**Contact Information**: Office Hours, Strong 479, MWF 10:00 – 11:00 a.m.; TR 10:00-10:50.
Email: stephanieoneal@missouristate.edu or for urgent matters, call me at home: 417-742-3919.

**INSTRUCTOR POLICIES**

**Attendance**: Because it affects performance, **25** points of the grade total are for attendance. Absence for University-sanctioned activities, illness, family or other compelling circumstances is **excused**. **Unexcused** absences in excess of two (TR classes) or three (MWF classes) will each result in 5 points lost from that 25.

**Tardiness**: is sometimes unavoidable. If you are late, you must see me after class to be counted as present.

**Evaluation**: your grade is based on six quizzes (**150** points total), a midterm over chapters 1-8 and the Constitution (**75** points), a final exam over chapters 9-16 (**100** points), essays based on the Constitution and the Douglass book (**100** points total) and—of course—attendance (**25**). Total = **450** possible. Students who are absent due to illness or quarantine are expected to complete required work. Make-up exams will be difficult to schedule due to Covid restrictions and may have to be adjusted to individual circumstances. You can keep track of your grade status by checking the “My Grades” function of Blackboard.

**Extra Credit**: 5 points will be given for proof of voter registration. An additional **20** points are possible for watching and reviewing 4 approved documentaries or movies available at Meyer library or online. (Total **25**)

**Computer & Cell Phone use PROHIBITED in class**: use of cell phones and similar devices is **prohibited** during class and they must be turned off or silenced and **PUT AWAY**. Violation of cell phone policy may result in temporary confiscation or dismissal from class. Exceptions are possible in special circumstances (requested in advance) or in the case of a university-wide emergency notification. The use of **LAPTOPS, TABLETS, etc.** for note-taking is **PROHIBITED** except for disability accommodation. See the posting regarding computer prohibition under “syllabus and information” for explanation.

**Academic Integrity**: You are responsible for knowing and following MSU’s student honor code, Student Academic Integrity Policies and Procedures, available at the Reserves Desk in Meyer Library and online at missouristate.edu/policy/academicintegritystudents.htm Any student participating in any form of academic dishonesty will be subject to the described sanctions. **This instructor’s specific policy** is that plagiarism, or the use of notes or assistance during exams, will result in an “F” on the assignment for all involved.

**Contingency Class Plans**: It is possible that our class might have to move to an online format, either for a short period or for a longer part of the semester. (This might affect only our class in some circumstances: for example, if I or a large part of the class were to become ill.) If this happens, students will receive an email announcement to that effect. We will continue to follow the schedule of assignments on the syllabus, with lectures recorded to accompany power points posted on Blackboard and quizzes and exams taken on Blackboard. **Quizzes and Exams will have time limits that must be observed.** Any essay assignments during such a period would be submitted by email to my university address, as would any extra credit reviews.

If you would like to “meet” with me during that period, I might not be on campus during my scheduled office hours, but any emailed questions or comments would be answered within 24 hours during the week, and within 48 hours if sent on weekends or holidays. You may, of course, call me at home if the matter is urgent.
**Course Objectives:** U.S. History to 1877 has among its goals teaching students to

1. Appreciate the contributions of diverse peoples and cultures to the development of the nation.
2. Understand how present situations have grown out of past events and circumstances.
3. Understand the ideas that contributed to the creation of American political and social culture.
4. Understand the basic documents that embody the ideas and mechanics of American government.
5. Develop skill in evaluating evidence, and in making deductive inferences.

**UNIVERSITY AND DEPARTMENTAL POLICIES**

**MASKS MUST BE WORN IN ALL PARTS OF ALL ACADEMIC BUILDINGS**  
Face coverings must be worn over the nose and mouth. **No eating or drinking is permitted in the classroom** because it would necessitate mask removal. Wearing a mask not only protects those around you, it protects you. Scientists have found that while about 40% of Covid-19 infections result in no symptoms, that rate appears to rise dramatically in places where people wear masks, with asymptomatic cases increasing to between 80-90% of those testing positive.

**Nondiscrimination:** MSU is an equal opportunity/affirmative action institution and maintains a grievance procedure available to any person who believes he/she/they has been discriminated against. At all times, it is your right to address inquiries or concerns to the Office for Equity and Diversity, 117 Park Central Suite 111 (417-836-4192), www.missouristate.edu/equity. Other concerns (i.e. of an academic nature) should be discussed directly with your instructor or the Department Head.

**Title IX Policy:** MSU does not discriminate on the basis of sex in the education program or activity that it operates, including in admission or employment. Concerns regarding discrimination on the basis of sex, including sexual harassment, should be referred to Jill Patterson, Title IX Coordinator, Carrington 205, 417-836-8506.

**Disability Accommodation:** to request academic accommodation for a physical or mental disability, contact the Disability Resource Center, Meyer Library Suite 111 (417-836-4192) or online at www.missouristate.edu/disability// Students are required to provide documentation of disability prior to receiving accommodation. Disability Services refers some types of requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities.

**Emergency Response:** students should become familiar with a basic emergency response plan and aware of exits specific to the classroom and the location of evacuation centers for the building. Students with disabilities affecting mobility should discuss the approved accommodations with the instructor.
COURSE ASSIGNMENT OUTLINE

Blight, Narrative of the Life of Frederick Douglass

Schedule of Class Assignments

Aug. 17-21    Chapter 1    In which humans discover a New World
Aug 24-28    Chapter 2    How did the Old World alter the New World?
Aug 31-Sep 4    Chapter 3    How did slavery become part of America? Quiz #1-2 Aug 31/Sep 1
Sep 8-11    Chapter 4    What was New England’s lasting influence?
Sep 14-18    Chapter 5    13 Colonies: one country? Or three? Or 13? Quiz #3-4 Sep 14/15
Sep 17-23    Chapter 6    From contentment to crisis—what happened??
Sep 24-28    Chapter 7    Revolution: how a minority creates change Quiz #5-6 Sep 24/25
Sep 29-Oct 5    Chapter 8    The Constitution: how can a republic survive?

October 1 & 2    CONSTITUTION ESSAY DUE

October 6 & 7    MIDTERM EXAM

October 8-9    **Fall Holiday**
Oct 12-16    Chapter 9    Different visions of America
Oct 15-21    Chapter 10    Principles versus practicalities
Oct 28-Nov 4    Chapter 12    The North—almost a separate country
Nov 5-6    Chapter 13    The South—almost a separate country Quiz #11-12 Nov 5/6

November 9 & 10    DOUGLASS ESSAY DUE

Nov 9-17    Chapter 14    A downward spiral—was it inevitable?
Nov 18-24    Chapter 15    What did the Civil War change? Quiz #13-14 Nov 18/19
Nov 25-27    **THANKSGIVING HOLIDAY**

Nov 30-Dec 3    Chapter 16    Reconstruction—why did it fail?

FINAL EXAMS: MWF class - Saturday, Dec. 5, 10:15-12:15   TR Class – Thursday, Dec 10, 11:00-1:00