

HST 122-004: Survey of the History of the United States Since 1877
Spring 2022
MWF, 9:05 am - 9:55 am - Strong 0202

INSTRUCTOR: Logan Smith (addressed as Mr. Smith)

OFFICE: Virtual

EMAIL: logansmith@missouristate.edu

PHONE: TBD

OFFICE HOURS (virtual): Tuesday, 1:00 pm to 3:00 pm

If you have any questions about the class, **PLEASE CONSULT THIS DOCUMENT FIRST!!**
Your answer may be here!!

CONTACTING THE INSTRUCTOR:

Email is the best way to get hold of me. I check my email several times throughout the day. I will try to get back with you within 24 hours during the week. However, I do not check my email as often on the weekends, and may take up to 48 hours to respond after your initial message.

When you email me, please include you class number, and your section number in the description line. This will help me identify who you are, what class you are attending, and get a better idea of what you are asking about. (See “Email Etiquette” for additional details regarding email.)

As a result of COVID-19, I will not be holding in-person office hours. In order to enforce good social distancing, I will not stick around for long after class ends. Please use email as the first method of contacting me. If the question or issue cannot be resolved through email, additional accommodations will be made, either through Zoom or Blackboard Collaborate. If you would like to schedule a Zoom meeting, please email me so I can get the Zoom meeting set up and the code sent to you. I ask that you be patient during these trying circumstances.

COURSE DESCRIPTION:

In the century-and-a-half since the “end” of Reconstruction in 1877, the United States has seen some of the most important events in its history unfold, as America transformed from a minor nation into a major world power, while also dealing with several internal crises that rose to the forefront and helped shape the America we see today. What events led to the United States’ current status in world affairs? How have Americans themselves changed over time? In what ways have Americans gained and utilized changing legal and societal rights? We will study these and other questions concerning America’s cultural and political development, the changing of American society, and the country’s wider understanding of human values and what rights Americans now have.

HST 122 GENERAL EDUCATION COMPETENCIES:

Students who successfully complete HST 122 should be able to:

1. Identify the rights and responsibilities they have in their own communities and the broader society.
2. Recognize the ways in which they can exercise their rights and responsibilities.
3. Understand, critically examine, and articulate key similarities and differences between their own cultural practices and perspectives and those of other cultures, past and present.
4. Analyze the role that different languages, cultures, institutions, and beliefs have in shaping individual and collective behavior.

WHAT DAYS WILL WE MEET?

Even though we will have assignments on Blackboard, we will still be meeting on Mondays, Wednesdays, and Fridays throughout the semester (holidays and breaks notwithstanding).

STATEMENT ON COVID-19 UNIVERSITY POLICIES:

Missouri State University requires everybody to wear a proper face mask (covering both your mouth and nose) at all times indoors in order to prevent the spread of COVID-19. Because of the university's masking policy, eating and drinking will not be allowed in class. This policy **WILL** be enforced in class. Masks are available in the departmental offices, the Dean's Office, or can be purchased at the university bookstore. If you are not wearing the proper face covering, and you have not received the appropriate accommodations from the university, you will first be given a warning, but if the behavior persists you will be asked to leave class. If this behavior repeats, you will be asked to drop the class and I will call security.

Even though missing class is not advisable, as a result of COVID-19, it is important to stay home if you get sick and avoid the spreading of any illnesses. **PLEASE** do not come to class if you are legitimately sick. If you are sick or feeling unwell, please do not come to class but rather seek medical attention from your doctor or at Mager's Health and Wellness Center. They can provide you a medical excuse and advise you when it is safe to return to class. If you will be missing class more than one day due to illness, please contact me via email. Please do not include any personal information, as that would be a Health Insurance Portability and Accountability (HIPA) violation, but do provide documentation of when you are allowed to return to class. Arrangements will then be made to help make accommodations for you.

If you require further information regarding the university's COVID-19 policy, COVID-19 updates and responses can be found here: <https://www.missouristate.edu/coronavirus/>.

