

**INSTRUCTOR:** Dr. Ammons (address only as Dr. Ammons)

**E:MAIL:** [JacynndaAmmons@MissouriState.edu](mailto:JacynndaAmmons@MissouriState.edu)

**OFFICE:** Strong Hall 422

**OFFICE HOURS:**

Monday	Tuesday	Wednesday	Friday
11am-11:30am	11am-11:30am (Zoom only)	11am-11:30am	11am-11:30am
12pm-1pm		12pm-1pm	12pm-1pm

Office hours require no appointment. You can come to the office location listed above or use the following Zoom information: Meeting ID: 934 335 2758

Office hours should be the first type of contact, then e-mail. I will not return phone calls, and I am not always in the office, so it is better to utilize office hours and if not office hours, e-mail.

**University Masking Policy:** *(This image was selected by Dr. Ammons, but the information below is from the University)*



The following information was sent to History Department faculty via e-mail on January 11. It is your responsibility to follow the university protocols. I will follow the below requirements to the letter.

- The University will retain its masking requirement for the beginning of the Spring semester. They will reevaluate after Feb. 15<sup>th</sup>. Until that date, we can also require masking for events held in buildings that do not have a mask mandate. **Please enforce this mandate in the halls and in your classrooms. Also please remind students that they cannot eat or drink in classrooms.** If you have trouble with students who do not follow the mask mandates you can ask them to leave your class (after a warning) and send them to the office. You should fill out a disruptive student form (available on the Dean of Student website). The student must then agree to abide by the mask mandate to return to class.
- The University is recommending N95 masks rather than cloth masks, but anything is better than nothing.

## University Required Information

### HST 122 General Education Competencies:

1. Identify the rights and responsibilities you have in their own communities and the broader society.
2. Recognize the ways in which you can exercise their rights and responsibilities.
3. Understand, critically examine, and articulate key similarities and differences between your own cultural practices and perspectives and those of other cultures, past and present.
4. Analyze the role that different languages, cultures, institutions, and beliefs have in shaping individual and collective behavior.

By the end of the semester, you should be able to achieve the above objectives with acceptable competency. I will assess your competency using an unspecified essay from one of the assignments in the class. This requires no additional work from you, and the information I gather for this assessment will in no way influence your grade. This will be for reporting purposes only.

### **Information for Leaving Building in an Emergency**

Tornado Shelter Area Information (in case of severe weather).

<b>Building</b>	<b>Tornado Shelter Area</b>
Strong Hall	Evacuate the fourth floor using north and south stairs. Faculty office wing occupants may shelter in interior halls of their area. All other occupants move to shelter in basement level using north and south stairwells.

Emergency Assembly Point Instructions (in case the building needs to be evacuated for events such as fire, gas leak, etc.)

<b>Building</b>	<b>Emergency Assembly Point</b>
Strong Hall	Northeast to Glass Hall Room 101; Overflow to rooms 102 and 108

Areas of Rescue (in case you are unable to evacuate to the ground floor, these are areas of temporary safety until rescuers arrive)

<b>Building</b>	<b>Area of Rescue</b>
Strong Hall	None in this facility

### **University Policies**

As a student at Missouri State University, it is important to familiarize yourself with the following syllabus policy statements that apply to all courses. Please review the University Policies link in Blackboard to access all university policies. Feel free to contact your instructor for further information or concerns. Some university policies are addressed in this syllabus as they pertain to classroom procedures. All university policies will be taken seriously and fully implemented; thus, all students are responsible for upholding university policies in the classroom.

A link to this website can also be found in the Blackboard course page, labeled as "University Policies."

## A Statement on Academic Dishonesty

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the University's academic integrity policy plus additional more-specific policies for each class. The University policy, formally known as the "Student Academic Integrity Policies and Procedures" is available online at [http://www.missouristate.edu/policy/Op3\\_01\\_AcademicIntegrityStudents.htm](http://www.missouristate.edu/policy/Op3_01_AcademicIntegrityStudents.htm) and also at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

**I must report any acts of academic dishonesty to the appropriate office which in turn keeps a record of students who violate this policy. You cannot drop a course to avoid a charge of academic dishonesty. You do have the right to appeal a charge of academic dishonesty, which is why it must be reported. In addition to any university-imposed sanctions, the student will also receive a zero (0) for the entire assignment in which cheating, or plagiarism is found.**

It is your responsibility as a student to understand what constitutes cheating and plagiarism. This obviously means do not copy in part or whole work from a classmate on either in class or out of class assignments, but also using either in part or whole information from outside works including websites, whether cited or not. If you are ever concerned about whether your work would be considered plagiarism, please ask. More information will be provided throughout the semester as needed for individual assignments. I take academic dishonesty very seriously to help you learn, but also uphold the integrity of grading for all students. This policy is applicable to ANY assignment for the course.

