

**Missouri State University  
Department of History  
HST 697-897 - Global Terrorism  
Spring 2022**

**Course Contact:**

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**Office Hours:** Online Only  
**Class Schedule:** Online Only  
**Appointments:** ONLY VIA ZOOM. Please, schedule appointment either by telephone or email. Please, due to Covid-19, I won't meet students on one-on-one. In addition, please, note that I respond within 24 hours to emails, except on weekends and holidays.

**Departmental Information & Contacts:**

(a) **[About History Department](#)**

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Department of History  
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Springfield, Missouri 65897  
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(b) **Departmental Contacts:**

**[Dr. Kathleen A. Kennedy](#)**

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## Course Syllabus

### Course Overview

This course will introduce students to the phenomena of contemporary terrorism and extremism. Emphasis will be placed on extremism as a foundation for terrorist behavior, types of terrorism, and how governments and law enforcement agencies respond to terrorism. In light of domestic terrorist incidents in Oklahoma City, on September 11, 2001, the Fort Hood incident, the Boston Marathon bombing, the San Bernardino attack, the Orlando Florida mass shooting, as well as domestic hate crimes, this course will also weave a thread of American perspectives and extremist literature throughout the semester. The role of law enforcement and other public administrative agencies will be highlighted.

The course is organized into four thematic sections: Part 1 provides a conceptual context for understanding terrorism and extremism. Part 2 investigates terrorist states and groups. Part 3 focuses on the tools of the terrorist trade including the case study of extremism and terrorism in the United States. Finally, Part 4 looks at counterterrorism, homeland security, and the future of terrorism and extremism.

### Learning Goals and Objectives

The primary goal of this course is to give you an understanding of the motives, origins, and rationales for extremist beliefs and terrorist behavior, as well as how governments respond to these phenomena. You will be challenged to critically assess extremist ideology and the practice of terrorism. You will also be challenged to evaluate the notion that the practice of terrorism is limited exclusively to the “lunatic fringe”—indeed, is one person's terrorist another person's freedom fighter? After participating in this course, you will:

- Understand the underlying theories that explain the origins of extremist beliefs, and how one should define “terrorism.”
- Clearly differentiate terrorism from above (state terrorism) and terrorism from below (dissident terrorism).
- Demonstrate familiarity with the different types of terrorism.
- Apply references from American cases of extremism and terrorism toward developing a global framework for understanding extremist beliefs, and terrorist behaviors, in other countries and cultures.
- Be able to discuss how American public administrative agencies, particularly law enforcement and national security agencies, deal with the problems of domestic and international hate crimes and terrorism.

### Course Requirements

Weekly readings will be assigned from the following texts, reports, journal articles and essays:

1. Robert Imre, T. Brian Mooney and Benjamin Clarke, **Responding to Terrorism**. Routledge, 2008.
2. Bruce Hoffman, **Inside Terrorism**. Columbia University Press, 2017.
3. Other **essays and journal articles** shall be provided as pdf files for free

download on Blackboard.

### **Note**

Students are required to read each assignment and before attempting any of the assigned tests or assignments. Since this is an online class, students owe it to themselves to read and manage their time in ways that facilitates their education.

**Grades:** Online discussion, periodic assignments, midterm examination, final examination, and all assigned research paper (if applicable) will determine course grades. Student papers must be 3–7 but not more than 10 pages in length. The professor reserves the right to also grade students for outstanding effort and to offer extra credit assignments to the entire class.

- All papers must use Chicago Manual of Style referencing.
- All students must take the week online quizzes, sit for the examinations on the dates they are scheduled, and write the essay projects. **Further explanation of grading criteria is included below in this syllabus.**

### **Academic Integrity and Plagiarism**

Absolutely no cheating will be permitted in this course. Plagiarism is a type of cheating and will not be permitted. Note: All *MSU* rules and procedures apply to this class.

