movement,’” via Project Muse: [https://muse-jhu-edu.proxy.missouristate.edu/article/262193](https://muse-jhu-edu.proxy.missouristate.edu/article/262193). (access provided by MSU library)

**Due Friday, August 21:**
1. Read this article, Sundiata Keita Cha-Jua and Clarence Lang, “The ‘Long Movement’ as Vampire,” via JSTOR: [https://www-jstor-org.proxy.missouristate.edu/stable/20064183](https://www-jstor-org.proxy.missouristate.edu/stable/20064183) (access provided by MSU library)
**Week 2: Monday, August 24- Friday, August 28**

**Topics:**
Getting Started  
School Desegregation

**Assignments:**

**Due Monday, August 24:**
1. Read Introduction to “Awakenings,” pg. 35-37  
2. Read “Articles on Emmett Till Case,” pg. 37-41

**Due Wednesday, August 26:**
1. Read “A Letter from the Women’s Political Council to the Mayor of Montgomery, Alabama,” pg. 44-45  
2. Read “The Movement Gathers Momentum,” pg. 47-48  
3. Read “The Violence of Desperate Men,” pg. 56-57  
4. Read “Desegregation at Last,” pg. 57-60

**Due Friday, August 28:**
1. Read Introduction to “Fighting Back,” pg. 61-64  
2. Read “Brown v. Education, the Implementation Decision,” pg. 95-97  
3. Read “The Long Shadow of Little Rock,” pg. 97-103

**Week 3: Monday, August 31- Friday, September 4**

**Topics:**
The Civil Rights Act

**Assignments:**

**Due Monday, August 31:**
1. Read Introduction to “Ain’t Scared of Your Jails,” pg. 107-110  
2. Read “Student Nonviolent Coordinating Committee Statement of Purpose,” pg. 119-120  
3. Read “Bigger than a Hamburger,” pg. 120-122  
4. Read “A Conference on the Sit-Ins,” pg. 122-124

**Due Wednesday, September 2:**
1. Read Introduction to “No Easy Walk,” pg. 133-138  
2. Read “Organizing in Albany, Georgia,” pg. 138-139  
3. Read “Letter from Albany Merchant to Albany Police Chief,” pg. 146

**Due Friday, September 4:**
1. Read “Letter from Birmingham City Jail,” pg. 153-158  
2. Read “President John F. Kennedy’s Televised Speech,” pg. 160-162  
3. Read “Original Text of Speech to be Delivered at Lincoln Memorial,” pg. 163-165  
4. Provide the country/continent you wish to research for approval.
Week 4: Monday, September 7-Friday, September 11
NO CLASSES MONDAY, SEPTEMBER 7: University Holiday

Topics:
The Voting Rights Act

Assignments:
Due Wednesday, September 9:
1. Read Introduction to “Mississippi: Is This America?” pg. 166-170
2. Read “To Praise Our Bridges,” pg. 176-179
3. Read “Mississippi at Atlantic City,” pg. 186-189

Due Friday, September 11:
1. Read Introduction to “Bridge to Freedom,” pg. 204-208
2. Read “Selma, Alabama,” pg. 209-211
3. Read “Personal Letter from Muriel and Art Lewis,” pg. 221-223

Week 5: Monday, September 14-Friday, September 18

Topics:
Is the Movement Finished?
Non-Violent Civil Rights Movement?

Assignments:
Due Monday, September 14:
1. Read Introduction to “The Promised Land,” pg. 383-387
2. Read “I See the Promised Land,” pg. 409-419

Due Wednesday, September 16:
1. “Is Violence Necessary to Combat Injustice?” pg. 110-112
2. “The Social Organization of Non-Violence,” pg. 112-114

Due, Friday, September 18:
1. Book summary for Dudziak

Part Two: The Black Power Movement in the United States
(Monday, September 21-Friday, October 23)

Week 6: Monday, September 21-Friday, September 25

Topics:
Transition to Black Power
What is Black Power?

