# **HST 122-013-SP 22: UNITED STATES SINCE 1877**

# Spring 2022 Course Syllabus

**Semester:** Spring 2022

Course Title, Number, and Section: HST 122-013 SP 22: United States since 1877

Credit Hours: 3.00, Lecture

Class time and location: Tuesday, Thursday 12:30 PM – 1:45 PM, Strong, Room 0004

Course begins: January 19, 2022

Course ends: May 19, 2022

Required Materials: America: A Narrative History, Brief 11th Ed. By David Emory Shi

ISBN: 9780393668971

Course Rationale: This course introduces students to the history of the United States from Reconstruction to the present. The course provides an essential foundation for understanding the American political system, its economy, and its multicultural society. It also introduces students to history as an academic discipline, and requires analysis, synthesis, and evaluation of primary and secondary materials, in reading, discussion and writing.

**Course Description:** Modernization of the United States and its role in world affairs from the late 19th Century to the present, with emphasis on industrialization and urbanization and their impact on socioeconomic and international developments.

**Course Objectives:** Course assignments and exams align to and assess a student's mastery of the following objectives:

- 1. Outline the phases of Reconstruction and the major changes to the Constitution of the United States and Missouri
- 2. Analyze the impact of Westward Expansion to the Pacific
- 3. Describe the effect of big business, organized labor and immigration on American Society.
- 4. Explain the United States' involvement in international affairs from Imperialism through World War I
- 5. Compare and contrast the Populist and Progressive movements.
- 6. Explain the events leading to the Great Depression and the policies of the New Deal.
- 7. Describe the events leading up to World War II and the US response
- 8. Evaluate the reform movements from World War II to the present
- 9. Assess the impact of conservatism on American Society and Politics since World War II
- 10. Explain America's role in international affairs from 1945 to the present.
- 11. Summarize the United States and Missouri Constitutions.

# **COURSE SCHEDULE**

|     | Date | Topic/Assignment          | Assignment Due     | Online Quiz Due |
|-----|------|---------------------------|--------------------|-----------------|
| JAN | 18   | Intro and Ch 16           |                    |                 |
|     | 20   | Ch 16                     |                    | Ch 16           |
|     | 25   | Ch 18                     |                    | Ch 18           |
|     | 27   | Ch 18                     |                    |                 |
| FEB | 1    | Ch17                      |                    | Ch 17           |
|     | 3    | Ch17/19                   | PSD 1              |                 |
|     | 8    | Ch19                      |                    | Ch 19           |
|     | 10   | Ch19/20                   | PSD 2              |                 |
|     | 15   | Ch20                      |                    | Ch 20           |
|     | 17   | EXAM 1                    |                    |                 |
|     | 22   | PRESIDENT'S DAY: No Class |                    |                 |
|     | 24   | Ch 21                     |                    | Ch 21           |
| MAR | 1    | Ch 21                     |                    |                 |
|     | 3    | Ch 22                     |                    | Ch 22           |
|     | 8    | Ch 22                     | PSD 3              |                 |
|     | 10   | Ch 23                     |                    | Ch 23           |
|     | 15   | SPRING BREAK: No Class    |                    |                 |
|     | 17   | SPRING BREAK: No Class    |                    |                 |
|     | 22   | Ch 23                     |                    |                 |
|     | 24   | Ch 24                     |                    | Ch 24           |
|     | 29   | Ch 24                     |                    |                 |
|     | 31   | Ch 25                     | PSD 4              | Ch 25           |
| APR | 5    | Ch 25                     |                    |                 |
|     | 7    | EXAM 2                    |                    |                 |
|     | 12   | Ch 26                     |                    | Ch 26           |
|     | 14   | SPRING HOLIDAY: No Class  |                    |                 |
|     | 19   | Ch 26                     | PSD 5              |                 |
|     | 21   | Ch 27                     |                    | Ch 27           |
|     | 26   | Ch 27                     | PSD 6              |                 |
|     | 28   | Ch 28                     |                    | Ch 28           |
| MAY | 3    | Ch 28                     | Civil Rights Essay |                 |
|     | 5    | Ch 29                     |                    | Ch 29           |
|     | 10   | Ch 29                     | PSD 7              |                 |
|     | 12   | Ch30                      |                    | Ch 30           |
|     | 19   | FINAL EXAM                |                    |                 |