## Part Two: Course Information

### Required Texts

Required means you need all of these to successfully complete the course. You are held accountable for all assignments when due regardless of access to the books and when you purchase them. If you are having a problem, see the instructor immediately.

### Textbook:

-McGerr, et. Al, *Of the People*, Volume 2, 5<sup>th</sup> Edition, ISBN: 9780197586167

### Monographs:

-Melba Patillo Beals, *Warriors Don't Cry*, abridged version. ISBN: 9781416948827

### Packback:

The use of the online discussion tool, Packback is also required for the course. Please see the end of the syllabus for more information.

### Assignments and Grading:

- **Textbook Quizzes: (120 points) 14 assigned, 12 required worth 10 points each.**
- **Primary Source Packback Discussions: (210 points) 14 assigned, 12 required worth 17.5 points each.**
- ***Warriors Don't Cry* quiz: 50pts.**
- **Mid-Term Exam: 110 pts.**
- **Final Exam: 110 pts.**

The exams can consist of a variety of question types including multiple choice, matching, fill-in-the-blank, putting events in correct order, and others. These exams will **ONLY** cover lecture material. If you miss lecture, you should ask a classmate for notes. The instructor can clarify information or fill in gaps from notes you have,

but will not provide notes, PowerPoints, PowerPoint outlines, or re-lecture. I do not have “notes” as you or another student would have, so get notes from a reliable note taker, then see the instructor if you have additional questions.

Details on the format of the exams will be provided at least one week prior to each exam, but a “study guide” will not be provided. The PowerPoint outline and key terms presented in class should be considered as a “study guide” that you are filling in with the important details presented in class. Again, I only provide this information in class so you should consult with another student if you are not in class and then consult with the instructor.

**Make-up Work:**

In general, make-up work is not allowed. A student may make an individual request, but there is no guarantee of make-up work for any student.

**NOTE ON EXTRA CREDIT:** I do not give extra credit, grant extensions, or provide other considerations to students on an individual basis. It is unfair, and highly unethical to do something for one student that is not offered to the entire class. Do not ask for extra credit at any point during the semester. Concerns about grades and how to improve should be discussed as soon as possible. I can assist in many ways, but not by giving you special consideration through individual extra credit opportunities. I may give extra credit opportunities to the entire class (see below), but never to an individual student.

**If you are having any issues in this class, please consult the instructor as soon as possible. I cannot do anything if I do not know about a problem, and I can't do anything retroactively. I want to do as much as possible to assist you in the successful completion of this course, but that does not mean giving individual students special considerations.**

Letter Grade	Percentage
A	100%-93%
A-	92%-90%
B+	89%-87%
B	86%-83%
B-	82%-80%
C+	79%-77%
C	76%-73%
C-	72%-70%

Please see the chart below for the including +/- . No deviations will occasion you earn, for example, your grade will be raised to the No other considerations will be

Letter Grade	Percentage
D+	69%-67%
D	66%-60%
F	59%-0%

percentage needed for each letter grade, be made from these letter grades. In the rare 92.5 points (or other .5 or above variations) next letter grade, but ONLY in those situations. given in final grades.

#### **Attendance Policy:**

Attendance in class is crucial to earning a good grade. I will take attendance each day as a record keeping, but trust me, as someone who has been teaching for over a decade, there is a direct correlation between class attendance and grades.

Because ALL of what will be covered in exams comes from lecture, the most important thing you can do to successfully complete this course is to show up to every class meeting. DO NOT schedule ANYTHING at times in which you are supposed to be in this class (or any other). Appointments with specialized medical professionals (such as a medical test or procedure that could only be scheduled during class) or legal professionals, for example, are understandable. However, other university officials who might schedule appointments with you should be understanding of your class schedule (and you should demand so).

