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Course Description: History 122 is an overview of American life from the end of Reconstruction through the recent past. The class focuses on the central themes and issues in American society during this period by providing information and raising questions about economic growth, cultural development, political change, and human values. Topics treated include: industrialization and its effects on American society and political processes; immigration; overseas expansion; Progressivism; World War I; the New Era of the 1920s, the Great Depression and the New Deal; World War II and America’s rise to global prominence; postwar affluence; the cold war and Vietnam; civil rights; the age of limits: the conservative resurgence; and the expansion of global economy/culture.

Academic Objectives: You should develop the following competencies and skills:

1. A basic factual knowledge of the people, issues and events of the period.
2. Enhanced abilities in general and historical research.
3. Enhanced ability to analyze historical data, reach informed conclusions, and present your ideas and conclusions in a clear concise way.

General Education Objectives: These are very similar to the general academic objectives for the course but knowing these should give you a better idea of how this course fits into the general education program.

1. Understand, critically examine, and articulate key similarities and differences between your own cultural practices and perspectives and those of other cultures, past and present.
2. Analyze the role that different languages, cultures, institutions, and beliefs have in shaping individual and collective behavior.
3. Identify the rights and responsibilities you have in your own communities and the broader society.
4. Recognize ways in which you can exercise your rights and responsibilities.

ISBN: 978-0-393-66894-0
You do not need a new copy of the text (although you do need the correct edition) or an access code from the publisher. This text is also available as an e-book from the publisher (and perhaps other places).

**Grades and Tests:** The main goals of this class are to increase your factual knowledge of the events in American history since 1877; to enhance your research abilities; and to increase your analytical and writing skills. Your assignments and, hopefully, your grades, will reflect these goals.

If we go on-line you will have weekly quizzes. You will have 20 points worth of questions per quiz. Generally the format will be multiple-choice, sometimes it may be a mix of multiple choice and map questions. Questions will be drawn from course materials and class discussion. Questions will be drawn randomly from a pool of 30 to 40 or so questions.

You will have two opportunities to take each quiz. This means on the second go round some of the questions will repeat. You will be told which questions you missed but not the correct answer. You will be able to take up to one hour to complete the quiz. At that point, Blackboard will automatically save and close the quiz. You may, of course, submit your quiz before you reach the one-hour limit. Your highest score will count toward your final grade. The number of quizzes will vary. If we are seated, there will probably be 5 or 6 over the semester.

Research/analytical skills will be assessed through a series of short assignments requiring you to show proficiency using a variety of finding aides and databases all of which are available for free through the Articles & Databases link on the MSU library web site. You may log in from anywhere in the world with the possible exception of North Korea. Some of these assignments only require you to find the something others may ask you to analyze it. Finally, you may be asked to analyze course materials such as photos or video clips. The number of these assignments is uncertain, it depends on how effectively people do them, but will probably total 100 points.

You will also need to complete three essay exams that will require you to answer a broader question covering multiple chapters. These questions will be worth 100 points each. Your answer will be between 800-1,200 words. You will have some choice in the questions. To do well on these assignments you will need to draw specific and appropriate examples from a variety of chapters and course materials. A word of caution, occasionally I find cases of plagiarism with this assignment. Please don’t let this happen to you. In your essay be sure to present your own argument or ideas or conclusions in your own words.

Possible points:
- quizzes – pts will vary depending if we go on-line
- Research/analytical assignments – 100 points total (may vary)
- 3 essay exams – 300 points total

**Grading scale (as a percentage):**

A= 100-93.0  B+ = 89.99-87.0  C+ =79.99-77.0  D+ =69.99-67.0  59.99 or below =E.
A- = 92.99-90.0  B = 86.99-83.0  C = 76.99-73.0  D = 66.99-60.0
B- = 82.99-80  C- = 72.99-70
You should have success in this class in general proportion to the effort you expend. If this does not happen be sure to contact me at the earliest opportunity.

**Course plan if we are unable to meet physically:** I have designed the Blackboard site to easily transition online should that become necessary. All assignments will be turned in through Blackboard. Due dates will remain as currently listed in the syllabus. If we cannot meet in person, we will have weekly graded discussions using the Bb discussion board. We will **not** meet via zoom, although I may do periodic study sessions if it would be helpful.