#### COMMUNICATING WITH YOUR INSTRUCTOR

**Instructor:** Preston C. Kness

Office: Strong Hall, 4th floor, Anthropology Office, #479

Email: prestonkness@missouristate.edu

**Office Hours:** 2:00 PM – 3:00 PM

The best way to communicate with me is by my email. I will do my best to respond within 24 hours of the email with the exception of weekend and holidays.

Class Cancellations or College Closures: In the event that your instructor must cancel a class, an announcement will be posted on the course Blackboard site and/or emailed to your MSU email account.

#### **OVERVIEW OF COURSE ACTIVITIES**

The course will include the following graded activities

| Quizzes | 15 | X | 10 pts each 150  |
|---------|----|---|------------------|
| PSD     | 6  | X | 20 pts each 120  |
| Essay   | 1  | X | 50 pts           |
| Exams   | 3  | X | 100 pts each 300 |
| Total   |    |   | 620 pts          |

#### **Quizzes:**

There will be one Blackboard Quiz over each chapter.

## Primary Source Documents (PSD):

Students will be given a selection of assignments consisting of primary sources to read and respond.

- o Responses will be posted on Blackboard
- o In addition, students should be prepared to discuss primary source documents in class.

#### Civil Rights Essay

Each Student will be required to write a research essay upon the History of the Civil Rights movement in America.

#### Exams:

There will be three seated exams. Exams will be based on all course material. Exams will include various types of questions including essays. Exam study guides will be posted on Blackboard prior to the exams.

It is your responsibility to communicate with your instructor as soon as possible to discuss any questions or concerns you have with your ability to participate in these course activities.

## GRADES AND RECEIVING FEEDBACK

#### **GRADES & GRADING SCALE**

You will be given a specific due date and time for any assignments that are to be turned in for a grade (see course schedule above). All assignments are expected to be turned in by the stated due date at the start of class. If an assignment is late, the assignment may be turned in by 11:59pm on the following day with a 25% penalty. No late work will be accepted after this grace period expires.

#### Grades

Assignments in this course are divided into general categories, which carry the following points in your final grade calculations:

Grades and feedback will be available through Blackboard.

This course uses the following grading guidelines:

100 and 200 level General Education, Technical Education, and Business courses:

A=100%-90%, B=89%-80%, C=79%-70%, D=69%-60%, F=less than 60%

#### ATTENDANCE

You are expected to be present for your scheduled classes and labs. Regular attendance and participation are required.

Regular attendance is essential for student success and is expected during all courses for which you are registered. Attendance in an online course is defined as actively participating in an academically-related assignment. Just "clicking in" does not constitute attendance.

Discussion forums will be the source of Attendance information. Students who do not regularly participate in discussion assignments will be counted absent for the week in question.

#### MISSOURI STATE UNIVERSITY POLICIES

Please see the link below or select the University Policies tab below the Syllabus tab in Blackboard to read, review, and become familiar with all necessary policies and regulations for the university.

### Missouri State University Policies

### **COVID-19 Policy**

The MSU <u>Covid-19 Masking Policy</u> states the official decisions concerning mask usage at MSU. Please follow the policy as instructed. This includes **no food or drink** in class and **proper wearing of masks**. This policy will be thoroughly enforced in class if needed.

In the case of Covid-19 absences on the part of students or the instructor or in the case of moving the class temporarily online, course content will be provided via Blackboard announcements and online supplemental resources. There will be no Zoom options available.

### **Cell Phone Policy**

The MSU <u>Cell Phone Policy</u> states that cell phones are not to be used or accessed at all during the course. The purpose of this is to limit disruption and disrespect in the classroom and toward the instructor and other students. It will be enforced if needed.

# **Academic Integrity Policy**

The MSU <u>Academic Integrity Policy</u> will be enforced. All academic integrity violations will be dealt with fully and immediately.