INDIVIDUAL STUDENT QUARANTINE PROCEDURE:

It is possible that at some point in the semester individual students or an entire class may need to go online due to personally having tested for COVID-19 or needing to be quarantined. For the most part, I do not see this as being a major problem for individual students. Here are the things I will request, however:

1. Please contact the Dean of Students Office: <https://www.missouristate.edu/dos/>. The Dean of Students Office can contact all your instructors without sharing any personal information. I will not require this for the first two times you need to quarantine (because it is possible it will happen more than once), but I will ask starting with the third time, you do contact the Dean of Students. I think it is to your advantage to always contact the Dean of Students if you need to miss multiple days for any reason, but I will not make it a requirement for quarantining until the third time you tell me you need to quarantine. The reason for that is we do not want students taking “advantage” of quarantine to miss class without really needing to quarantine.
2. As far as assignments, everything is already submitted online, so there should be no problem. All deadlines will be the same, unless you tell me you are personally infected and having severe enough symptoms that you need extended time.

Students and faculty will need to follow the university COVID-19 protocols of self-reporting and testing. The university has created a COVID-19 Response Team in order to help with the COVID-19 situation on campus. If you test positive, a health care provider tells you that you are presumed positive, you have been instructed to quarantine, or you have been in close contact with someone who has COVID-19, it is vital that you notify the COVID-19 Response Team and complete a COVID-19 Reporting Form. The COVID-19 Response Team’s webpage can be found here: <https://www.missouristate.edu/Coronavirus/report-exposure-or-positive-test-result.htm>.

MOVING TO ONLINE CONTINGENCY:

This plan will only be utilized if the university moves to online classes at some point in the semester, or I test positive. Other portions of the syllabus will cover how class will be conducted as a scheduled seated/blended class.

The course schedule is subject to change for any reason, including university response to any COVID-19 outbreaks. In the event of the university moving to strictly online classes, assignments might be modified to accommodate changes, but that may not be needed as everything other than class meetings will already be taking place via Blackboard. Because all assignments will already be submitted via Blackboard, no changes will need to be made to assignments or grades unless absolutely necessary. In case we are not able to meet in person, I will post additional readings and related videos. Because all of our assignments and exams will be turned in on Blackboard, unless we have some kind of major incident, all of the due dates for each assignment will stay the same.

If we are required to move online at some point, contact me **immediately** if any of the above will be a problem for you so that we can try to create reasonable accommodations.

EMAIL ETIQUETTE:

In addition to your name and class section in the subject line or first line of your message, I ask that you follow a few email guidelines:

1. Please be specific in the subject line so I have a better idea on what we're dealing with. "Question about Chapter 22" or "Question about My Grade on Exam 1" will help me determine how we can figure out the answer to your specific issue.
2. Please include a proper introduction at the beginning of the correspondence. "Dear Mr. Smith," or "Hi Mr. Smith," are acceptable examples. Do not begin a professional email with "Hey!" or "Hi you!" Introductions such as those will not be seen as acceptable in a professional setting.
3. In the first sentence of your message, please include your full name, class, AND section number. As previously stated, this will help me identify you and what your question is regarding the specific class.
4. Please make sure that your question has not already been answered. "What did I miss in today's class?" "What is the reading for next week?" Questions such as these have answers in the syllabus.
5. Please do not email to ask if something is graded. When we have assignments to turn in, I will do my best to get them back to you as soon as possible, and will try to do so within 2 weeks. Otherwise, if something is blank in the Grades section on Blackboard, it has not been graded yet.

CLASSROOM ETIQUETTE:

Due to the university COVID-19 policy, no eating or drinking will be allowed in class. This is to prevent masks from going up and down while indoors. To reiterate, masks and face coverings are required to be worn **AT ALL TIMES**. Please do not force me to drop you from the course because you are not wearing the proper face covering.

NO ELECTRONICS ARE ALLOWED DURING CLASS. Keep your phone/pad/computer turned off or on silent during class time. If you need to make a call during class, please step outside to do so. Electronics distract both your colleagues and yourself. I am requiring everybody to bring pen/pencil and notebooks in order to take notes during class. Studies have shown that you remember information better if you actually write it down instead of typing. If you require lectures to be recorded in some fashion or some other form of accommodation, please email me so that we can get you situated.

Please, PLEASE, do not talk during class. If you need to say something, I ask that you say it as a question or a contribution when we are having a class discussion. Unnecessary noise will distract your colleagues and cause them to miss important information.