### **Important Notes**

***Please, be aware that the Professor reserves the rights to modify, alter, change, add or remove from these laid down instructions and structures to suit whatever development(s) or circumstance(s), which might occur within the semester.***

***Whatever change(s) and/or modification(s) the Professor deems necessary, shall be communicated to all students ahead of time. However, it is the responsibility of the students to check the Blackboard and their Email for course information, announcements, and instructions.***

### **Standards of Student Conduct**

MSU has established guidelines to define appropriate and inappropriate student behavior, both in and out of classroom (including online). The basis standard of behavior requires a student to comply with, observe, and obey state and/or federal laws; the policies, rules, and regulations of the university; and orders of the President, faculty, administrators, and staff of the institution who are charged with the administration of institutional affairs.

#### **1. Attendance and Makeup Policy (Not applicable to online classes)**

You are expected to attend all class sessions for the entirety of each session. I take attendance at the beginning of each class. If you are late, it is your responsibility to see me after class to make sure you are counted as present. You receive **one** free absence, any additional absences other than **documented** medical or family emergencies or Missouri State University course related activities (with prior approval) would result in a loss of 2 participation points per absence for the course.

If you miss the midterm exam due to a documented medical or family emergency, you have **one week** from the absence to make arrangements to take the exam. You may not make up an exam missed due to an undocumented absence.

Submission of late papers without a documented medical or family emergency excuse results in a 5% reduction per weekday. **No late papers are accepted one full week after due date.**

**2. Group, On-line and/or In-Class Discussions** are compulsory for all students. If a student misses the quiz for any documented reason, such a student should arrange for a make-up with the professor. For any undocumented reason, the University regulation(s) applies.

**3. Mid-Term Test & Other Tests** – if applicable - are compulsory for all students.

1. Tests, Mid-Term and Make-Up Tests (where applicable) shall hold on the assigned dates unless there are any weather or other unforeseen circumstances. Should a change of date be inevitable, a new date shall be communicated to all students by EMAIL and via BLACKBOARD. If a student is unable to take part in any of the tests on the due date for any documented reason, such a student should arrange a new submission date with the professor, which cannot be more than the next class or a week after the original due date. For any undocumented reason, the University regulation(s) applies.
2. The following rules shall guide **formatting of the Tests and/or Take-Home Assignment:**
  - (i) The minimum page for the Take-Home Assignment is 2 typed pages. The maximum is 3 typed pages.
  - (ii) The approved typeface is Times Roman, 12 point, and double-line spaced.
  - (iii) Use the Chicago Manual of Style for your referencing.

#### **4. Nondiscrimination Policy**

Missouri State University is an equal opportunity/affirmative action institution and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor's Department Head. For more information, please visit the [Office for Institutional Equity and Compliance office's website](#).

#### **5. Disability Accommodation**

If you are a student with a disability and anticipate barriers related to this course, it is important to request accommodations and establish an accommodation plan with the University. Please contact the [Disability Resource Center \(DRC\)](#), located in the Meyer Library, Suite 111, 417-836-4192, to initiate the process to establish your

accommodation plan. The DRC will work with you to establish your accommodation plan, or it may refer you to other appropriate resources based on the nature of your disability. In order to prepare an accommodation plan, the University usually requires that students provide documentation relating to their disability. Please be prepared to provide such documentation if requested. Once a University accommodation plan is established, you may notify the class instructor of approved accommodations. If you wish to utilize your accommodation plan, it is suggested that you do so in a timely manner, preferably within the first two weeks of class. Early notification to the instructor allows for full benefit of the accommodations identified in the plan. Instructors will not receive the accommodation plan until you provide that plan and are not required to apply accommodations retroactively.

## **6. Academic Dishonesty**

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the [University's academic integrity policy](#) plus additional more-specific policies for each class. A copy of the university policy, formally known as the "Student Academic Integrity Policies and Procedures" is also available at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

## **7. Emergency Response**

At the first class meeting, students should become familiar with a basic emergency response plan through a dialogue with the instructor that includes a review and awareness of exits specific to the classroom and the location of evacuation centers for the building. All instructors are provided this information specific to their classroom and/or lab assignments in an e-mail prior to the beginning of the fall semester from the Office of the Provost and Safety and Transportation. Students with disabilities impacting mobility should discuss the approved accommodations for emergency situations and additional options when applicable with the instructor. For more information, visit [Safety and Transportation](#).

## **8. Dropping a Class**

It is your responsibility to understand the University's procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 836-5520.

