Contact information
Instructor: Lynn M. Lansdown
Email: lmlansdown@missouristate.edu. EMAIL is the best way to reach me.
My regular email response schedule is M-TH from 10:00 a.m. to 7:00 p.m. and Friday 9:00 a.m. to 4 p.m. I will do my best
to respond to emails in 24-36 hours. Please use ONLY your MSU email when sending email correspondence to me.
Telephone: 417.836.5511 (History Department) – Leave Message
Office Location and Hours: STRONG 430 Tuesdays/Thursdays 9:30 a.m. to 10:30 a.m. and by appointment

About the course
U.S. History Since 1877 (HST 122) is a lecture-based general education course. No prerequisite courses are required; however,
the course requires college-level reading, writing, and note-taking skills.

Course Description
General Education Course (Public Affairs/American Studies). Covers modernization of the United States and its role in world
affairs from the late 19th Century to the present. 3 (3-0)

Course Objectives
Upon successful completion of this course the student should be able to:
• Compare and contrast major figures and movements from the periods of U.S. history under study
• Recognize important developments and trends that shaped American society from 1877 to the present
• Apply various types of history – biographical, political, diplomatic, constitutional, intellectual, social, and cultural – to
  provide a complex understanding of U.S. history
• Analyze a variety of historical materials and relate these materials to key issues covered in this course
• Demonstrate understanding of U.S. history at the survey level through tests, writing assignments, and projects

Course texts and materials
Texts
Lecture handouts and other course readings will be provided either through our Blackboard course or as class handouts. You are
responsible for ensuring you have access to these documents and to alert me if you do not.

Materials
Required: Computer, laptop, or tablet, and at least one paper notebook and writing utensils (pens and/or pencils).
Chromebooks and cell phones are NOT compatible with the online testing assignments in this course.

Course expectations: evaluation criteria and assignments

<table>
<thead>
<tr>
<th>Evaluation Criteria</th>
<th>Points</th>
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<tbody>
<tr>
<td>Exams</td>
<td>210</td>
</tr>
<tr>
<td>Final Exam</td>
<td>50</td>
</tr>
<tr>
<td>Assignments</td>
<td>150</td>
</tr>
<tr>
<td>Participation (1 x 40 points)</td>
<td>40</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>450</strong></td>
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Course points and letter grade equivalents
Your final grade for this course will be based on the following point breakdown.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Category</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>428-450</td>
<td>B</td>
</tr>
<tr>
<td>A-</td>
<td>405-427</td>
<td>B-</td>
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IMPORTANT: You can see your grade results and feedback in the MyGrades feature in Blackboard. Raw scores are posted on
Blackboard, from which Blackboard then tries to calculate equivalent letter grades and percentages. My calculations are more
precise and up-to-date than Blackboard, so if you have questions about your grade, please let me know. In accordance with
FERPA, any time you wish to discuss your grade status I will compile that information and discuss it with you in confidentially.
Course assignment details

Exams – 210 points. Students will take three (3) exams over course lectures and assigned readings during the semester. These exams are worth seventy (70) points each. All exams can consist of a combination of multiple choice, true/false, and identification terms. Study guides are provided. Exams will be completed in class unless we are forced to move classes online, in which case exams will be completed in Blackboard. Respondus Lockdown Browser is required for all online exams.

Final exam – 50 points. Students will take a final exam at the end of the semester. The final exam is worth fifty (50) points and will consist of multiple choice questions. A study guide will be provided. The exam will be completed in class unless we are forced to move classes online, in which case exams will be completed in Blackboard. Respondus Lockdown Browser is required for all online exams.

Assignments – 150 points. Students will complete five (5) assignments throughout the semester worth various points. These assignments can include multiple choice questions over course materials, analysis of primary source documents, identification terms, class discussions, or journal writing. Instructions for each assignment will be provided. These assignments will be completed online in Blackboard unless other arrangements have been made.