Some students may require accommodations that will be exceptions to these rules. Unless you are one of these students and have been certified as receiving accommodation from the university, I ask that you strictly follow these rules.

STATEMENT ON NOTE TAKING & LECTURES. I'll be the first to admit that I sometimes talk too fast, and this can be difficult for students to keep up with while taking notes. I will make an effort to talk at a slower tempo so everyone has an opportunity to write down all the information. However, if ANYBODY feels that I'm talking too fast, PLEASE do not hesitate to raise your hand and ask me to slow down. Our classroom is a place of learning and communication, so never feel nervous or that you'll offend me if you ask me to slow down. Everybody deserves an opportunity to learn the information that's being discussed in class. I will often write terms or definitions on the whiteboard that do not appear on the lecture slides, so if I am going too fast, please let me know and I will repeat what I've said.

WARNINGS ON SOME IMAGES. Occasionally, our lectures will include images that may be considered upsetting to some students. When this happens, I will be sure to include a warning slide before the image comes up. Any student who may be uncomfortable looking will then be given the opportunity to look away from the screen, down at their notes, or in a direction that is not in the direction or view of the screen. Additionally, the images will not be displayed for longer than a few seconds. I will then let the class know when the image is no longer on the screen.

ONLINE REQUIREMENTS & ETIQUETTE:

Because we are going to have interactions online, each student will be responsible for having a reliable computer and internet access. I would also encourage everybody to think of some kind of backup plan in case some kind of devastating event does happen and you cannot access the internet or the course materials. Reliable computers and internet can be found in Meyer Library. If some kind of catastrophe does occur, please try to let me know as soon as you can and we will try to figure out accommodations for you.

Remember that this online environment will be professional, and I will be sure to monitor the behavior of students online. Please keep your comments civil and respectful. If I see that you are making any unprofessional remarks (derogatory terms, inappropriate language, etc.), this could negatively impact your grade and potentially require me to report you to the university. Please keep things civil and help discussions move along smoothly.

UNIVERSITY REQUIRED INFORMATION:

STATEMENT OF NONDISCRIMINATION:

Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Carrington Hall 205, 417-836-4252. You can also email the Office for Institutional Equity and Compliance here: Equity@MissouriState.edu. Other types of concerns (i.e. concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your

instructor's Department Head. Please visit the Office for Institutional Equity and Compliance's website at <https://www.missouristate.edu/equity/>.

DISABILITY ACCOMMODATION:

If you are a student with a disability and anticipate barriers related to this course, it is important to request accommodations and establish an accommodation plan with the University. Please contact the Disability Resource Center (DRC) (<https://www.missouristate.edu/disability/>), Meyer Library, Suite 111, 417-836-4192, to initiate the process to establish your accommodation plan. The DRC will work with you to establish your accommodation plan, or it may refer you to other appropriate resources based on the nature of your disability. In order to prepare an accommodation plan, the University usually requires that students provide documentation relating to their disability. Please be prepared to provide such documentation if requested. Once a University accommodation plan is established, you may notify the class instructor of approved accommodations. If you wish to utilize your accommodation plan, it is suggested that you do so in a timely manner, preferably within the first two weeks of class. Early notification to the instructor allows for full benefit of the accommodations identified in the plan. Instructors will not receive the accommodation plan until you provide that plan and are not required to apply accommodations retroactively.

TITLE IX

Missouri State University has a Title IX policy that guides our response to instances of sexual violence. Sexual Violence includes: Rape, Sexual Assault, Sexual Misconduct, Sexual Discrimination, Domestic Violence, Dating Violence, Stalking, Sexual Harassment, and Pregnancy issues. The Title IX policy can be located on the MSU Title IX website at <https://www.missouristate.edu/titleix/>. This website is also a good resource for any questions or issues involving Title IX and contains contact information for the MSU Title IX Office and staff. Title IX phone number: 417-836-6810. Title IX email: TitleIX@MissouriState.edu.

MENTAL HEALTH RESOURCES AND SUICIDE PREVENTION:

Missouri State University has many resources to help you with counseling. The Counseling Center is located in Magers Health and Wellness Center, Suite 304. Please refer to these websites for further details: <https://counselingcenter.missouristate.edu/> (MSU Counseling Center website). <https://counselingcenter.missouristate.edu/suicide-prevention.htm> (MSU Suicide Prevention website). Magers Health and Wellness Center phone number: 417-836-5116.

