History 315: Military History
Dr. Jeremy Neely
Missouri State University

Fall 2020
Office: 444 Strong Hall
Tuesdays/Thursdays
Office Hours: Tu./Th., 9:30 to 10:45 a.m.,
8:00 – 9:15 a.m.
Wed., 9:00 a.m. to 12:30 p.m.,
and by appointment
Strong 401
Email: JeremyNeely@MissouriState.edu
Phone: (417) 836-6221

Required Texts
- Primary sources and other readings posted to the course Blackboard page.

Course Description
This course examines American military history from the colonial period through the first decade of the twenty-first century, focusing not only on the transformations and functions of the armed forces but also the relationship between the military and society in the United States.

Prerequisites
This is a sophomore-level course whose recommended prerequisites are either History 121 or 122.

Course Objectives
This course will enable students to:
- Understand how the armed forces have shaped and been shaped by the political, economic, social, and environmental history of the United States.
- Assess how strategy, tactics, technology, and geography have influenced warfare and prospects for success in various military engagements.
- Compare and contrast how citizens have viewed the armed forces, particularly the roles of regulars and citizen-soldiers, and the military draft throughout U.S. history.
- Identify how and why political leaders attempted to maintain civilian control over the armed forces.
- Recognize the challenges that veterans have faced not only during their military service but also in their efforts to return to civilian life.
- Think like a historian by drawing upon the “five C’s” (change over time, context, causality, contingency, and complexity) of historical analysis as they read primary and secondary texts.
- Synthesize primary evidence and secondary literature as they formulate and support their own arguments, both through the written word and in discussion with peers.

In this course I do not emphasize the rote memorization of historical facts (although mastery of subject matter is a necessary part of the course) but instead put greater emphasis on students’ development as critical thinkers. In other words, when you leave this course you will hopefully remember many of the ideas, names, battles, and even a few dates associated with U.S. military history, but it more important to me that you learn to think and communicate more clearly as you explain how and why those things have mattered.
Policies, Part One: The Big Stuff

I expect you will have read and become familiar with the expectations and policies laid out in this syllabus.

Office Hours
Due to the extraordinary challenges posed by the COVID-19 pandemic, I will be holding my posted office hours online this semester, using Blackboard Collaborate software. To reach me you will need to click the Collaborate link on our Blackboard course page. I will be online in my virtual Collaborate office from 9:30 to 10:45 a.m. on Tuesdays and Thursdays, and then from 9:00 a.m. to 12:30 p.m. on Wednesdays. If your schedule prevents you from visiting during the posted office hours, please contact me to arrange an alternative meeting time. If you have a documented disability or would like to arrange an in-person visit in my Strong Hall office, please let me know, as I'm willing to do that as long as we each mask up.

Email is the fastest way to reach me, and barring some kind of emergency, I will reply to your message within a business day, although usually sooner. If I somehow don't reply within a day, please send me another message to make sure I didn't somehow miss the first one. Please use only your Missouri State email when corresponding with me. Until I learn everyone's name, it will also be helpful if you remind me of the course—I teach a few—in which you are enrolled.

Grades
Your final grade will be determined by your performance on the following course components.

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam One</td>
<td>200</td>
</tr>
<tr>
<td>Exam Two</td>
<td>250</td>
</tr>
<tr>
<td>Final Exam</td>
<td>250</td>
</tr>
<tr>
<td>Participation</td>
<td>250</td>
</tr>
<tr>
<td>Map Quiz</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>1,000</strong></td>
</tr>
</tbody>
</table>

I use plus/minus grading. Missouri State, alas, does not offer a grade of A+ grades (or D-). Find more details here: [www.missouristate.edu/registrar/catalog/grades.html](http://www.missouristate.edu/registrar/catalog/grades.html)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>930 – 1,000 points</td>
</tr>
<tr>
<td>A -</td>
<td>900 – 929 points</td>
</tr>
<tr>
<td>B +</td>
<td>870 – 899 points</td>
</tr>
<tr>
<td>B</td>
<td>830 – 869 points</td>
</tr>
<tr>
<td>B -</td>
<td>800 – 829 points</td>
</tr>
<tr>
<td>C +</td>
<td>770 – 799 points</td>
</tr>
<tr>
<td>C</td>
<td>730 – 769 points</td>
</tr>
<tr>
<td>C -</td>
<td>700 – 729 points</td>
</tr>
<tr>
<td>D +</td>
<td>650 – 699 points</td>
</tr>
<tr>
<td>D</td>
<td>600 – 649 points</td>
</tr>
<tr>
<td>F</td>
<td>0 – 599 points</td>
</tr>
</tbody>
</table>