Participation Grade – 40 points. The Participation grade is based primarily on class activity and is evaluated as follows:

- effort to participate, understand, and process course content
- depth of analytical thinking as reflected in class discussions, activities, and assignments
- respect for the learning process and for fellow classmates – body language is attentive; student behavior is not distracting to the class and the instructor; electronics are put away or set aside; student is taking notes and paying attention to the class, not constantly interacting with a phone, listening to headphones, or chattering with a classmate; student engages frequently and respectfully with classmates and instructor in online assignments
- level of authentic engagement in class activities and discussions
- willingness to communicate with instructor in a cordial, courteous, and professional manner
- whether there is frequent or excessive unexcused tardiness and/or frequent early departure
- regular attendance, both in class and online

Any behavior considered by the instructor or by other students to be distracting (any non-class oriented behavior including, but not limited to, social media activity, unauthorized use of technology, gaming, web surfing, excessive talking, online abusive or disrespectful language/behavior, etc.) will result in penalty deductions from the student’s Participation grade. Egregious and/or repeated disruptive behavior, as well as repeated complaints about disruptive behavior, could result in a zero Participation grade for the student and could possibly be subject to further discipline.

Extra credit
Extra credit point opportunities are built into several assignments. DO NOT ASK FOR EXTRA CREDIT!

Course policies

Attendance
Because class attendance and course grade are demonstrably and positively related, the University expects students to attend all class sessions of courses in which they are enrolled. Your attendance and participation are expected whether we are on campus or online. Attendance is one component in your overall Participation Grade, so frequent unexcused absences could result in point deductions from your Participation Grade.

Missing class if you are sick
While missing class is usually not advisable, it is important to stay at home if you are sick to avoid spreading communicable illness. If you are sick, please do not come to class. Call Mager’s to schedule an appointment – this is required if you suspect you have COVID-19. Mager’s can provide you with a medical excuse and advise you when it is safe for you to return to class. You are responsible for letting me know you will not be in class so that we can make the appropriate arrangements to enable your continued participation in the course. It is vital that you notify me as soon as possible. Remember also that you are responsible for completing all assignments on time and for keeping up with lectures, readings, and coursework. You might also consider getting a “study buddy” (classmate) to help with any in-class material you miss. Course policies about makeups apply if your absence causes you to miss an assignment.

Missing class if you must quarantine
With public health issues like COVID-19, you are at risk of being exposed to the virus. Even if you do not come down with illness, because of the nature of COVID you will most likely be notified and will be required to quarantine in place for at least 2 weeks if you have been exposed. If you are required to quarantine in place, you are responsible for notifying me that you will not be in class. We will determine how best to deliver lectures and other course materials to you and make the appropriate arrangements. It is vital that you notify me as soon as possible.
Masks and face coverings
In accord with the MSU Mask and Face Covering policy (https://www.missouristate.edu/Coronavirus/masking-policy.htm), Greene County Health Department (https://www.springfieldmo.gov/5140/Masks-and-Face-Coverings), and the Springfield City Ordinance (https://www.springfieldmo.gov/AgendaCenter/ViewFile/Item/14780?fileID=203417), masks or face coverings must be worn at all times during a traditional (seated) class. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC) guidelines (https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wear-cloth-face-coverings.html). Face shields are not considered masks or face coverings for purposes of this requirement.

Students who cannot wear a mask or face covering due to a disability must contact the Disability Resource Center (DRC) (https://www.missouristate.edu/disability/) to initiate the interactive accommodation process.

In the absence of an approved accommodation, a student’s refusal to wear a mask or face covering will be considered a classroom disruption, consistent with Op3.04-11 Class Disruption, and may result in the student being administratively dropped from the class section.

Contingency Plans…living with the unexpected
The COVID-19 stay-at-home orders we experienced during Spring 2020 reinforced the need to plan for the unexpected. We could experience any number of situations that could prevent us from meeting on campus. Should a disruption to our regular routine occur, we will conduct the class according to the following protocols.

If I need to communicate with you
I will use the Blackboard Announcement feature to post information regarding our class or will send an email to you individually when necessary. If you are using the Blackboard app, you can have announcements sent to you as a text message using the university’s instructions at https://missouristate.teamdynamix.com/TDClient/1931/Portal/KB/ArticleDet?ID=91391. You are responsible for checking your email and the Announcements section of Blackboard frequently to remain informed about our class.