STATEMENT ON ACADEMIC DISHONESTY:

Academic dishonesty (e.g. cheating, plagiarism) will **NOT** be tolerated in this course. If I suspect you are cheating, you will be given the opportunity to explain yourself. However, if I suspect that academic dishonesty is still occurring, I will be required to report you to the university (see the Missouri State Academic Dishonesty Policy) and give you a zero (0) on the assignment in question. Additionally, if the suspected offense is particularly bad, you will likely be given an **XF - MEANING THAT YOU HAVE FAILED AS A RESULT OF CHEATING.**

This is **NOT** something that you want in your academic records!!!!

You are responsible for understanding what constitutes plagiarism and cheating. If you are ever concerned about whether your work could be considered plagiarism, please ask. This policy is applicable to **ANY** of our assignments throughout the course.

RELIGIOUS ACCOMMODATION

The University may provide a reasonable accommodation based on a person's held religious belief. In making this determination, the University reviews a variety of factors, including whether the accommodation would create an undue hardship. The accommodation request imposes responsibilities and obligation on both the individual requesting the accommodation and the University. Students who expect to miss classes, examinations, or other assignments as a consequence of their sincerely held religious belief shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to the instructor by the end of the third week of a full semester course or the end of the second week of a half semester course. If you need to fill out a Religious Accommodation Form, you can find the forms here: <https://www.missouristate.edu/Equity/religious-accommodation-policy.htm>.

EMERGENCY STORM SHELTER AND EVACUATION INFORMATION:

In the event of an emergency or incident in the classroom, the faculty member is often the first university representative or authority figure recognized to be in charge until emergency first responders arrive. At the first class meeting, students should become familiar with a basic emergency response plan through a dialogue with the instructor that includes a review and awareness of exits specific to the classroom and the location of evacuation centers for the building. For your convenience, this information has been provided by the Office of the Provost and Safety and Transportation and appears below. Students with disabilities impacting mobility should discuss with their instructor the approved accommodations for emergency situations and additional options. Faculty must include information related to emergency response in their syllabi (<https://www.missouristate.edu/provost/syllabi.htm>). For more information contact Safety and Transportation (417-836-5509) or consult the [Emergency Quick Reference Guide \(https://www.missouristate.edu/safety/emergency-quick-reference-guide.htm\)](https://www.missouristate.edu/safety/emergency-quick-reference-guide.htm) and [Campus Emergency Action Plans \(https://www.missouristate.edu/safety/emergency-action-plans.htm\)](https://www.missouristate.edu/safety/emergency-action-plans.htm).

Shelter Information (in case of severe weather):

Strong Hall:

- Evacuate the fourth floor using north and south stairs.
- Faculty office occupants may shelter in interior halls of their area.
- All other occupants move to shelter in basement level using north and south stairwells.

Emergency Assembly Point Instructions (in case the building needs to be evacuated for events such as fire, gas leak, etc.):

Strong Hall:

- Northeast to Glass Hall Room 101; overflow to rooms 102 and 108.

Areas of Rescue (in case you are unable to evacuate to the ground floor, these are areas of temporary safety until rescuers arrive):

Strong Hall:

- None in this facility.

POLICY REGARDING DROPPING A CLASS:

It is your responsibility to understand the University's procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will likely receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 417-836-5520. You can also email the Registrar's Office at:

registrar@missouristate.edu.

You are encouraged to talk to your instructor prior to dropping or withdrawing from the course, but that does not mean leniency on work, allowing to make-up assignments, or any other consideration. The purpose of the meeting will be to determine why you are having difficulty in completing the course, and if it is still possible to earn a passing grade.

If after consulting me you still wish to drop the class, you should consult the academic calendar for drop dates and consult your academic adviser about what dropping a course will mean for you.