Examinations
There will be three examinations in this course. Each examination will ask you to identify a few historical terms and to answer one essay question, all of which will be drawn from a study guide that you will receive in advance of the exam. The first two exams, to be held during the regular class time, are scheduled for Thursday, September 24, and Thursday, November 5. The final examination, also held in our usual classroom, will be held on Saturday, December 5, from 8:00 to 10:00 a.m. If you are scheduled to take more than three examinations on any single day of the final-exam period, please let me know, as I am willing to discuss an alternate exam date. Non-degree seeking students should contact the Extended Campus Registration Services Office, Alumni Center, 300 S. Jefferson, in downtown Springfield.

If COVID-19 moves our class entirely online, these exams will become papers that you will submit via Blackboard.
Participation
Active and informed participation is vital to your success in this course; it counts for 25 percent of the final grade. Your participation score will reflect both the quality and the quantity of your thoughtful contributions to our class. I recognize that people participate in course dialogue in different ways. Some people prefer to communicate their ideas through the written word, and others prefer to speak in open discussion. In this class I will give you opportunities to contribute in both ways because I think you should emerge from Missouri State a more confident speaker and writer. To contribute thoughtfully, you must come to class prepared. I expect you will have completed the assigned readings before the classes outlined in the tentative schedule. As you read them, please take notes.

At the end of most class meetings, I will pose a question about that primary-source readings that I expect you will have read by the start of the next class. Before the start of that next class, you will need to submit to Blackboard, within the Writes link, your response to the question I posed. These exercises are worth five points each. To get full credit, your short responses should show me that you have done the reading. One simple way to do this is to include a direct quotation from the reading and a brief explanation of what that portion reveals about its author and how you think it is historically significant. Another way is to pose a compelling question that the reading raises for you. Your written responses are due to Blackboard by the start of the class when the readings under consideration are scheduled in the course outline below. A response about the Declaration of Independence, for example, would be due by the start of class on Thursday, August 27.

The points that you earn from these writes will make up part of your participation score. The rest of that score will reflect your contributions to in-class discussions. If we have to move our class online, these points will reflect your active, thoughtful, and respectful participation in our Blackboard discussion threads. Near the midpoint of the semester I will give you a tentative discussion grade to let you know where you stand.

Attendance
I will take attendance every day that our class meets. I want you to be in class. Being present will help you to succeed on your exams, enable you to submit the short writing exercises described above, and allow you to earn participation points through our in-class discussions. I once imposed penalties that kicked in when students had several unexcused absences, but I am not imposing penalties this semester. If you come to class regularly, your chances of success in the course will improve greatly; if you don’t come to class, you’re more likely to struggle.

Although I want you to be present in class, please do not come if you feel unwell. Even if you’re experiencing just mild symptoms of a common cold, please stay home. Seek medical attention from your physician or Mager’s Health and Wellness Center, who can then advise you when it will be safe to return to class. Please email me if illness will prevent you from attending class, and I’ll be happy to keep you up to speed.

In order to attend our class you will need to wear a face mask that covers both your mouth and nostrils, as now required by the university, the city of Springfield, and Greene County. We will create a class seating chart during our second meeting. On that day please sit in a spot where you would like to stay for the rest of the semester. Try to spread out and maintain as much social distance as possible.

If you cannot wear a mask or face covering due to a disability, you must contact the Disability Resource Center (https://www.missouristate.edu/disability, 417-836-4192) to initiate the interactive accommodation process. In the absence of an approved accommodation, refusal to wear a mask or face covering will be considered a classroom disruption which may result in a student being administratively dropped from the course.

