Dr. Stephen McIntyre  
Strong Hall 442  
stephenmcintyre@missouristate.edu  
Email/Zoom Office Hours:  MWF:  7:30-9:00 a. m. and by appointment

Office Hours Procedures

I will be teaching online/remotely during FS 2020. All office hours will be conducted remotely. During posted office hours I will be available via email. For email office hours, I should reply to any email during those office hours within a few minutes, unless I am occupied with another student. I will of course respond to other emails outside of those office hours, but those responses may take as long as 24 hours. I do not regularly answer emails on the weekend. If your questions or concerns are not easily addressed via email, I will be happy to set up a meeting via Zoom. Those Zoom meetings can be done during my regular office hours listed above. Simply email during those office hours and indicate you would like to have a Zoom meeting at that time. I am also happy to schedule Zoom meetings at other times by appointment.

Special Note Related to Possible Pandemic Responses

If the university were again forced to shift to all online instruction due to the pandemic, I anticipate few changes in this HST 122 course. Because it is already an online course we will continue with the same schedule as outlined below. Students will be expected to have access to a computer and to the Internet from home or an alternate location.

Course Description

This course is a general introduction to United States history since 1877. We will examine political, social, and economic developments in the United States since 1877. A central theme in *Give Me Liberty!* --the textbook which provides the foundation for this course--is freedom. Eric Foner, the author of your textbook, devotes considerable attention to three dimensions of freedom. Those dimensions, as he notes in the textbook’s Preface are:

“(1) the *meanings* of freedom; (2) the *social conditions* that make freedom possible; and (3) the *boundaries* of freedom that determine who is entitled to enjoy freedom and who is not.”

Students frequently report that they find this clear and consistent theme that unifies the textbook makes for interesting reading. I hope that you will as well.
Course Objectives

U.S. History since 1877 is a General Education course that partially satisfies requirements of the Public Affairs section of the General Education Program. All sections of HST 122 are designed to meet the learning outcomes related to the Public Affairs categories of community engagement and cultural competence.

Community Engagement Learning Objectives:

Students will be able to:

1. Identify the rights and responsibilities they have in their own communities and the broader society.

2. Recognize the ways in which they can exercise their rights and responsibilities.

Cultural Competence Learning Objectives:

Students will be able to:

1. Understand, critically examine, and articulate key similarities and differences between their own cultural practices and perspectives and those of other cultures, past and present.

2. Analyze the role that different languages, cultures, institutions, and beliefs have in shaping individual and collective behavior.

Textbook

The one required book for the course, available through the University Bookstore, is:


Please make certain you have the correct edition.

Technology

The use of technology is a part of our everyday lives at the university and there is important information you should know about your own computer’s capabilities, Internet access, Blackboard, and other technology tools whether you are participating in a classroom on campus or taking an online class. For information on the basic computer requirements to be successful in class visit the Knowledge Base for Computer Requirements on the Missouri State University website.
It is strongly recommended that, in addition to your standard means of access, you have an alternative plan for acquiring course materials, should your computer fail to function, or your Internet connectivity becomes disrupted. The MSU campus library is an excellent option if it is nearby; otherwise, most public libraries offer Internet access. If you have a laptop computer, then familiarity with local “hotspots” might also serve you well. It is your responsibility to actively and proactively address technical problems, therefore, develop a plan to address technical problems before they arise. If you need assistance with Blackboard the MSU helpdesk can be reached by phone at 417-836-5891 or by emailing HelpDesk@MissouriState.edu. You can also visit the Help Desk website for a live chat option.

**Blackboard Ally**

To help ensure you have access to your digital learning materials in formats that work for your different devices, learning needs, and preferences, Blackboard includes a new tool called Ally. Next to your course files, you’ll find an icon for a dropdown menu. Simply click the icon and select “Alternative Formats.” You’ll see a list of options from which to choose. Download speed will depend on the size file.

Depending on the type of document, you may find some or all of the options below available:

- An OCRred PDF which is used to improve the text of scanned documents
- A Tagged PDF with improved navigation, especially if you use a screen reader
- An HTML version that will be adjust text for your mobile devices
- An ePub version if you use an eReader or tablet
- An Electronic Braille version if you’re a braille reader
- An audio version for listening to an MP3

Explore the Accessibility website to learn about ways we are working to improve accessibility at MSU.