ATTENDANCE POLICY:

Attendance in this class is required. We will not just be going over the textbook. There will be materials in the lectures that will not always be in the book. On the first day of class, I will have a seating chart that I will pass out and every student will sign. I will pass out the seating chart as an attendance sheet at the beginning of every subsequent class, with each student's name typed in their designated area. I ask that you initial your name AND sit in the same seat for every class. This will help me keep track of who is in class and who is not. If you do not initial your name, then you will be counted as absent. Do **NOT** initial a neighbor's name if they are absent, as this may be considered academic dishonesty.

You will be allowed to miss up to **THREE (3)** classes without any kind of penalty. If you are absent as the result of a university-sanctioned event (ex., you are on a sports team, you must go to a club event), then that absence will not be counted toward this number. I ask that you let me know ahead of time so that I will know that you will not be in class on that specific day. Keep in mind that if you miss up to 3 classes, it is the equivalent of missing a week of class. If you miss

more than three classes, your grade will be deducted by half a letter grade. Good attendance could mean the difference between a C+ and a B-.

Again, attendance is **MANDATORY**. The material covered in class during lectures will be featured heavily on the exams, so if you want to get a good grade on the tests, you **WILL** need to attend class on a regular basis. It is your responsibility to obtain notes from one of your colleagues for the class you missed.

REQUIRED TEXTS:

You will need **BOTH** of these texts in order to successfully complete the course. One is a textbook that we will read throughout the course, and another is a book that you will use in order to complete the reading quizzes that are due later in the course. We will incorporate elements from each book when we have our occasional in-class discussions. Both texts are available at the bookstore. You may buy the books from somewhere other than the bookstore, if that is more convenient for you. Print or digital versions of the books are both acceptable for our purposes.

Textbook:

- Roark, Johnson, Furstenberg, Stage, Igo, ed.: *The American Promise: A History of the United States*, 8th Edition, Volume 2 - From 1865, ISBN: 9781319208967

Monograph:

- Lewis, John and Michael D'Orso. *Walking with the Wind: A Memoir of the Movement*, ISBN: 9781476797717

There will be occasional supplemental readings, such as additional articles, that you will read in order to get a second perspective or a more detailed idea on the subjects being studied during a certain week. These readings will come into play when you are answering the questions on the discussion board.

ASSIGNMENTS & GRADING:

Most points in the class will be broken down into several assignments. Because we are running a blended class, all assignments, quizzes, and exams will be completed and turned in on Blackboard. This will also eliminate the need for paper and unnecessary physical contact. For each assignment, you will have a certain window of time during which to turn in the assignment. **PLEASE** do not wait until the last minute (or five) to turn in an assignment. You never know how technology will behave when an important assignment is due!!!

Discussion Boards:

From Week 4 on, there will be occasional discussion boards for that week's materials posted on Blackboard. The questions will be a combination of lecture materials, textbook information, and the occasional supplemental readings. The questions will be available at the start of each week on Monday. Each student will post an individual response to the question by 11:59 pm on Friday of the current week. Your response should be about a paragraph (around 4-5 sentences) in

length. You will then post at least one (1) response to a different initial post that one of your colleagues has written. Your second post (the one responding to your colleague) will be due by 11:59 pm on Sunday. For example, in Week 4 the discussion board question will be available on Monday, February 7. You will have until 11:59 pm on Friday, February 11, to turn in your initial response to the question. Then, you will have until 11:59 pm on Sunday, February 13, to post at least 1 response to an initial statement from one of your colleagues. The weeks that we will be posting discussion boards can be found on the Course Calendar below. The weeks we have discussion boards due, we will NOT have in-class discussion periods.

Responses to Fellow Students on Discussion Boards:

Please refrain from one- or two-word answers, such as “Yes” or “I agree.” Additionally, please do not only use one sentence when responding to either the question or a colleague. Like your initial response, try to answer in more than one sentence. If you would like to respond to more than one colleague, you are free to do so, but one response is the requirement. The purpose of these discussion boards is to share ideas and get each others’ perspectives on the topics for each week.

Because of different factors, such as the exams and in-class discussions, there will be five (5) total discussion boards that you as students will be responsible for throughout the semester. Each week’s discussion board (both the initial post and the response to another student) will be worth 15 points, for a total of 75 points. You will receive 10 points for your response to the initial question, and 5 points for your response to a colleague.

Again, one-word or one-sentence answers will not get you full credit for you responses.