Finally, to inhibit the spread of COVID-19, the university asks that we also refrain from eating or drinking during class, and that we do not share electronic devices, books, pens, paper, or other materials with folks in the classroom.

Map Quiz
A map quiz given on Tuesday, August 25 will assess your knowledge of significant places in U.S. military history. These places will be announced on the first day of class, which will give you a week to study them.

Blackboard
Our Blackboard page will be a vital part of this course. In addition to submitting your written work on Blackboard, you will also be able to find course documents—the syllabus, grading rubrics, and study guides—posted there. If our class moves entirely online, you will also submit your short writing responses and participate in the discussion boards there, too. I will also post the PowerPoint slides from lecture. If the class moves entirely online, brief
narrated versions of these slides will be available. You will also be able to track your course grades via Blackboard’s My Grades link. Attendance and participation grades will not be calculated until the very end of the semester. If you have questions about the status of your attendance and participation grade, please see me.

**Late Work**

A ten-percent late penalty will be applied for each day that written work that is submitted after the start of class on the date when that assignment is due. Late work will not be accepted more than seven days after its due date. Make-up exams and the extension of due dates shall only be allowed if you have a legitimate and documented excuse, such as a medical or family emergency, compulsory military service, or a university-sanctioned event. I’m happy to work with you on these things—life happens, after all—but if you find it absolutely necessary to miss an exam or a due date, please contact me beforehand, if possible, about the possibility of alternate accommodations.

**Policies, Part Two: Planning for the Unexpected**

Here’s what you should expect if our class moves online because of COVID-19 or other unexpected factors.

*How will our class meet?*
If we cannot meet on campus, I will post an announcement on Blackboard that explains how our class will continue to meet. You can expect that class discussions will continue on the Blackboard discussion boards and that you will submit your short writes and exams online. Even though the structure will change, I expect that you will participate in the online Blackboard version of our course. You will also be able to find the narrated but condensed versions of the PowerPoint slides that I would otherwise have shown you in class.

*How will I meet with my instructor?*
I will continue to hold virtual office hours using Blackboard’s Collaborate Ultra, except on days when the university is closed. I will continue to respond to emails sent between Mondays and Fridays within 24 hours; I will respond to emails sent over the weekend and during holiday breaks within 48 hours. In addition, I will check the “A Little Help?” thread on the Blackboard Discussion Board for class-related questions.

*How will instructions be delivered?*
I will rely upon Blackboard announcements to keep you informed throughout any period when we do not meet on campus. I expect that you will keep up with these announcements.

*How often will I need to go to the online course?*
I expect that you will participate in the online version of the course for as long as we are unable to meet on campus. You will need to submit your short writes frequently, just as would at the start of our seated class meetings. The dates of your exams will remain the same unless I announce otherwise.

*How will I turn in homework? What about exams?*
You will use the Blackboard links to submit your Writes and Exams. Please pay close attention to the instructions in your assignment sheets in the Exams link.

*Is it possible to receive course announcements as a text?*
Yes. If you use the Blackboard app, you can have announcements sent to you as a text message. To set this up, please follow the instructions at [https://missouristate.teamdynamix.com/TDClient/1931/Portal/KB/ArticleDet<ID=91391](https://missouristate.teamdynamix.com/TDClient/1931/Portal/KB/ArticleDet<ID=91391)]

*How will I know what grade I received on an assignment or test?*
You can view grades and feedback through the My Grades link.

*What will happen if Dr. Neely gets sick?*
The course goes on. The writing prompts and discussion boards are already set up to go live near the dates listed on the course outline below. Grading your work might take a few additional days, but you should expect that the course will continue.
Policies, Part Three: Other Stuff

Cell Phones and Laptops
Cell phones and other electronic devices should be silenced during class time. Disruptive use of these devices (think: texting in class) will result in a student losing attendance and participation credit. If I see you using your device inappropriately during class, I will likely call you out by name. Students who wish to make audio recordings of my lectures should seek my permission first. Please don’t redistribute those recordings.