**Assessments**

Content in this course will be provided by the textbook and two documentaries available online from the MSU library. There are three types of assessments in the course. Below is a brief description of each, but separate documents will be posted on Blackboard providing more information about studying for each type of assessment. Please be sure to read those documents.

1. **Textbook Chapter Quizzes**: Most weeks you will complete a ten-question quiz on Blackboard over a textbook chapter. The quizzes will be all objective questions (mostly multiple-choice; perhaps some true-false). Quizzes are open-book/open-note, but they are timed. You will have only 15 minutes to complete a ten-question quiz. I will not have Blackboard stop the quiz if you go over time (this creates too many potential problems), but students who take longer than the allotted 15 minutes will be penalized 5 points (out of 20 points possible). Because you have only 15 minutes to complete 10 questions you will need to know the material well and mostly
not rely on looking up answers in your textbook or notes. For information about studying for these quizzes, please see the separate TEXTBOOK QUIZZES document in the Course Information folder on Blackboard. Please read this NOW so that you know how to read the text and study for the first quiz in Week 1 of the semester.

2. **Historical Documentary Quizzes:** During two weeks you will watch a historical documentary and complete a ten-question objective quiz over the documentary. The same rules regarding open-notes and timing of the quiz discussed above apply on these quizzes. For information about studying for these quizzes, please see the separate DOCUMENTARY QUIZZES document in the Course Information folder that will be posted on Blackboard prior to the first documentary.

3. **Exams:** You will take a midterm and final exam. Both exams will be essay exams that ask you to answer a question drawing on multiple chapters of the textbook and possibly the documentaries. These exams are also open-book/open note. I will provide a study guide for the exams at least one week prior to the exam. For information about preparing for these exams, please see the separate EXAMS document in the Course Information folder on Blackboard. Please read this NOW so that you know what topics in each chapter you read will relate to the exam questions.

**Assessments and Points**

1. Textbook Chapter Quizzes
   13 quizzes @ 20 points: 260 points

2. Documentary Quizzes
   2 quizzes @ 20 points: 40 points

3. Midterm and Final Essay Exams
   2 exams @ 100 points 200 points

Total Points in Course: 500 points

**Grading Scale**

I will use plus-minus grading when assigning final grades in the class. Below is the grading scale I will use, based on total course points:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>465-500</td>
</tr>
<tr>
<td>A-</td>
<td>450-464</td>
</tr>
<tr>
<td>B+</td>
<td>435-449</td>
</tr>
<tr>
<td>B</td>
<td>415-434</td>
</tr>
<tr>
<td>B-</td>
<td>400-414</td>
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<tr>
<td>C+</td>
<td>385-399</td>
</tr>
<tr>
<td>C</td>
<td>365-384</td>
</tr>
<tr>
<td>C-</td>
<td>350-364</td>
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<tr>
<td>D+</td>
<td>335-349</td>
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<tr>
<td>D</td>
<td>300-334</td>
</tr>
<tr>
<td>F</td>
<td>0-299</td>
</tr>
</tbody>
</table>
Course Policies

Course Behavior

I expect students to behave as responsible adults in my online class. As a student in my class you should:

1. check your email daily for course announcements
2. be aware of the schedule and take quizzes and exams during the scheduled blocks of time
3. communicate with me promptly concerning any difficulties you are having

Missed Quizzes

You will have a three-day window during which you may take the textbook chapter quizzes and documentary quizzes. If you do not complete the quiz in that time period and you can provide a legitimate, documented excuse for missing the quiz (e.g. illness or family emergency) I will allow you to makeup the quiz for full credit. The instructor is the final arbiter of the legitimacy of excuses. You must notify the instructor within one day of the closing of the window for taking the quiz if you need to take a makeup quiz. If you miss a quiz and cannot provide a documented excuse, you may still makeup the quiz, but will receive only 50% of the points earned on the quiz. You may only makeup ONE quiz during the semester for which you do not have a documented, acceptable excuse.

Missed Exams

You will also have a three-day window during which to complete the midterm and final exam. If you do not complete the exam in that time period and you can provide a legitimate, documented excuse for missing the exam (e.g. illness or family emergency) I will allow you to makeup the exam for full credit. The instructor is the final arbiter of the legitimacy of excuses. You must notify the instructor within one day of the closing of the window for taking the exam if you need to take a makeup exam. If you miss an exam and cannot provide a documented excuse, you may still makeup the exam, but will receive only 50% of the points earned on the exam.