## **9. Religious Accommodation**

The University may provide a reasonable accommodation based on a person's sincerely held religious belief. In making this determination, the University reviews a variety of factors, including whether the accommodation would create an undue hardship. The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the University. Students who expect to miss classes, examinations, or other assignments as a consequence of their

sincerely held religious belief shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to the instructor by the end of the third week of a full semester course or the end of the second week of a half semester course.

#### **10. Mental Health & Stress Management**

As a student you may experience a range of personal issues that can impede learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance and may reduce your ability to participate in daily activities. Learn Visit the [Missouri State University Counseling Center website](#) to learn more about free and confidential services available to assist you.

#### **11. Title IX**

Missouri State University has a Title IX policy that guides our response to instances of sexual violence. Sexual Violence includes: Rape, Sexual Assault, Sexual Misconduct, Sexual Discrimination, Domestic Violence, Dating Violence, Stalking, Sexual Harassment and Pregnancy issues. The Title IX policy can be located on the [MSU Title IX website](#). This website is also a good resource for any questions or issues involving Title IX and contains contact information for the MSU Title IX Office and staff. Read an [overview of the Title IX office](#).

If an MSU student discloses a Title IX related issue to a MSU faculty or staff member who is deemed to be a “Responsible Employee” under the policy, that faculty or staff member is required to report such disclosure to the Title IX Coordinator. A responsible employee includes any employee who has the authority to take action to redress sexual violence; who has been given the duty of reporting incidents of sexual violence or any other misconduct by students to the Title IX Coordinator or other appropriate school designee; or whom a student could reasonably believe has the authority or duty to take action. Taylor Health employees and MSU Counseling Center Clinicians are not considered to be Responsible Employees under the policy, and therefore, are not required to report Title IX issues to the Title IX Coordinator.

#### **12. Cell Phone Policy**

As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. Given the fact that these same communication devices are an integral part of the University’s emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If

that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.

### **13. Final Grading**

The grading scale for this class is:

<b>%</b>	<b>Grades</b>
80-100	A
75-79	A-
70-74	B+
65-69	B
60-64	B-
55-59	C+
50-54	C
45-49	C-
40-44	D+
35-39	D
0-34	F

### **14. Grading Criteria**

The final grade for students will be calculated using the following formula:

<b>Assessments</b>		<b>Grade Calculation</b>
Blackboard Discussions	50 X 4	200 points (20 percent of Final Grade)
Essay Tests	100 X 4	400 points (40 percent of Final Grade)
Final Exam Paper	100 X 1	100 points (40 percent of Final Grade)

#### **IMPORTANT NOTE**

1. To calculate your Final Grade, Discussions 1 to 4 and Essay Tests 1 to 4 shall constitute 60 percent of your Final Grade.
2. Final Exam shall constitute 40 percent of your Final Grade.
3. Letter grades are calculated from the University's grade point scale. Thus, an "A" letter grade is 4.0 grade points, a "B" letter grade is 3.0 grade points, a "C" letter grade is 2.0 grade points, and a "D" letter grade is 1.0 grade points.

### **15. Assignments and Final Examination and Essay Formatting**

There shall be a total of Five (4) Blackboard discussion assessments and five essay assignments.

- (a) *Blackboard Discussions:* Each student MUST submit a response to the main question. This shall be evaluated out of a maximum of 30 points. Each student must provide a response to at least 2 fellow students' submission. This will be evaluated out of a maximum of 10 points each. In total, each Blackboard discussion will carry a maximum of 50 points.

- (b) *Essay Assignment & Final Examination:* There shall be a total of F (5) essay assignments in this course. Four of these will be conducted on monthly basis, while the last is the Final Examination. Like the Final Examination, each essay assignment carries 100 points. It must be noted that essays 1 to 4 are incremental in nature; hence, questions 1 to 4 builds into one another and, altogether, they provided substance for the Final Examination, which is the fifth essay.
- (c) *Nature of Student Essay:* Unless otherwise noted in the Modules, each essay must range between 3 and 7 pages but not more than 10 pages in length. In addition to the readings in the weekly modules, students are expected to carry-out independent research to enhance their knowledge and application to their essays. Please, note that external materials must be properly referenced and its should not constitute more than 20 percent of your overall answer. In order words, the bulk of your answers must be generated from the prescribed readings.
- (d) *Referencing Style:* For this course, we shall adopt the [Chicago Manual of Style](#) referencing style. [You can download a copy online here.](#)
- (e) *Responses & Feedback:* Except on weekends, I respond to emails within 24 hours. I provide individual responses to ESSAY tests and Blackboard Discussions. Please, note that due to accommodation requirements, general responses are NOT provided immediately. However, I make allowances for the MSU stipulated 2-weeks' timeframe.
- (f) *Accommodation Requests:* Please consult the Missouri State University's [Student Disability Accommodation Policy and Procedure.](#)