Dropping the Class:
It is your responsibility to understand the University's procedure for dropping a class. If you stop attending this class but do not follow the proper procedure for dropping the class, you will receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 836-5520 or visit the University’s list of relevant deadlines at www.missouristate.edu/registrar/acad_cal.html.

Emergency Response/Medical Information:
Please familiarize yourself with the emergency response plan for this classroom, including the location of Strong Hall’s exits and evacuation points. If you need assistance during an emergency evacuation, please discuss your needs with me at your earliest convenience. (For more information, go to www.missouristate.edu/safetran/51597.htm and www.missouristate.edu/safetran/erp.htm.) Similarly, if you have emergency medical information to share, please visit with me as soon as possible.

Statement of Nondiscrimination:
Missouri State University is an equal opportunity/affirmative action institution and maintains a grievance procedure available to any person who believes that he or she has been the victim of discrimination. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252 (www.missouristate.edu/equity/). Please bring any concerns that you may have to me or to the Department of History.

Title IX Policy
Missouri State University does not discriminate on the basis of sex in the education program or activity that it operates, including in admission and employment. Concerns regarding discrimination on the basis of sex, including sexual harassment, should be referred to Jill Patterson, Title IX Coordinator (Carrington 205; 417-836-8506; jillpatterson@missouristate.edu). MSU has adopted a grievance procedure policy for the prompt and equitable resolution of allegations of sexual discrimination, including sexual harassment; this policy is available at the Title IX website. Individuals may report an allegation of sex discrimination, file a complaint of sexual discrimination, or file a formal complaint of sexual harassment by contacting MSU’s Title IX Coordinator or visiting the Title IX website.

All faculty are required to report to the Title IX Office any concerns or allegations of sex discrimination or sexual harassment involving members of the University community (i.e., faculty, staff, and students) of which they become aware.

Statement on Disability Accommodation
If you are a student with a disability and anticipate barriers related to this course, it is important to request accommodations and establish an accommodation plan with the University. Please contact the Disability Resource Center (DRC) (https://www.missouristate.edu/disability/), Meyer Library, Suite 111, 417-836-4192, to initiate the process to establish your accommodation plan. The DRC will work with you to establish your accommodation plan, or it may refer you to other appropriate resources based on the nature of your disability. In order to prepare an accommodation plan, the University usually requires that students provide documentation relating to their disability. Please be prepared to provide such documentation if requested. Once a University accommodation plan is established, you may notify the class instructor of approved accommodations. If you wish to utilize your accommodation plan, it is suggested that you do so in a timely manner, preferably within the first two weeks of class. Early notification to the instructor allows for full benefit of the accommodations identified in the plan. Instructors will not receive the accommodation plan until you provide that plan, and are not required to apply accommodations retroactively.
Statement on Academic Dishonesty

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. Students are responsible for knowing and following the university’s student honor code, Student Academic Integrity Policies and Procedures, available at [www.missouristate.edu/policy/academicintegrity.htm](http://www.missouristate.edu/policy/academicintegrity.htm) and also at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

Academic dishonesty will not be tolerated in this course. A student caught cheating on an exam or plagiarizing (submitting work that is not his or her own) will automatically receive a zero on that exam or assignment and be reported to the Office of the Provost. Discipline may also result in assignment of an “XF” course grade.

In some cases, plagiarism results from laziness or willful dishonesty, but in others it is the product of ignorance or carelessness. Ignorance, however, is not an excuse. I will offer guidance about how to avoid plagiarism, whether intentional or inadvertent, but it is ultimately your responsibility to practice academic integrity, to cite materials properly, and to do your own work. If you ever have questions about attribution or paraphrasing, please ask me. When in doubt, though: always cite your sources.

Mental Health and Student Resources

The Missouri State University Counseling Center is available to provide free and confidential services to students. You can find more information at [https://counselingcenter.missouristate.edu/](https://counselingcenter.missouristate.edu/). Other resources include the Veteran Student Center, ([https://www.missouristate.edu/veterans/contact.aspx](https://www.missouristate.edu/veterans/contact.aspx), which supports students who have served in the military, and the Bear Pantry ([https://www.missouristate.edu/cce/aboutbearpantry.htm](https://www.missouristate.edu/cce/aboutbearpantry.htm)), a program that works to alleviate food insecurity among our campus family.