University Policies

Accessibility/Academic Accommodation:
If you are a student with a disability and anticipate barriers related to this course, it is important to request accommodations and establish an accommodation plan with the University. Please contact the Disability Resource Center (DRC) at the Disability Resource Center website, Meyer Library, Suite 111, 417-836-4192, to initiate the process to establish your accommodation plan. The DRC will work with you to establish your accommodation plan, or it may refer you to other appropriate resources based on the nature of your disability. In order to prepare an accommodation plan, the University usually requires that students provide
documentation relating to their disability. Please be prepared to provide such documentation if requested. Once a University accommodation plan is established, you may notify the class instructor of approved accommodations. If you wish to utilize your accommodation plan, it is suggested that you do so in a timely manner, preferably within the first two weeks of class. Early notification to the instructor allows for full benefit of the accommodations identified in the plan. Instructor will not receive the accommodation plan until you provide that plan and are not required to apply accommodations retroactively.

Mask and Face Covering Policy
In accord with the MSU Mask and Face Covering policy, Greene County Health Department and the Springfield City Ordinance, masks or face coverings must be worn at all times in public spaces within academic buildings and other campus instructional areas, including hallways, elevators, stairwells, classrooms, restrooms, study areas, and other common areas when you are on campus. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC) guidelines. Face shields are not considered masks or face coverings for purposes of this requirement.

Students who cannot wear a mask or face covering due to a disability must contact the Disability Resource Center (DRC) to initiate the interactive accommodation process.

In the absence of an approved accommodation, a student’s refusal to wear a mask or face covering will be considered a classroom disruption, consistent with Op3.04-11 Class Disruption, and may result in the student being administratively dropped from the class section.

Dropping a Class
It is your responsibility to understand the University’s procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 836-5520. You can access the Academic Calendar on the MSU website to view drop and refund deadlines for the semester.

Academic Integrity Policy
Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university’s academic integrity policy plus additional more-specific policies for each class. The university policy, formally known as the “Student Academic Integrity Policies and Procedures” is available online at Academic Integrity Policies and Procedures (Students) and also at the Reserves Desk in Meyer Library.

Examples of academic integrity violations include; allowing someone else to copy or use your assignments or exams, turning in papers used in other courses or from the internet, and/or using notes or your book for a closed-book exam. Plagiarism means presenting someone else’s work as your own (e.g., copying or paraphrasing someone else’s work without appropriate
citations). Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

**Nondiscrimination Policy**
Missouri State University is an equal opportunity/affirmative action institution and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, (417) 836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can be brought to the attention of your instructor’s Department Head. Please visit the OEC (Office for institutional Equity and Compliance) for additional information.

**Religious Accommodation**
The University may provide a reasonable accommodation based on a person’s sincerely held religious belief. In making this determination, the University reviews a variety of factors, including whether the accommodation would create an undue hardship. The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the University. Students who expect to miss classes, examinations, or other assignments as a consequence of their sincerely held religious belief shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to the instructor by the end of the third week of a full semester course or the end of the second week of a half semester course.

**Mental Health & Stress Management:**
As a student you may experience a range of personal issues that can impede learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance and may reduce your ability to participate in daily activities. Learn Visit Missouri State University Counseling Center website to learn more about free and confidential services available to assist you.

**Title IX**
Missouri State University has a Title IX policy that guides our response to instances of sexual violence. Sexual Violence includes: Rape, Sexual Assault, Sexual Misconduct, Sexual Discrimination, Domestic Violence, Dating Violence, Stalking, Sexual Harassment and Pregnancy issues. The Title IX policy can be located on the MSU Title IX website. This website is also a good resource for any questions or issues involving Title IX and contains contact information for the MSU Title IX Office and staff. Read an overview of the Title IX office.

If an MSU student discloses a Title IX related issue to a MSU faculty or staff member who is deemed to be a “Responsible Employee” under the policy, that faculty or staff member is
required to report such disclosure to the Title IX Coordinator. A responsible employee includes any employee who has the authority to take action to redress sexual violence; who has been given the duty of reporting incidents of sexual violence or any other misconduct by students to the Title IX Coordinator or other appropriate school designee; or whom a student could reasonably believe has the authority or duty to take action. Taylor Health employees and MSU Counseling Center Clinicians are not considered to be Responsible Employees under the policy, and therefore, are not required to report Title IX issues to the Title IX Coordinator.