In-Class Discussions:

Beginning Friday, February 4, we will start taking time out of class to have in-class discussions over material from the past few weeks. I will ask several questions regarding the material (both lecture material and from the textbook), and students will respond to the question itself and to any comments that their colleagues make regarding the material. Participation will be required during these discussion days in order to obtain a good grade. You cannot simply show up and expect to get credit for a discussion day. On our discussion days, I will use our attendance sheet to keep track of who is contributing to the conversation. We will have seven (7) total in-class discussions worth 15 points each, for a total of 105 points. A full schedule for our in-class discussions can be found in the Course Calendar below. The weeks we have in-class discussions, we will NOT have discussion boards on Blackboard.

Note for our Discussion Boards and In-Class Discussions:

Occasionally, as a result of exams, holidays, etc., we will not have a discussion board or in-class discussion during certain weeks. Because of this, we will then pick up our discussion activities the following week. I have noted which weeks we will not have any kind of discussion activity in the Course Calendar below.

Exams:

There will be three (3) total exams over the course of the semester, worth 100 points each, for a total of 300 points. Each exam will be administered on Blackboard. The exams will be split so that we will have an exam after about 1 third of the course. The questions will consist of multiple choice, fill in the blanks, True/False, and a final essay response. All 3 exams, including the final, will have the same number of questions. If you miss any classes, ask a classmate for notes; just having notes from the book will not be enough to get a good grade on the exam. The final exam will **NOT** be comprehensive, it will only cover the last few weeks of class. Each exam will be on Blackboard, and the first 2 exams will be open on the Friday of the week they are assigned. So for example, Exam 1 will be open on the Friday of Week 6, which is February 25. You will have from 12:00 am on the Friday that the exam opens until 11:59 pm the same Friday, giving you practically 24 hours total to take the test. So for Exam 1, as soon as it turns to 12:00 am, February 25, you will have until February 25 at 11:59 pm to take the exam. The final exam will be open on Monday, May 16, with the same timeframe to complete it, 12:00 am to 11:59 pm. More detail on the exams' structure will be given closer to the date of the first test. Because we will be taking exams during some weeks, we will **NOT** have discussion boards or discussion Fridays those weeks. Please spend the exam weeks focusing on getting a good grade on the test.

Reminder: The final exam will NOT be comprehensive, it will only be over the last third of the class.

The final exam will be available on Monday, May 16 at 12:00 am, and will be due by 11:59 pm on the same day.

Reading Quizzes:

For our monograph, *Walking with the Wind: A Memoir of the Movement* by John Lewis and Michael D'Orso, there will be three (3) quizzes over a range of chapters within the book (e.g., Quiz 1 will cover chapters 1-7, Quiz 2 will cover chapters 8-14, and Quiz 3 will cover chapters 15-21). Each quiz will consist of ten (10) questions, with each question being worth 3 points. Each quiz will be worth thirty (30) points, for a total of 90 points. Each quiz will be administered on Blackboard. Even though the quizzes will be due later in the semester, I would encourage you to begin looking through the book once you get it and begin taking notes. It is much easier to start reading sooner rather than trying to scramble through the book once the due dates for the quizzes start to come up. I will try to have all 3 quizzes on Blackboard within the first 3 weeks of class. Because the quizzes will be due later in the semester, and since they will be available within the first 2 weeks of the semester, there will not be any opportunities to make them up if you miss a deadline. If you would like to take the quizzes earlier than the due date, then you are welcome to do so. Each quiz will be due by 11:59 pm on the Saturday of the designated week. For example, Quiz 1 will be due by the Saturday of Week 7, meaning that it is due by 11:59 pm on Saturday, March 5.

Extra Credit:

There will be occasional extra credit opportunities at different times throughout the course. When an extra credit assignment is coming up, I will take some time in class to explain what the assignment would be and where on Blackboard to turn it in.

NOTE ON MAKEUP WORK:

Because all of the assignments will be submitted over Blackboard, the time at which the assignment is due will be **FINAL**. You will have sufficient time to complete and turn in each assignment. Each student will be responsible for turning in their work on a timely basis. Attempts at makeup work will not be accepted.