I'm glad that you are here, and I want you to be well. If at any point during the semester you find yourself really struggling, please know that there are resources available to help you. The MSU Suicide Prevention Resource Policy includes many of these resources: [https://www.missouristate.edu/policy/Op1_08-suicide-prevention-available-suicide-programs-and-related-procedures.htm](https://www.missouristate.edu/policy/Op1_08-suicide-prevention-available-suicide-programs-and-related-procedures.htm).
Tentative Course Outline

The *italicized readings* can be found on Blackboard.

### Week One

**August 18, Syllabus Day**

Readings  
HST 315 Syllabus  
Andrews/Burke, "What Does It Mean to Think Historically?"

**August 20, Dangerous New World**

Readings  
In Harm's Way (IHW), Chapter 1  
Grinier, “First Way of War,” 16-43  
Aztec Account of the Spanish Attack

### Week Two

**August 25, Wars for Empire**

**Map Quiz**

Readings  
IHW, Ch. 2  
Grinier, “First Way of War,” 43-52  
Rogers Provides Rules for Rangers  
Extracts, Clough Diary  
Pontiac Calls for War

**August 27, American Revolution**

Readings  
IHW, Ch. 3  
Parliament Passes Quartering Act  
Declaration of Independence  
Shy, “Am. Society and War for Indep.”

### Week Three

**September 1, War for Independence**

Readings  
IHW, Ch. 4  
G. Washington Explains Strategy, 1777  
Washington Bids Farewell to the Army  
Women in SC Experience Occupation  
B. King Recalls Fighting for the British

**September 3, Defending the Early Republic**

Readings  
IHW, Ch. 5  
Arts. Of Confedtn. Prov’ns on War/Military  
Madison, Federalist 41  
Washington Calls for Standing Army  
U.S. Constitution and Bill of Rights provisions on military affairs  
Anti-Federalists Fear a Large Military  
Jefferson/Hamilton on Defense and War

### Week Four

**September 8, Armed Forces and Nat'l Expansion**

Readings  
IHW, Ch. 6 (pp. 175-193)  
Tecumseh Calls for Pan-Indian Resistance  
Congress Debates Going to War, 1811  
A. Jackson, War as a Crusade, 1812  
Johnston Reports Expdtn, Indian Terr.  
Halleck Lectures on War  
Monroe Doctrine

**September 10, “A Wicked War”**

Readings  
IHW, Chs. 6-7 (pp. 193-219)  
Hitchcock Agonizes over Wars  
William T. Sherman Disdains Politics  
D. L. Goodall Exults in Battle  
Greenberg, “Buena Vista”
Week Five

**September 15, War of the Rebellion**

Readings  
*IHW*, Ch. 7 (pp. 220-238)  
Phillips, “Lincoln’s Grasp of War”  
Bierce Recalls Battle of Shiloh

**September 17, The Unfinished Work**

Readings  
*IHW*, Ch. 8 (pp. 239-258)  
Murrell Taylor, “Confronting Removal”  
Butler Reacts to Self-Emancipation  
Singleton Recalls Fighting for Union

Week Six

**September 22, Hard War**

Readings  
*IHW*, Ch. 8 (pp. 258-272)  
Lieber Pronounces Rules for War  
Grant Commits to Offensive  
Sherman, Taking War to Civilians  
Order No. 11 / J. Neely on Order No. 11

**September 24 – Exam One**

Week Seven

**September 29, Occupations and Conquest**

Readings  
*IHW*, Ch. 9  
Janney, “Free to Go Where We Liked”  
Lang, “Republicanism, Race, Reconstr.”