If you need to communicate with me
If we are unable to meet on campus, I will hold office hours (virtually and via email). Email is always the best way to reach me regardless of whether we meet on campus or conduct class strictly online – lmlansdown@missouristate.edu. Email and virtual meetings are preferred this semester because of our current public health crisis, but if necessary we can schedule an in-person meeting. Face coverings are required for all in-person meetings, but these meetings will not be an option if we have to close campus because of a public health emergency. I will email you with instructions if we need to set up a virtual meeting.

My schedule for answering emails is Monday-Thursday, 10:00 a.m. to 7:00 p.m. and Friday 9:00 a.m. to 4 p.m. Most likely you will be able to reach me fairly quickly during these times, regardless of whether they are “office hours” or not. I will do my best to respond to emails in 24-36 hours. Please use your MSU email when sending email correspondence to me. Please communicate in a cordial, courteous, and professional manner (don’t address me as “Hey”, for example).

How will our class meet if we cannot be on campus?
If we are unable to meet on campus, I will post an announcement in Blackboard with instructions on how we will conduct the class. Your attendance and participation are expected regardless of whether we are on campus or online in Blackboard. A discussion board also will be available in Blackboard all semester for you to communicate with each other regarding class-related questions or comments about course assignments and content.

Inclement weather policy
We live in southwest Missouri. That means snowstorms, icy roads, tornadoes, flash floods, or dangerous heat levels. If classes are cancelled because of inclement weather, or if I cannot be here even if MSU is holding classes, I will communicate with you using Blackboard announcement as soon as possible with instructions on how we will conduct the class. You are responsible for checking your email and the Announcements section of Blackboard frequently to remain informed during situations involving inclement weather.

Public health emergency
If class is canceled or we are under “lockdown” because of a public health emergency, such as a disease outbreak, I will communicate with you using announcements in Blackboard. You will be informed about any and all changes to class schedules and assignments. We will use Blackboard for lectures, class discussions, assignments, and any collaborative activities. You are responsible for checking your email and the Announcements in Blackboard frequently to remain informed during a public health emergency.

How will class meet if the instructor gets sick or must quarantine in place?
Class will be delivered completely online if the instructor is too sick to conduct class in person or must quarantine in place because of a public health issue. Student attendance in Blackboard is required. All due dates for assignments will be enforced as stated unless instructor provides other arrangements.
How will class be conducted and instruction be delivered?
The majority of course content is already delivered to you online in Blackboard, so if we cannot meet on campus, you will experience little to no disruption in you how you receive course materials or how you will complete some assignments. If we have to revert to an entirely online course, anything that we would have normally covered in class – additional lecture material, activities, discussions, exams – we will continue to do using online methods in Blackboard (see the section on Computer Requirements).

Respondus Lockdown Browser
Respondus Lockdown Browser is a browser application that ensures academic integrity when taking online tests. Respondus records you as you take an exam and prohibits any kind of digital cheating. This browser is freely available to all registered MSU students and is required for this course. You cannot complete online exams or other online assignments for this class unless you use a computer with both Lockdown Browser and a webcam installed. Respondus will not work with Chromebooks or cell phones.

How often do I need to go to our online course?
You are expected to participate in all class activities that are already part of our regular class schedule. You are also expected to participate in all assignments or activities that may be added or changed while we are unable to meet on campus. This applies whether we are absent one day for an ice storm or for several weeks because of something like COVID-19. You are expected to go to the course site every day we would normally meet on campus and whenever we have an assignment due in Blackboard. So, that means for our class you are expected to attend class by logging in on Tuesdays, Thursdays, and on days we have an assignment due. Failing to log in as required will result in point deductions from your Participation grade, because you are not attending class as required by the university.

Makeups/late assignments
Exams. You may make up one missed exam at the final exam period. If you miss more than one exam, you may make up only the first exam you missed, and all subsequent missed exams will be assigned a zero (0) grade. For example, if you miss Exam 2 and Exam 3, you will be allowed to make up Exam 2, and a zero grade will be assigned for Exam 3. The content of the makeup exams will be different from the regularly scheduled ones but will still match the study guides.