Assignments:
Due Monday, September 21:
1. Read Introduction to “The Time Has Come,” 244-248
2. Read “Message to the Grassroots,” pg. 248-261

Due Wednesday, September 23:
1. Read “Black Belt Election,” pg. 262-268
2. Read “From Black Consciousness to Black Power,” pg. 279-282
3. Read “What We Want,” pg. 282-286

Due Friday September 25:
1. Read this article, Peniel E. Joseph, “Historians and the Black Power Movement,” via JSTOR: https://www-jstor-org.proxy.missouristate.edu/stable/25162180 (access provided by MSU library)
2. Read “Lowndes County Freedom Organization Pamphlet,” pg. 269-273
Week 7: Monday, September 28-Friday, October 2
Topics:
Self-Defense in the Civil Rights Movement
Self-Defense in the Black Power Movement

Assignments:
Due Monday, September 28:
1. Start reading this article, Simon Wendt, “‘Urge People Not to Carry Guns,’” via JSTOR: https://www-jstor-org.proxy.missouristate.edu/stable/4234031 (access provided by MSU library)
Due Wednesday, September 30:
1. Complete reading of above article
Due Friday, October 2:
1. Read selection from Huey P. Newton on “Patrolling” provided on Blackboard in the Week 7 folder of “Links to Article Readings and Handouts”

Week 8: Monday, October 5-Friday, October 9
NO CLASSES FRIDAY, OCTOBER 9: University holiday
Topics:
Athletes Resist

Assignments:
Due Monday: October 5:
1. Read this article, Eric Allen Hall, “I Guess I’m Becoming More and More Militant,” via JSTOR: https://www-jstor-org.stable/10.5323/jafriamerhist.96.4.0474 (access provided by MSU library)
2. Preliminary research project bibliography due
Due Wednesday, October 7:
2. Read this article, Aram Goudsouzian, “Bill Russell and the Basketball Revolution,” via JSTOR: https://www-jstor-org/stable/40643954 (access provided by MSU library)

Week 9: Monday, October 12-Friday, October 16
Topics:
Legacy of Malcolm X
Assignments:
Due Friday, October 16:
Book summary for Autobiography of Malcolm X

Week 10: Monday, October 19-Friday, October 23
Topics:
The Black Panther Party
Government Repression
Assignments:
Due Monday, October 19:
1. Read “The Founding of the Black Panther Party and “Patrolling,” pg. 345-348
2. Read “Seize the Time,” pg. 348-361
Due Wednesday, October 21:
1. Read Introduction to “A Nation of Law,” pg. 500-504
2. Read “Angela Davis: An Autobiography,” pg. 539-548
Due Friday, October 23:
1. Read “Search and Destroy,” pg. 517-529
2. Read “The FBI’s Efforts to Disrupt and Neutralize the Black Panther Party,” pg. 529-539
Part Three: The Global Black Freedom Struggle
(Monday, October 26-Wednesday, December 2)

Week 11: Monday, October 26-Friday, October 30
Topics:
Introduction to Global Black Freedom Struggle

Assignments:
Due Monday, October 26:
Wednesday, October 28:
1. Read this article, Kevin Gaines, “The World to Win,” via JSTOR: https://www-jstor-org.proxy.missouristate.edu/stable/25162078 (access provided by MSU library)
Due Friday, October 30:

Week 12: Monday, November 2-Friday, November 6
Topics:
Pan-Africanism
Assignments:
Monday, November 2:
1. Read Anderson, BPBB, pg. 13-33
Friday, November 6:
2. Read Richards, BPBB, pg. 35-56

Week 13: Monday, November 9-Friday, November 13
Topics:
BPP
Assignments:
Monday, November 9:
1. Read Frankel, BPBB, pg. 81-106
Friday, November 13:
1. Read Slate, BPBB, pg. 127-143

Week 14: Monday, November 16-Friday, November 20
Topics:
BPP
Assignments:
Monday, November 16:
1. Read Schilliam, BPBB, pg. 107-126
Friday, November 20:
1. Read this article, Kathy Lothian, “Seizing the Time,” via JSTOR: https://www-jstor-org.proxy.missouristate.edu/stable/40027217 (access provided via MSU library)

Week 15: Monday, November 23-Friday, November 27
NO CLASSES: University holiday
Even though Monday is a scheduled day of classes, I will use the day/class period for individual consultations/a workday as needed for the project due during the final exam.
***** Week 16 (the last two days of class) will take place virtually. On Wednesday we will meet through Blackboard Collaborate.

**Week 16: Monday, November 30-Wednesday, December 2**
Wednesday, December 2 last day of classes for MWF classes
**Topics:**
Black Power Comes Back Home
**Assignments:**
**Monday, November 23:**
1. Read Williams, BPBB, pg. 147-167

“Final Exam:” Research Project and Presentation Due, **Monday, December 7, 9am**, the university appointed time for final exams for this class, **but** we will also do this virtually through Blackboard Collaborate (and I again will be willing to negotiate the time).