**Course Policies:**

**Attendance:** Regular attendance is an important to your success in this class. If you are feeling well you should come. If you are not feeling well or of you have any symptoms of C-19 please stay home. Seek medical care if necessary. A reminder, we have a very good Health and wellness center on campus. [https://health.missouristate.edu](https://health.missouristate.edu)

**Face covering:** In accord with the MSU Mask and Face Covering policy ([https://www.missouristate.edu/Coronavirus/masking-policy.htm](https://www.missouristate.edu/Coronavirus/masking-policy.htm)), Greene County Health Department ([https://www.springfieldmo.gov/5140/Masks-and-Face-Coverings](https://www.springfieldmo.gov/5140/Masks-and-Face-Coverings)), and the Springfield City Ordinance ([https://www.springfieldmo.gov/AgendaCenter/ViewFile/Item/14780?fileID=203417](https://www.springfieldmo.gov/AgendaCenter/ViewFile/Item/14780?fileID=203417)), masks or face coverings must be worn at all times during a traditional (seated) class. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC) guidelines ([https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wear-cloth-face-coverings.html](https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wear-cloth-face-coverings.html)). Face shields are not considered masks or face coverings for purposes of this requirement.

Students who cannot wear a mask or face covering due to a disability must contact the Disability Resource Center (DRC) ([https://www.missouristate.edu/disability/](https://www.missouristate.edu/disability/)) to initiate the interactive accommodation process.

In the absence of an approved accommodation, a student’s refusal to wear a mask or face covering will be considered a classroom disruption, consistent with *Op3.04-11 Class Disruption*, and may result in the student being administratively dropped from the class section.

**Nondiscrimination:** Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance ([www.missouristate.edu/equity/](http://www.missouristate.edu/equity/)), Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252.
Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with me. If you have concerns about me or the conduct of this class you should contact the Head of the History Department at 410 Strong Hall, 417-836-5511.

Academic dishonesty: Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university’s student honor code, Student Academic Integrity Policies and Procedures, available at http://www.missouristate.edu/academicintegrity/. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy. You may collaborate with others to improve your performance in the course. You must, however, write your own answers to all questions. When answers closely match each other, I will presume that one student is plagiarizing the work of another. The minimum penalty for both the plagiarizer and the enabler will be a zero for the entire assignment in which there is evidence of plagiarizer.

Disability accommodation: To request academic accommodations for a disability, contact the Director of the Disability Resource Center, Carrington Hall, Room 302, 417-836-4192 or 417-836-6792 (TTY), (www.missouristate.edu/disability). Students are required to provide documentation of disability to the Disability Resource Center prior to receiving accommodation. The Disability Resource Center refers some types of accommodation requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities. For information about testing, contact the Director of the Learning Diagnostic Clinic, 417-836-4787, http://psychology.missouristate.edu/ldc.

Religious accommodation: The University may provide a reasonable accommodation based on a person’s sincerely held religious belief. In making this determination, the University reviews a variety of factors, including whether the accommodation would create an undue hardship. The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the University. Students who expect to miss classes, examinations, or other assignments as a consequence of their sincerely held religious belief shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to the instructor by the end of the third week of a full semester course or the end of the second week of a half semester course.

Dropping this class: It is your responsibility to understand the University’s procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping, you will receive a failing grade and will also be financially obligated to pay for the class. Please be careful about this, every year, I see one or two people who forgot to drop and end up either paying for a class they did not complete or going through a lot of trouble to prevent doing so. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at (417) 836-5520.

TENTATIVE COURSE SCHEDULE

(Note only readings are from Shi are listed, most weeks you will have additional readings which will be posted in the weekly unit folder)
Week 1 (August 17/19/21): Introduction, the U.S. in 1877, industrialization
Readings: chap 17

Week 2 (August 24/26/28): The rise of the city
Readings: chap. 19 pp.881 to 906

Week 3 (Aug 31Sept 2/4): life in the hinterlands
Readings: chap. 18

Week 4 (September 9/11, no class Sept 7): Political Stalemate and rural revolt.
Readings: chap. 19 pp. 906 - 933

Week 5 (September 14/16/18): Progressivism
Readings: chap. 21

Week 6 (September 21/23/25): US in global context, global war
Readings: chap. 22

Week 7 (Sept. 28/30, Oct. 2): The New Era the Great Depression (causes)
Readings: chap. 23 and 24

Week 8 (October 5/7, No class Oct. 9): life in the 1930s, the New Deal
Readings: chap. 25

Week 9 (October 12/14/16): Global crisis and World War II
Readings: chap. 26

Week 10 (October 19/21/23): the world in 1945 and the Cold War
Readings: chap. 27

Week 11 (October 26/28/30) Affluence and Anxiety
Readings: chap.28

Week 12 (November 2/4/6): Civil Rights/Civil strife
Readings: chap. 29

Week 13 (November 9/11/13): “Age of limits”
Readings: chaps. 30

Week 14 (November 16/18/20): The conservative resurgence
Readings: chap. 31

Week 15 (Nov. 23, no class Nov 25/27): The U.S. in the emerging world order
Readings, Chap. 32

Week 16 (Nov. 30/Dec. 1) Conclusions and Speculation
Readings: in the folder.
Tentative due dates for essays:

Essay exam 1: Friday, September 18th
Essay exam 2: Friday, October 23rd
Final essay exam – before end of day on Wednesday, December 9th