Assignments. You may make up one missed assignment at the final exam period. If you miss more than one assignment, you may make up only the first assignment you missed, and all subsequent missed assignments will be given a zero (0) grade. For example, if you miss Assignment 2 and Assignment 4, you will be allowed to make up Assignment 2, and a zero grade will be given to Assignment 4. The content of the makeup assignments will be different from the regularly scheduled ones but will still match the assignment criteria. **NOTE: Assignment #3 is required for departmental reporting purposes and is not included in the makeup policy. Failure to complete Assignment #3 by its due date will result in a zero grade for that assignment.**

In-class work
Any work conducted during seated class meetings, including impromptu writings, discussions, pop quizzes, or other activities, cannot be made up under any circumstances. I reserve the right to change the syllabus, the assignments, and the schedule, and I reserve the right to conduct quizzes and other in-class activities without prior notice. **You are responsible** for communicating with me as soon as possible if you experience significant family and/or other compelling circumstances (such as major illness/hospitalization or a death in the immediate family). The sooner you communicate with me, the sooner we can discuss available options to ensure your continued positive participation in the course.

Computer Requirements
The use of technology is a part of our everyday lives at the university. You should know if your computer’s capabilities, Internet access, Blackboard, and other technology tools are compatible with Missouri State’s computer requirements. The link below will provide you with that information. Please note that the computer technology page is often updated to reflect current technologies, so it is a good idea to visit this page at least once a semester to ensure you have all the appropriate required computer technology.


**For this course:** Verify that your computer can support video and audio, has a webcam, and can operate Microsoft Teams, Zoom, and all functions in Blackboard such as Collaborate and Respondus Lockdown Browser. We may use any or all of these programs in our course, so please be prepared. I will provide instructions and guidance regarding any digital technologies we use to conduct the class. Email me if you have questions.

**Important!** While you may want to use a Chromebook, iPad, or other tablet, these devices should be considered supplemental and are not sufficient to complete all necessary course work. [https://missouristate.teamdynamix.com/TDClient/1931/Portal/KB/ArticleDet?ID=107376](https://missouristate.teamdynamix.com/TDClient/1931/Portal/KB/ArticleDet?ID=107376)

How to install Microsoft Office 365 (free to all registered MSU students)

How to install Respondus LockDown Browser (free to all registered MSU students – cannot be used with Chromebooks or cell phones)
University and other course policies

Statement on emergency response procedure
At the first class meeting, students should become familiar with a basic emergency response plan through a dialogue with the instructor that includes a review and awareness of exits specific to the classroom and the location of evacuation centers for the building. All instructors are provided this information specific to their classroom and/or lab assignments in an email prior to the beginning of the semester from the Office of the Provost and Safety and Transportation. Students with disabilities impacting mobility should discuss the approved accommodations for emergency situations and additional options when applicable with the instructor. For more information go to http://www.missouristate.edu/safetran/51597.htm and http://www.missouristate.edu/safetran/erp.htm.

Statement on cell phone policy and recordings
CELL PHONES MUST BE TURNED OFF AND PUT AWAY (backpack, pocket, etc.) during class. They should NOT be out on the desk/tables during class. No photos, videos, or audio recordings are allowed unless mandated by Disability Services (documentation required) or with instructor permission. Additional technology use that distracts students and/or the instructor could result in a five to fifteen (5 to 15) point deduction from your Participation Grade. Please visit with the instructor if you have a documented accommodation that requires assistive technology.

As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. This includes the use of recording devices (audio and/or video), which could be distracting to other students. THIS IS A UNIVERSITY POLICY. Given that these same communication devices are an integral part of the University’s emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.