## **16. Student Essay Paper**

The student essay paper must be original work directly relevant to the course. As noted above, proper citations must be given using the [Chicago Manual of Style citation formats](#). Students must submit their papers either via the Blackboard or by email. The paper must be formatted or contain the following sections:

- (a) *Introduction:* Introduce the topic and explain the purpose of the paper.
- (b) *Issue Identification:* Identify a problem – the question asked is a guide to this.
- (c) *Background:* Provide a short factual overview.
- (d) *Analysis:* A reasoned discussion of the problem.
- (e) *Conclusion:* The student's conclusion after evaluating the problem.

## **17. Extra Credit**

For online courses, I don't do Extra Credit. However, if extenuating circumstances warrant such, extra credits are optional, and affected students are not required to participate. Successful completion of extra credit assignments will enhance student grades just by a 10 point, which shall be added to the original grade. Non-



participation, or poor performance, on an extra credit assignment will not negatively affect one's final grade. Extra Credit is not a substitute for in-class assessments in any way.

### **18. Course Assessment Calendar**

<b>Due Date</b>	<b>Assessment Type &amp; Points</b>		
Jan. 28, 2022	Blackboard Discussion	#1	(50 points)
Feb. 11, 2022	Essay Test	#1	(100 points)
Feb. 25, 2022	Blackboard Discussion	#2	(50 points)
March 11, 2022	Essay Test	#2	(100 points)
March 25, 2022	Blackboard Discussion	#3	(50 points)
April 8, 2022	Essay Test	#3	(100 points)
April 18, 2022	Blackboard Discussion	#4	(50 points)
April 29, 2022	Essay Test	#4	(100 points)
May 18, 2022	Final Exam	#5	(100 points)

### **19. Schedule of Course Meetings**

<b>Week &amp; Date</b>	<b>Activities &amp; Reading(s)</b>	<b>Assessment(s)</b>
<b>Jan 17-28, 2022</b>  In this module, we look at the meaning, misconceptions and theoretical debates surrounding the phenomenon of Global Terrorism.	<i>Definitions and Conceptual Clarifications</i>  1. Hoffman B. Chapter 1 2. <a href="#">"Introduction - Critical Perspectives on Terrorism"</a> 3. <a href="#">"Terrorism - The Problem of Definition Revisited"</a> 4. <a href="#">"International Law and Terrorism"</a> (Click for the files).	<b>Blackboard Discussion #1 (50)</b>  See the <b>Discussion Tab</b> on Blackboard for instruction(s) and question(s).  <b>Due Date:</b> Jan 28, 2022

