

U. S. History to 1877  
Spring 2022

Prof. F. Thornton Miller  
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#### Office Hours:

Virtual—by email: Tuesday, 9:30-11:00 AM, Wednesday 8:30-12:00 Noon

If a student would like to, I can also, by appointment, set up a Zoom session for us to meet.

#### Correspondence by Email

Except for the Virtual Office Hours, I will try to respond to email by the next day. For email received on Friday, Saturday, and Sunday, I will try to reply by Monday. My email replies will be during the day Monday-Friday, 8:00-5:00. I will not be responding to email after 5:00 or on the weekend.

#### COVID

If you experience any problems related to COVID, please email me and I will give you an extension on assignment deadlines. If you need to miss the scheduled time window for an exam you can take a make-up exam. If you need to miss the final exam you can take an I/Incomplete and then later take a make-up exam.

#### Course Objective

To study the formation and development of the American colonies, the founding of the republic, and the political, constitutional, social, and economic development of the United States to 1877, with emphasis on regional, social, and cultural diversity.

#### General Education

HST 121 meets several of the General Education Learning Objectives.

General Goal 12, Community Engagement. Students will be able to recognize the importance of contributing their knowledge and experiences to their own communities and the broader society.

Specific goal 1. Identify the rights and responsibilities they have in their own communities and the broader society.

Specific goal 2. Recognize the ways in which they can exercise their rights and responsibilities.

General Goal 13, Cultural Competence. Students will be able to recognize and consider multiple perspectives and cultures.

Specific goal 2. Understand, critically examine, and articulate key similarities and differences between their own cultural practices and perspectives and those of other cultures, past and present.

Specific goal 4. Analyze the role that different languages, cultures, institutions, and beliefs have in shaping individual and collective behavior

Students will show their knowledge of these learning objectives on the Journal assignment.

### **Online Course**

The whole course is online. Everything will be done through email and this Blackboard course site.

For the course you do not need to purchase anything such as books, a packet, or a CD/DVD, or access a separate textbook online site.

The whole course will be run from the Main Course Page on this HST 121 Blackboard course site. The Course Calendar and all of the links for lecture notes, readings, assignments, discussion, quizzes, and exams will be on that page.

New lecture notes, readings, and quizzes will be posted on the Main Course Page each week and several Journal questions will be posted on the Main Course Page through the semester. Each week of the semester you need to access that page.

### **Reading**

Required reading: lectures and documents available on this site

### **% Breakdown of the Course:**

Constitution Quiz: 6%

Revolution Groups Quiz: 6%

Online Discussion: 4%

Journal: 12% (5 Journal Questions, 2.4% each)

Quizzes: 12%

3 Exams: 60% (20% each)

### **Lecture Topics**

#### **Part I**

- A. Founding the Colonies
- B. 17th-century Colonial America
- C. Great Awakening
- D. Enlightenment

#### **Part II**

- A. 18th-century Colonial America
- B. American Revolution
- C. War of Independence
- D. Founding the Republic

#### **Part III**

- A. Federalist, Republican, and Democratic Eras
- B. Early Republic/19th-century America

- C. Coming of the Civil War
- D. Civil War & Reconstruction

### **Exams**

The exams will be on Blackboard. There will be 3 exams each for 20% of the course grade.

In preparing for the exams, you are responsible for all lecture notes and the course materials such as outlines, terms, and charts. The exams will be multiple choice. There will be an online review before each exam.

### **Quizzes**

There will be quizzes on the lectures and readings. Each will be multiple choice.

### **U. S. Constitution Assignment**

This assignment will be on the U. S. Constitution in a quiz format with multiple choice questions. You will be able to retake the quiz to correct mistakes.

### **Revolution Groups Assignment**

This assignment will be on the American Revolution, on people who became Patriots, Loyalists, and moderates. It will be in a quiz format with multiple choice questions. You will be able to retake the quiz to correct mistakes.

### **Journal and Discussion**

Your journal entries will mostly be on the course readings and will be on three themes: 1) Pluralism and Diversity, on the historical perspective of Americans other than just the winners or the white male elite; 2) History and Memory, on the differences between how things actually happened in the past and how they have been remembered; and 3) Rights and Cultural Practices, on different cultural practices and how rights have been asserted.

**General Education.** This part of the Journal will have the questions that address, noted above, the General Education, General Goals 12 and 13 specific learning outcomes. As we go through the course there will be a series of questions on these three themes for you to respond to and discuss in the Journal.

Your Journal will not be open to the rest of the class.

There will, however, also be several questions during the semester that will be posted on the course discussion site. We will have one online discussion for about two weeks during the semester. On these you will be able to read what others are saying in the class. You can respond to each other and have a virtual class discussion.

### **Course Policies**

Students are required to use their Missouri State email account.

Makeup quizzes and exams are allowed and are given toward the end of the term.

### **Grading**

For your course grade, you must have at least a 94% average for an A, 90% for a A-, 87% for a B+, 84% for a B, 80% for a B-, 77% for a C+, 74% for a C, 70% for a C-, 67%

for a D+, and 60% for a D.

#### Attendance

This is an online course but keep up with the windows for each quiz and the Journal questions and keep up with the course calendar on the Main Course Page.

For other policies see, on the Nav bar on the left, University Policies.