Statement on disability accommodation
If you are a student with a disability and anticipate barriers related to this course, it is important to request accommodations and establish an accommodation plan with the University. Please contact the Disability Resource Center (DRC) (https://www.missouristate.edu/disability/), Meyer Library, Suite 111, 417-836-4192, to initiate the process to establish your accommodation plan. The DRC will work with you to establish your accommodation plan, or it may refer you to other appropriate resources based on the nature of your disability. In order to prepare an accommodation plan, the University usually requires that students provide documentation relating to their disability. Please be prepared to provide such documentation if requested. Once a University accommodation plan is established, you may notify the class instructor of approved accommodations. If you wish to utilize your accommodation plan, it is suggested that you do so in a timely manner, preferably within the first two weeks of class. Early notification to the instructor allows for full benefit of the accommodations identified in the plan. Instructors will not receive the accommodation plan until you provide that plan and are not required to apply accommodations retroactively.

Statement on nondiscrimination
Missouri State University is an equal opportunity/affirmative action institution and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Carrington 205, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor’s Department Head. Please visit the website at www.missouristate.edu/equity/.

Statement on the importance of mental health
Optimum mental health is vital to optimum academic performance. As a student you may experience a range of personal issues that can impede learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance and may reduce your ability to participate in daily activities. Missouri State University’s Counseling Center provides a variety of resources to assist you should you find yourself in need of their services. You can learn more about free and confidential Missouri State University Counseling Center services available to assist you at https://counselingcenter.missouristate.edu/.

Check your Browser for Blackboard compatibility
https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support/Browser_Checker

Download/install Chrome browser
https://www.google.com/chrome/

Download/install Firefox browser
Statement on religious accommodation
The University may provide a reasonable accommodation based on a person’s sincerely held religious belief. In making this determination, the University reviews a variety of factors, including whether the accommodation would create an undue hardship. The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the University. Students who expect to miss classes, examinations, or other assignments as a consequence of their sincerely held religious belief shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to the instructor by the end of the third week of a full semester course or the end of the second week of a half semester course.

Statement on academic integrity
This course has zero tolerance for academic dishonesty. No student shall engage in behavior that, in the judgment of the instructor, can be construed as academic dishonesty. This can include, but is not limited to, plagiarism, copying, unauthorized assistance, unauthorized acquisition of tests or other academic materials, and/or distribution of these materials. This policy applies to all students who aid, abet, or attempt such behavior. Consequences for plagiarism and other forms of academic dishonesty will be determined by the instructor and can include 1) an F for the work involved 2) an F in the course 3) referral to college authorities for further discipline.

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university’s academic integrity policy plus additional, more specific policies, for each class. The University policy, formally known as the “Student Academic Integrity Policies and Procedures” is available online at http://www.missouristate.edu/policy/Op3_01_AcademicIntegrityStudents.htm and also available at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

Statement on intellectual property
Lecture materials for this course are provided as a courtesy to you. They are the instructor’s intellectual property and, therefore, distribution of these materials to third parties is prohibited. Distribution or sale of recordings or other course materials is prohibited without the written permission of the instructor and other students who are recorded. Distribution without permission is a violation of copyright law and the Code of Student Rights and Responsibilities (Sections 4.6, 4.8, 4.9). If a student is found to violate this policy, the Dean of Students will be notified, and the courtesy of providing course lecture notes for the entire class will be immediately revoked.

Statement on dropping a class
You are responsible for understanding the University’s procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 417-836-5520. See Academic Calendars (http://calendar.missouristate.edu/home/academic) for deadlines.

Statement on Title IX policy
Missouri State University does not discriminate on the basis of sex in the education program or activity that it operates, including in admission and employment. Concerns regarding discrimination on the basis of sex, including sexual harassment, should be referred to Jill Patterson, Title IX Coordinator, Carrington 205, 901 S. National Ave., Springfield, MO 65897, 417-836-8506, or jillpatterson@missouristate.edu. MSU has adopted a grievance procedure policy for the prompt and equitable resolution of allegations of sexual discrimination, including sexual harassment. This policy is available at the Title IX website. Individuals may report an allegation of sex discrimination, file a complaint of sexual discrimination, or file a formal complaint of sexual harassment by contacting MSU’s Title IX Coordinator at Carrington 205, 901 S. National Ave., Springfield, MO 65897, 417-836-8506, jillpatterson@missouristate.edu, or visiting the Title IX website.