**October 1, Birth of American Empire**

Readings  
*IHW*, Ch. 10 (pp. 305-320)  
McKinley on Expansionism  
James on “The Philippine Question”  
Twain, “The War Prayer”  
African-Americans Debate Enlistment

Week Eight

**October 6, Preparedness**

Readings  
*IHW*, Ch. 10 (pp. 320-332)  
Upton Urges a European-Style Army  
Emma Goldman on Preparedness  
Pope, “An Army of Athletes”

**October 8 – No Class**

Week Nine

**October 13, The Great War**

Video: “They Shall Not Grow Old”

**October 15, Over There**

Readings  
*IHW*, Ch. 11 (pp. 333-348)  
Wilson, Norris, LaFollette  
Seeger on World War I

Week Ten

**October 20, Over There**

Readings  
*IHW*, Ch. 11 (pp. 333-348)  
AEF Combat Instructions  
Theodore Jones on AEF Combat  
Sedition Act  
DuBois, “Returning Soldiers”

**October 22, Interwar Innovation**

Readings  
Butler, War Is a Racket  
American Legion Rallies Veterans  
George C. Marshall Speaks to Historians
Week Eleven

October 27, Second World War
Readings  
IHW, Ch. 12  
*World War Two Ground Combat:*  
Sledge Remembers Fighting at Peleliu  
Slaughter Recalls Omaha Beach  
Kneller on Near Disaster, Battle of Bulge  
Pearson Remembers Near Front in Ardennes  
Soldiers Explain Their Views toward Combat  
Gray Reflects on Men in Battle  
Cochran Praises the WASPs

October 29, The Path to Victory
Readings  
IHW, Ch. 13  
*World War Two: Strategic Bombing:*  
U. S. AAC, Strategic Bombing vs Germany  
Szargarski, on B-17 Bomber Raid  
Survey, Bombing Offensive vs. Germany  
Japanese Civilians on Firebombing  
B-29s Drop Atomic Bombs on Japan  
U. S. Survey, Bombing of Japanese Cities

Week Twelve

November 3, Origins of the Cold War
Readings  
IHW, Ch. 14 (pp. 414-422)  
Beverly Scott on Desegregation/Combat  
Forrestal Manages the Pentagon  
NSC-68 (via Yawp Reader)  
Lippmann on Containment

November 5 – Exam Two

Week Thirteen

November 10, Korean War
Readings  
IHW, Ch. 14 (pp. 422-446)  
Korean War Readings

November 12, New Look
Reading  
McCarthy on Communism  
Smith, “Declaration of Conscience”  
Eisenhower, “Atoms for Peace”
Videos  
“Dr. Strangelove: Or, How I Learned to Stop Worrying and Love the Bomb”  
Eisenhower, Farewell Address

Week Fourteen

November 17, Flexible Response
Readings  
IHW, Ch. 15 (pp. 440-452)  
Taylor suggests a Flexible Response  
Joint Chiefs Differ w/ POTUS over Restraints  
McNamara Recommends US Response  
Joint Chiefs Complain re: McNamara  
NSC Endorses LBJ-McNamara Plan  
White House Issues Optimistic Statement

November 19, Vietnam War
Readings  
IHW, Ch. 15 (pp. 452-468)  

Week Fifteen

November 24, The Shadows of Vietnam
Readings  
IHW, Ch. 15 (pp. 468-476)  
Belew, *Bring the War Home*, Part One  
Gates Comm. on All-Volunteer Force  
Kerry, *Statement Against War*  
W. Westmoreland, US Could Have Won  
Kovic, Agonizes over Meaning of War  
Veterans Review Apocalypse Now

November 26 – No Class (Thanksgiving)
**Week Sixteen**

<table>
<thead>
<tr>
<th><strong>December 1, A New World Order</strong></th>
<th><strong>December 3, Global War on Terror</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Readings</strong></td>
<td><strong>Readings</strong></td>
</tr>
<tr>
<td>IHW, Ch. 16 (pp. 476-488)</td>
<td>IHW, Ch. 16 (pp. 488-500)</td>
</tr>
<tr>
<td>Kessler &amp; Gabriel re: Women in Combat</td>
<td>Bush, <em>Post-9/11 World</em></td>
</tr>
<tr>
<td></td>
<td>Kohn, “The Danger of Militarization”</td>
</tr>
</tbody>
</table>

**Final Exam:** Saturday, December 5, from 8:00 to 10:00 a.m.