I am also bound by university policy and federal law to report any student who is not attending class. I will report this at any point in the semester, regardless of why you have missed class. Generally, I determine non-attendance to be missing 6 consecutive class meetings (2 weeks), but I reserve the right to make other determinations regarding non-attendance.

Excused or non-excused absences will not be taken into consideration. You are either in class or you are not. If you anticipate missing several consecutive classes due to a health or other official reason, you should consult with me so as not to be reported for non-attendance. DO NOT give me your private medical or other information such as doctor's excuses UNLESS I ask for it.

**DO NOT** email me if you are missing class occasionally, and do not provide me with any documentation for your absence unless requested. You only need to e-mail me if you are missing multiple class periods whether

for COVID reasons or not. If you e-mail me about an absence, do not anticipate a response unless I need to contact you.

If you are having issues that mean you are missing more than one class at a time or multiple absences throughout the semester, please seek the counsel of the Dean of Students Office (417-836-5527) or the Academic Advisement Center (417-836-5258) immediately. Along with being able to provide resources to help you through any issues you are having, proper documentation can be provided to instructors, making it more likely your instructors will accommodate student absences. I will only take extended absences into account if it comes through this official process and must be done in a timely manner. Meaning, if you miss all of March due to illness, I will not accept documentation in May. Take care of your business as soon as the need arises.

**COMMUNICATION FROM INSTRUCTOR:** It is imperative that you read all correspondence you receive from me via e-mail. If you do not check your MSU e-mail account regularly, start now. As I will not respond to anything that is not from an MSU e-mail account, it is also important that you use your MSU account for e-mail communication with me. I will also not send you a separate e-mail to an MSU account for any reason if you e-mail me from a personal account.

**EMAIL ETIQUETTE AND OFFICE HOUR COURTESY:**

When you need to get in contact with any Professor, please include, in your email subject, the class number or class name and section number. In e-mail correspondence, I suggest using the e-mail template provided to avoid delays in responses. I will not search through all my class lists to find you. I will simply not respond, or I will reply and request you to re-send with relevant information included. All emails should begin with a salutation and title (e.g. Dear Dr. Ammons/Hello Professor Ammons). It is professional to refer to all your professors by “Professor” or “Dr.” and let them tell you if they prefer a different address.

Refrain from using gender specific words: “Mr.” “Mrs.” Ms. “Ma’m” and the like in addressing your instructors unless otherwise instructed. You should only address me as Dr. (or Professor or Instructor) Ammons, not the gender specific terms that are often misused, have historically been a way of devaluing women, and forces people to identify themselves by gender.

**Be patient. I try to return emails within 24 hours, usually during office hours.** If an e-mail arrives after 2:15pm on a Friday, or at any point on Saturday and Sunday, you should expect not to receive a response until Monday morning. Plan ahead and be patient. Also, I assure you, what seems like an emergency (even something that is a genuine emergency) does not require an immediate response. Everything can be taken care of in due time. Do not send multiple follow-up emails.

**Student E-mail:**

**If you e-mail me for any reason, I request:**

1. That your e-mail come from your MSU account
2. You include some sort of subject (it can just be your class and time).
3. An indication of which class and what time you are in (I teach several classes in different subjects).
4. Your e-mail must start out in some form of greeting such as: Dr. Ammons. You are **ONLY** to address me as Dr. Ammons, and I will not respond to anything addressed as otherwise.
5. You ask an actual question. Statements such as “I will not be in class today,” will not receive a response. Additionally, “I was not in class today, what did I miss?” will not receive a response because it is listed in the

syllabus.

I encourage all students to stop into office hours. I hold open-door office hours in person. This means you can stop by at any point, but it also means the door will remain open while you are in the office. It is possible, with the door open, that people may be able to hear what we are speaking about. It is your right (under FERPA) to have privacy in discussing things like grades. If you want more privacy to discuss something, please let me know ahead of time and we can make arrangements. You do not need to contact me ahead of time if you wish to use office hours either in person or via Zoom. Just “drop in” when you need during those posted hours. If those hours do not work for your schedule, appointments could be made, but do keep in mind I have other university responsibilities. The office hours are times I can guarantee I will be available.