**Chosen Name Policy**
A student may choose a name other than their legal name to identify themselves at Missouri State University. A chosen name is different than the student’s legal name. Refer to the [Chosen Name policy](#) for more information. Students can provide their chosen first and middle names in the Profile tab of [My Missouri State](#).

**Disclaimer & Fair Use Statement:** This course may contain copyrighted material, the use of which may not have been specifically authorized by the copyright owner. This material is available in an effort to explain issues relevant to [insert topic of course] or to illustrate the use and benefits of an educational tool. The material contained in this course is distributed without profit for research and educational purposes. Only small portions of the original work are being used and those could not be used easily to duplicate the original work. This should constitute a ‘fair use’ of any such copyrighted material (referenced and provided for in section 107 of the US Copyright Law).

If you wish to use any copyrighted material from this course for purposes of your own that go beyond ‘fair use’, you must obtain expressed permission from the copyright owner.
COURSE SCHEDULE

This schedule is subject to change. Changes will be announced via email and/or Blackboard. Most weeks you will read a chapter in *Give Me Liberty!* and complete a quiz over that chapter. During two weeks you will watch a historical documentary instead of reading a textbook chapter and complete a quiz over the documentary. Quizzes are generally scheduled to be completed Wednesday through Friday. You will take a midterm and final exam at mid-semester and during final exam week. Check the schedule below for exact dates for quizzes and exams.

1. **Week of August 17-21**

Content: Read Chapter 16 in *Give Me Liberty!*

Quiz: Available August 19 (at midnight) through August 21 (at 11:59 p.m.)

2. **Week of August 24-28**

Content: Read Chapter 17 in *Give Me Liberty!*

Quiz: Available August 26 (at midnight) through August 28 (at 11:59 p.m.)

3. **Week of August 31-September 4**

Content: Read Chapter 18 in *Give Me Liberty!*

Quiz: Available September 2 (at midnight) through September 4 (at 11:59 p.m.)

4. **Week of September 7-11**


Quiz: Available September 9 (at midnight) through September 11 (at 11:59 p.m.)

5. **Week of September 14-18**

Content: Read Chapter 19 in *Give Me Liberty!*

Quiz: Available September 16 (at midnight) through September 18 (at 11:59 p.m.)
6. Week of September 21-25
Content: Read Chapter 20 in *Give Me Liberty!*
Quiz: Available September 23 (at midnight) through September 25 (at 11:59 p.m.)

7. Week of September 28-October 2
Content: Read Chapter 21 in *Give Me Liberty!*
Quiz: Available September 30 (at midnight) through October 2 (at 11:59 p.m.)

8. Week of October 5-October 8
MIDTERM EXAM: Available October 5 (at midnight) through October 7 (at 11:59 p.m.)

9. Week of October 12-16
Content: Read Chapter 22 in *Give Me Liberty!*
Quiz: Available October 14 (at midnight) through October 16 (at 11:59 p.m.)

10. Week of October 19-23
Content: Read Chapter 23 in *Give Me Liberty!*
Quiz: Available October 21 (at midnight) through October 23 (at 11:59 p.m.)

11. Week of October 26-30
Content: Read Chapter 24 in *Give Me Liberty!*
Quiz: Available October 28 (at midnight) through October 30 (at 11:59 p.m.)

12. Week of November 2-6
Content: Read Chapter 25 in *Give Me Liberty!*
Quiz: Available November 4 (at midnight) through November 6 (at 11:59 p.m.)
13. **Week of November 9-13**


Quiz: Available November 11 (at midnight) through November 13 (at 11:59 p.m.)

14. **Week of November 16-20**

Content: Read Chapter 26 in *Give Me Liberty!*

Quiz: Available November 18 (at midnight) through November 20 (at 11:59 p.m.)

15. **Week of November 23-27**

Content: Read Chapter 27 in *Give Me Liberty!*

Quiz *(Note Different Days of the Week due to Holiday)*: Available November 23 (at midnight) through November 25 (at 11:59 p.m.)

16. **Week of November 30-December 4**

Content: Read Chapter 28 in *Give Me Liberty!*

Quiz *(Note Different Days of the Week due to Study Day on Friday)*: Available December 1 (at midnight) through December 3 (at 11:59 p.m.)

**FINAL EXAM:**

The Final Exam will be available to complete Saturday, December 5 (at midnight) through Monday, December 7 (at 11:59 p.m.)