NOTE ON LATE WORK:

Remember, this is a college course. You are expected to turn in your assignments on time. Do **NOT** email me after a deadline and ask to turn something in because you forgot about the due date. If there is an actual reason as to why you did not turn in an assignment on time (sickness/you tested positive, family emergency, etc.), then please communicate with me as soon as you can and we can work on getting you accommodated. Other than actual emergencies, if you try to email me after the due date and ask for an extension because you forgot it, it will **not** happen.

POSSIBLE POINTS (EXCLUDING EXTRA CREDIT):

5 discussion boards (15 points each) - 75 points total
7 in-class discussions (15 points each) - 105 points total
3 reading quizzes (30 points each) - 90 points total
3 exams (100 points each) - 300 points total

Total Points Possible (Not Counting Extra Credit): 570

GRADING SCALE (in percentages):

Letter Grade	Percentage
A	100-93
A-	92-90
B+	89-87
B	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67
D	66-60
F	59-0

COURSE CALENDAR (subject to change if necessary):

(Note: Occasionally we will have supplemental readings on Blackboard; the readings listed on the schedule are from the *American Promise* textbook. Supplemental readings will be found in the weekly folders in Blackboard.)

Week 1 (1/17 - 1/23): Introductions, Reconstruction

1/17: MLK Day, No Class

1/19: First Day of Class

Readings: Roark, ch. 16

Week 2 (1/24 - 1/30): Reconstruction (part 2), Westward Expansion, Interactions w/ Native Americans

Readings: Roark, ch. 17

Week 3 (1/31 - 2/6): American Imperialism, The Gilded Age

Readings: Roark, ch. 18 and 19

First In-Class Discussion will be on 2/4

Week 4 (2/7 - 2/13): Turn of the Century, Jim Crow
Readings: Roark, ch. 20 and 21
First Discussion Board will be assigned this week

Week 5 (2/14 - 2/20): Turn of the Century & Jim Crow (part 2), Progressivism
Readings: Roark, ch. 22
In-Class Discussion on 2/18

Week 6 (2/21 - 2/27): World War I & U.S. Involvement
Readings: Roark, ch. 23
Exam 1: Due by 11:59 pm on 2/25
No Discussion Board this week
2/21: President's Day, No Class

Week 7 (2/28 - 3/6): The 1920s, The Great Depression, Its Causes & Effects
Readings: Roark, ch. 24
Discussion Board
Quiz#1: *Walking with the Wind*, due by 3/5 at 11:59 pm

Week 8 (3/7 - 3/13): FDR & the New Deal
Readings: Roark, ch. 25
In-Class Discussion on 3/11

Week 9 (3/14 - 3/20): **Spring Break: No Class**
Readings: Roark, ch. 26
Discussion Board

Week 10 (3/21 - 3/27): World War II & U.S. Involvement
Readings: Roark, ch. 27
In-Class Discussion on 3/25

Week 11 (3/28 - 4/3): The Beginnings of the Cold War, The Korean War
Readings: Roark, ch. 28
Exam 2: Due by 11:59 pm on 4/2
No Discussion Board this week

Week 12 (4/4 - 4/10): Civil Rights (part 1)
Readings: Roark, ch. 29
Quiz #2: *Walking With the Wind*, due by 4/9 at 11:59 pm
In-Class Discussion on 4/8

Week 13 (4/11 - 4/17): Civil Rights (part 2), The New Frontier, The Great Society

Readings: Roark, ch. 30

April 14-17: Spring Holiday, No Class on 4/15

Discussion Board still be assigned this week

Week 14 (4/18 - 4/24): Vietnam & U.S. Involvement

Readings: Roark, ch. 31

In-Class Discussion on 4/22

Week 15 (4/25 - 5/1): Nixon & Conservatism

Readings: TBD, will be on Blackboard

Final Discussion Board this week

Week 16 (5/2 - 5/8): The 1980s & 1990s

Readings: TBD, will be on Blackboard

Quiz #3: *Walking with the Wind*, due by 5/7 at 11:59 pm

Final In-Class Discussion this week, on 5/6

Week 17 (5/9 - 5/12): 2000s to Present: Where Do We Go From Here?

Readings: TBD, will be on Blackboard

Last day of class: 5/11

Final Exam: Monday, 5/16, due by 11:59 pm