#### **NOTE ON TOPICS COVERED AND LANGUAGE:**

We will cover topics that may make some students uncomfortable. That is the nature of history and the difficult issues covered in this course. There is never an intent by the instructor to purposefully make any student feel uncomfortable. History is controversial and messy. At times, the books you read will have language or viewpoints that you find offensive, discomfoting, or contrary to your ideas. This is not to endorse the use of any language or viewpoint. All students should feel free to participate in class, but just because a word or phrase is used in textbooks, does not mean you are allowed to use it in class. We all make mistakes, but please be conscientious of your classmates and instructor, and respect each other. Please note I reserve the right to remove a student from the course if they consistently and purposefully attempt to disrupt class.

#### **Part Three: Class Schedule**

NOTE: The instructor reserves the right to change this schedule or make other amendments to the syllabus during the semester to accommodate any changes the instructor deems necessary. HOWEVER, the instructor will avoid, when possible, any change to the date of an exam or other in-class assignment to not create conflicts with students' planning for the semester. HOWEVER, you should be in class anyway, and are responsible for all content and any changes regardless of whether you are in class.

\*All quizzes will be taken in class on the **Friday** of the assigned week at **10:10am** unless otherwise noted. If you enter the classroom after the quiz begins, you will not be allowed to take the quiz.

\*Primary source **original** discussion posts are due to Packback by **11:59pm** on the **Wednesday** of the assigned week unless otherwise noted.

\*Primary source **response** discussion posts are due to Packback by **8am** on the **Friday** of the assigned week unless otherwise noted.

<b>Week</b>	<b>Topic</b>	<b>Assignment</b>
Week 1: January 19-January 21	Course Introduction Reconstruction	Get the required books!
Week 2: January 24-January 28	Reconstruction (Continued) Second Industrial Revolution	Ch. 15, Quiz #1 Ch. 15, Primary Source Discussion #1
Week 3: January 31-February 4	Turn of the Century Racial Intolerance	Ch. 17, Quiz #2 Ch. 17 Primary Source Discussion, #2

Week 4: February 7-February 11	Imperialism	Ch. 18 Quiz, #3 Ch. 18 Primary Source Discussion, #3
Week 5: February 14-February 18	The Progressive Movement	Ch. 19 Quiz, #4 Ch. 19 Primary Source Discussion, #4
Week 6: February 23-25 <b>No Classes Monday, Feb. 21</b>	World War I	Ch. 20 Quiz, #5 Ch. 20 Primary Source Discussion, #5
7: February 28-March 4 <b>No Class Friday, March 4</b>	The 1920s	Ch. 21 Quiz, #6 Ch. 21 Primary Source Discussion, #6
8: March 7-March 11	The Great Depression	<b>Wednesday, March 9 in Class 10:10am-11am:</b> Mid-Term Exam, Weeks 1-7 -Ch. 22 Quiz, #7 ( <b>Online through Blackboard</b> ) -Ch. 22 Primary Source Discussion, #7
<b>March 14-March 18: Spring Break</b>		
Week 9: March 21-March 25	World War II	Ch. 23 Quiz, #8 Ch. 23 Primary Source Discussion, #8
Week 10: March 28-April 1	The Cold War and the Red Scare	Ch. 24 Quiz, #9 Ch. 24 Primary Source Discussion, #9
Week 11: April 4-April 8	The 1950s	Ch. 25 Quiz, #10 Ch. 25 Primary Source Discussion, #10
Week 12: April 11-April 13 <b>No Classes Friday, April 15</b>	Liberation Movements of the 1950s and 1970s	Ch. 26 Quiz, #11 Ch. 26 Primary Source Discussion, #11
Week 13: April 18-April 22	The Vietnam War	<b>Friday, April 22, by 10:10 am: Warriors Don't Cry Quiz</b>
Week 14: April 25-April 29	The 1970s	Ch. 27 Quiz, #12 Ch. 27 Primary Source Discussion, #12
*Week 15: May 2-May 6	The 1980s	Ch. 28 Quiz, #13 Ch. 28 Primary Source Discussion, #13
*Week 16: May 9-May 11	The 1990s	Ch. 29 Quiz, #14 Ch. 29 Primary Source Discussion, #14
<b>Wednesday, May 18, 8:45 am to 10:45 am</b>		<b>FINAL EXAM: Weeks 8-16</b> <a href="https://www.missouristate.edu/Registrar/spring-2022-finals-schedule.htm">https://www.missouristate.edu/Registrar/spring-2022-finals-schedule.htm</a>

**\*The assignments for weeks 15 and 16 will serve as make-up work if you have missed a previous quiz(ze)s or primary source discussion assignment(s). If you do not need to use these assignments for make-up work, you may still complete them for up to 3 points of extra credit for each extra assignment.**

#### **Packback:**

Participation is a requirement for this course, and the Packback Questions platform will be used for online discussion about class topics. Packback Questions is an online community where you can be fearlessly curious and ask open-ended questions to build on top of what we are covering in class and relate topics to real-world applications.