<p>This module traces the history of terrorism from the Dark to Middle Ages to the Contemporary Period.</p> <p><b>Jan 31-Feb 4, 2022</b></p>	<p><i>History of Terrorism</i></p> <ol style="list-style-type: none"> <li>Hoffman B. Chapter 2</li> <li><a href="#">"Telling the Difference- Guerrillas and Paramilitaries in the Colombian War"</a> (Click for the file).</li> </ol>	
<p><b>Feb. 7-11, 2022</b></p>	<p><i>Types of Terrorism</i></p> <ol style="list-style-type: none"> <li>Hoffman B. Chapters 3 to 5.</li> <li><a href="#">"State Terrorism - The Phoenix Program"</a></li> <li><a href="#">"Orlando Shooting: Investigation and Political Fallout"</a></li> <li><a href="#">Typologies of Terrorism and Political Violence</a></li> </ol>	<p><b>Essay Test #1 (100)</b></p> <p>See the <b>Test Tab</b> on Blackboard for instruction(s) and question(s). Please, note that the Lockdown Browser will be required.</p> <p><b>Test Date: Feb 11, 2022</b></p>
<p><b>Feb. 14-18, 2022</b></p>	<p><i>Causes of Terrorism</i></p> <ol style="list-style-type: none"> <li>Imre &amp; Co. Section 1.1-2</li> <li><a href="#">"State Terrorism and Globalization: The Cases of Ethiopia and Sudan"</a></li> <li><a href="#">"One Voice, Multiple Tongues: Dialoguing with Boko Haram "</a></li> <li><a href="#">"Poverty, minority economic discrimination, and domestic terrorism"</a> (Click for files)</li> </ol>	
<p><b>Feb. 21-25, 2022</b></p>	<p><i>Theories of Terrorism</i></p> <ol style="list-style-type: none"> <li><a href="#">Theories of Terrorism</a></li> </ol>	<p><b>Blackboard Discussion #2 (50)</b></p> <p>See the <b>Discussion Tab</b> on Blackboard for instruction(s) and question(s).</p> <p><b>Due Date: Feb 25, 2022</b></p>
<p><b>Feb. 28-Mar 4, 2022</b></p>	<p><i>Impacts of Terrorism</i></p>	

	<ol style="list-style-type: none"> <li>1. <a href="#">"The Global Terrorism Database"</a></li> <li>2. <a href="#">"ECONOMIC CONSEQUENCES OF TERRORISM IN DEVELOPED AND DEVELOPING COUNTRIES- AN OVERVIEW"</a></li> <li>3. <a href="#">OECD - ECONOMIC CONSEQUENCES OF TERRORISM</a></li> <li>4. <a href="#">"The Impact of Terrorism on Italian Employment and Business Activity"</a></li> <li>5. <a href="#">"The Economic Cost of Harboring Terrorism"</a></li> <li>6. <a href="#">"Impact(s) of Terrorism on Socio-economic and Political Development of the United States"</a></li> <li>7. <a href="#">"The Economic Impact of Terrorism on Developing Countries"</a> (Click for files).</li> </ol>	
<b>Mar. 7-11, 2022</b>	<p><i>Terrorism and Society: Gender, Media, &amp; Popular Culture</i></p> <ol style="list-style-type: none"> <li>1. Hoffman B. Chapters 6 &amp; 7.</li> <li>2. <a href="#">"Lessons Learnt - Terrorism and the Media"</a></li> </ol> <p><a href="#">"Television journalism during terror attacks"</a></p> <ol style="list-style-type: none"> <li>3. <a href="#">"Terrorism as a Context of Coverage before the Iraq War"</a></li> <li>4. <a href="#">"Symbolic Use of Decisive Events- Tiananmen as a News Icon in the editorials of the elite U.S. press"</a></li> <li>5. <a href="#">"Covering Death in Conflicts- Coverage of the Second Intifada on Israeli and Palestinian Television"</a> (Click for files)</li> </ol>	<p><b>Essay Test #2 (100)</b></p> <p>See the <b>Test Tab</b> on Blackboard for instruction(s) and question(s). Please, note that the Lockdown Browser will be required.</p> <p><b>Test Date: Mar 11, 2022</b></p>
<b>Mar. 14-18, 2022</b>	<p><i>Terrorism and Society: Globalization</i></p> <ol style="list-style-type: none"> <li>1. Imre &amp; co. Section 3.1-3.</li> </ol>	