All faculty are required to report to the Title IX Office any concerns or allegations of sex discrimination or sexual harassment involving members of the University community (i.e., faculty, staff, and students) of which they become aware.
For student teachers: accreditation competencies information

This course demonstrates History competencies across all the objectives listed on the following Missouri State University Department of History Website, including MOSTEP, Conceptual Frameworks, Specialty Areas and National Council for the Social Studies (NCSS):

NCATE-NCSS/DESE/CF Standards for History 121 and 122

The syllabi for History 121 and 122 demonstrate history competencies across all objectives, including:

- MOSTEP 1.2.1.1: knowledge of the discipline applicable to the certification area(s) as defined by Subject Competencies for Beginning Teachers in Missouri
- CF 2: subject matter: knowledge of subject matter discipline content and the ability to integrate content with pedagogy appropriate to the candidate’s field of study
- Social studies as a field of study (1997 SSC: 1.1-2; NCSS: themes 1.1 through 1.10; Discipline-Specific Standards 2.1-2.5; PRAXIS II: 0081: no overt alignment; Mo 9-12 SS GLE no overt alignment)
- SA 1.1: the definitions and purposes of social studies (including history, geography, economics, political science, anthropology, psychology and sociology)
- SA 1.2 b: the themes and concepts drawn from social studies: time, continuity and change

These courses address the following accreditation requirements:

- M- 1.2.1.1 (detailed above)
- SA- 1.1 (detailed above)
- 3: continuity and change in the history of Missouri, the United States and the world (1997 SSC: 3.1-5; NCSS: 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.2.5, 1.2.6, 1.5.2, 1.5.3, 1.5.7, 2.1.1, 2.1.2; SS2; PRAXIS II: 0081: I, II; Mo 9-12 SS GLE 2)
  - 3.1: key historical concepts, including time, chronology, cause and effect, change, conflict and point of view.
  - 3.4: the link between human decisions and consequences.
  - 3.5: current and historical examples of the interaction and interdependence of science, technology and society in a variety of cultural settings.
- 7: relationships of individuals and groups to institutions and cultural traditions (1997 SSC: 7.1-5; NCSS: 1.1.1, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.1.7, 1.1.8, 1.4 .1, 1.4.2, 1.4 .3, 1.4 .4, 1.4 .5, 1.4 .6, 1.4 .7, 1.4 .8, 1.4 .9, 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.8.1, 1.8.3, 1.8.4, 1.8.5, 1.9.1, 1.9.2, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.5.9, SS6; PRAXIS II: 0081: VI; Mo 9-12 SS GLE 6)
  - 7.2: how to recognize and use cultural universals to analyze one’s own and other’s cultures
  - 7.4: interactions among diverse individuals, groups, institutions and cultures
- 8: social science tools and inquiry (1997 SSC: 8.1-5; NCSS: 1.5.8 (and others), 2.1.3, 2.1.4, 2.1.6, 2.1.7, 2.2.17, 2.2.16, 2.5.12, 2.5.11, 2.5.10; G 1 and 2; SS7; PRAXIS II: 0081: no overt alignment; Mo 9-12 SS GLE 7)
  - 8.4: how to interpret, classify, analyze and evaluate data
- CF- 2: subject matter: knowledge of subject matter discipline content and the ability to integrate content with pedagogy appropriate to the candidate’s field of study.
- CF- 4: reflective skills: communication skills, critical and creative thinking abilities and other skills crucial to reflective decision-making.
- CF- 9: diversity: the ability to skillfully facilitate and promote the learning of all students, including those from diverse cultural, racial and economic backgrounds, and those with disabilities.
- NCSS- 1: culture: programs include experiences that provide for the study of culture and cultural diversity
- NCSS- 2: time, continuity and change: programs include experiences that provide for the study of the past and its legacy
- NCSS- 5: individuals, groups and institutions: programs include experiences that provide for the study of interactions among individuals, groups and institutions
- NCSS- 6: power, authority and governance: programs include experiences that provide for the study of how people create, interact with and change structures of power, authority and governance
- NCSS- 8: science, technology and society: programs include experiences that provide for the study of relationships among science, technology and society
- NCSS- 9: global connections: programs include experiences that provide for the study of global connections and interdependence.