#### **Packback Requirements:**

Your participation on Packback will count toward 210 points of your overall grade.

- On weeks when Packback is assigned, you must submit an **original** open-ended Question with a minimum Curiosity Score of 30, worth 8pts of each assignment grade by **11:59pm** on the **Wednesday** of the assigned week unless otherwise noted.
- And 2 Responses every week with a minimum Curiosity Score of 30, worth 9.5pts of each assignment grade by **8am** on the **Friday** of the assigned week unless otherwise noted.

Half credit will be provided for questions and responses that do not meet the minimum curiosity score.

## How to Register on Packback:

Note: Only access Packback through **Blackboard** in order to ensure your grades sync properly

1. Click the Packback assignment link within **Blackboard** to access the community
2. Follow the instructions on your screen to finish your registration.
3. **In order for your grade to be visible in Blackboard**, make sure to click each Packback assignment link as you post your Packback submissions.

## How to Get Help from the Packback Team:

If you have any questions or concerns about Packback throughout the semester, please read their FAQ at [help.packback.co](http://help.packback.co). If you need more help, contact their customer support team directly at [help@packback.co](mailto:help@packback.co).

For a brief introduction to Packback Questions and why we are using it in class, watch this video:

<https://www.youtube.com/watch?v=OV7QmikrD68>

## COURSE PLAN FOR THE UNEXPECTED

The COVID-19 Stay-at-Home orders we experienced during Spring 2020 reinforced the need to plan for the unexpected. In our area we can also experience inclement weather and influenza outbreaks that could prevent us from meeting on campus. Below is how we will communicate and continue our work in this course should the unexpected occur.

<p><b>How will our class meet?</b></p>	<p><i>If we are unable to come to campus to meet for class, I will post an announcement in Blackboard about how we will be meeting. Collaborate Ultra in Blackboard will be used for class meetings at the regularly scheduled time and assignments that are not already completed virtually will be moved to online via Blackboard as well. Your attendance and participation will be expected regardless if we are on campus or in the online Blackboard course. Class meetings <u>will not be recorded</u>. In virtual meetings you are <u>required</u> to keep your video on all times and remain muted unless recognized to ask a question or make a comment.</i></p>
<p><b>How will I meet with my Instructor?</b></p>	<p><i>Office hours will continue at regularly scheduled times but will be held only via Zoom. The times and Zoom link can be found on the first page of the syllabus. Communication via e-mail will continue according to parameters discussed previously in syllabus.</i></p>

<b>How will instruction be delivered?</b>	<i>Class would continue at regularly scheduled time using Collaborate Ultra in Blackboard. As I stated earlier, your attendance and participation in these sessions will be expected, and the meetings <u>will not</u> be recorded.</i>
<b>How often do I need to go to the online course?</b>	<i>You are expected to participate in the online activities for as long as we are unable to meet on campus as you would if we were on campus. This may be one day if we experience an ice storm or it may be several weeks if we experience something like COVID-19. You are expected to go to the course site every day. I will send Announcements and emails, and it is your responsibility as the student to keep up with information about the course.</i>
<b>Is it possible to receive course announcements as a text?</b>	<i>If you are using the Blackboard app, you can have announcements sent to you as a text message using the instructions in this <a href="#">step-by-step guide</a>.</i>
<b>How will I turn in homework?</b>	<i>Assignments will be turned in using the Assignment Link in Blackboard or continue on Packback for the required discussion. The instructions for how to submit will be included in the assignment instructions.</i>
<b>What about exams?</b>	<i>Quizzes and exams will be taken through Blackboard with time limits, but <u>not</u> Respondus requirements.</i>
<b>How will I know what grade I received on an assignment or test?</b>	<i>Whether online or face-to-face, you should always check grades on Blackboard through MyGrades.</i>