	<p>2. <a href="#">"State Terrorism and Globalization - The Cases of Ethiopia and Sudan"</a></p> <p>3. <a href="#">"Economic Globalization and Transnational Terrorism: A POOLED TIME-SERIES ANALYSIS"</a></p> <p>4. <a href="#">"Globalisation and Terrorism in the Middle East"</a> (Click for files)</p>	
<b>Mar. 21-25, 2022</b>	<p><i>Counterterrorism: Meaning and Conceptual Clarifications</i></p> <p>1. <a href="#">Counter-Terrorism Studies: A Glimpse at the Current State of Research.</a></p> <p>2. <a href="#">"Does Democracy Promote or Reduce Transnational Terrorist Incidents?"</a> (Click for files)</p>	<p><b>Blackboard Discussion #3 (50)</b></p> <p>See the <b>Discussion Tab</b> on Blackboard for instruction(s) and question(s).  <b>Due Date:</b> Mar 25, 2022</p>
<b>Mar. 28-Apr 1, 2022</b>	<p><i>Types of Counterterrorism: The Carrot &amp; Stick Approach</i></p> <p>1. <a href="#">"Assessing the Effectiveness of the Carrot and Stick Counter-terrorist Measure: A Comparison of Algeria and Yemen"</a></p> <p>2. <a href="#">"Assessing the Effectiveness of Carrots and Sticks Approach on Terrorists Strength and Sustainability"</a></p> <p>3. <a href="#">"Carrots, sticks, and insurgent targeting of civilians"</a>  (Click for files)</p>	
<b>Apr. 4-8, 2022</b>	<p><i>Types of Counterterrorism: Torture and Terrorism</i></p> <p>1. Imre &amp; Co. Section 2.1-3</p> <p>2. <a href="#">Repression - Crushing Terrorism with Force</a></p> <p>3. <a href="#">Decapitation - Catching or Killing the Leader</a></p>	<p><b>Essay Test #3 (100)</b></p> <p>See the <b>Test Tab</b> on Blackboard for instruction(s) and question(s). Please, note that the Lockdown Browser will be required.  <b>Test Date: Apr 8, 2022</b></p>
<b>Apr. 11-15, 2022</b>	<p><i>Types of Counterterrorism: Public and Social Policy Approach</i></p> <p>1. Imre &amp; co. Section 4.1-4 and Section 1.2</p>	

<p><b>Apr. 18-22, 2022</b></p>	<p><i>Types of Counterterrorism: Negotiation and Dialogue</i></p> <ol style="list-style-type: none"> <li>1. <a href="#">Negotiations - Transition Toward a Legitimate Political Process</a></li> <li>2. <a href="#">One Voice, Multiple Tongues: Dialoguing with Boko Haram</a></li> <li>3. <a href="#">Dialogue does not mean defeat - Rethinking Africa's stance on counter-terrorism</a></li> </ol>	<p><b>Blackboard Discussion #4 (50)</b></p> <p>See the <b>Discussion Tab</b> on Blackboard for instruction(s) and question(s).</p> <p><b>Due Date:</b> Apr 18, 2022</p>
<p><b>Apr. 25-29, 2022</b></p>	<p><i>Terrorism Today &amp; Tomorrow</i></p> <ol style="list-style-type: none"> <li>1. Hoffman B. Chapters 8 to 10.</li> <li>2. Imre &amp; Co. Section 4.3.</li> <li>3. <a href="#">"TERRORISM AND HUMAN RIGHTS - THE PERSPECTIVE OF INTERNATIONAL LAW"</a></li> </ol>	<p><b>Essay Test #4 (100)</b></p> <p>See the <b>Test Tab</b> on Blackboard for instruction(s) and question(s). Please, note that the Lockdown Browser will be required.</p> <p><b>Test Date: Apr 29, 2022</b></p>
<p><b>May 2-11, 2022</b></p>	<p><i>Final Reflections &amp; Reviews</i></p>	
	<p><i>Final Examination</i>  <b>– Final Exam Date: May 18, 2022</b></p>	<p><b>Final Exam #5 (100)</b>  <i>Note that this examination will be conducted using the Lockdown Browser.</i>  <b>Final Exam Date: May 18, 2022</b></p>

**20. Important Notes**

1. [Writing Center](#) - Missouri State University
2. [The Writing Center - Bear CLAW](#) - Missouri State University
3. [Computer Services Help Desk](#) – for all your computer, blackboard, and computer-related issues.
4. [Student Disability Accommodation Policy and Procedure](#) – for all your accommodation needs and stipulated response time.

**Here are some other general writing resources.**

1. [What Is A History Paper?](#) (A PDF copy is available on Blackboard).
2. [Steps for Writing a History Paper](#)
3. [How to Write a Thesis Statements](#)
4. [Introductions and Conclusions](#)
5. [Primary and Secondary Sources](#)

6. [Research Citation Method: Chicago Manual of Style \(16th edition, online\)](#)
7. [Annotated Bibliographies](#)