

TRAVIS LOGAN SEAY

901 S. National Ave.
Springfield, MO, 65897
480.772.0010
TSeay@MissouriState.edu

EDUCATION

- Ph.D. Curriculum and Instruction — Social Studies/History Education.
University of Florida, 2019.
- M.A. History — United States, minor in Ancient Near East.
Missouri State University, 2006.
- B.Sci. Social Sciences Education — Concentration in History; Minor: Economics.
Florida State University, 1997.

ACADEMIC INTERESTS

Historical epistemologies and historical thinking
Teachers' beliefs and practices
20th century United States social and cultural history
Youth movements
Critical Race Theory
Critical whiteness studies
Critical pedagogy
Education and philosophy

PROFESSIONAL EXPERIENCE

- 2020-present Assistant Professor, Social Studies and History Education.
Department of History, Missouri State University.
- 2019-2020 Social Studies Teacher. Bronson Middle/High School.
Bronson, FL.
- Fall 2019 Adjunct Professor. SSE 4312, Social Studies for Diverse Learners.
College of Education, University of Florida.
- Spring 2018/2019 Teaching Assistant/Instructor. SSE 4312, Social Studies for Diverse
Learners. University of Florida.
- Fall 2018 University Supervisor/Instructor, ESE 6945: Educator Preparation
Institute, Professional Certificate Program Practicum, Social
Studies. University of Florida.

Seay, CV

- 2016-2018 Graduate Assistant, Bob Graham Center for Public Service. College of Liberal Arts and Sciences. University of Florida.
Responsibilities:
Curriculum development: civic engagement/civics education
Teaching assistant: IDS 2338, “Rethinking Citizenship”
Website and social media content contributor and editor
Event facilitator
Undergraduate student outreach
- 2010-2016 High School and Middle School Social Studies Teacher. Bronson Middle/High School. Bronson, FL.
- 2008-2010 Teaching Assistant. School of Historical, Philosophical, and Religious Studies. Arizona State University.

HST 372: The Middle East (Spring 2010)
HST 426: The British Empire (Spring 2010)
HST 109: The United States to 1865 (Spring 2010, Spring 2009)
HST 104: Western Civilization (Fall 2009)
HST 334: African American History Since 1865 (Spring 2009)
HST 101: Global History Since 1500 (Fall 2008)
- 2006-2007 High School and Middle School Social Studies Teacher. South Bronx Preparatory Academy, A College Board School. New York, NY.
- 2005-2006 Graduate Research Assistant. U.S. Department of Education Teaching American History Grant, Department of History, Missouri State University.
- 2002-2003 Social Studies Teacher and Dean. Washington Irving High School. New York, NY.
- 2001-2002 Fifth Grade Teacher. Public School 7. New York, NY.
- 1998-2001 Social Studies Teacher. Williston High School. Williston, FL.
- 1998 Fourth Grade Teacher. Yankeetown School. Yankeetown, FL.

PUBLICATIONS

Seay, T. L. & Washington E. Y. (forthcoming). Toward a Pedagogy of Dialogue for Teaching About Social Issues Online. In R. Evans (Ed.), *Handbook on teaching social issues*.

Seay, T. L. (2020). What Does Whiteness Have to do with Teaching History? Toward Racial Historical Consciousness in History Teacher Education. In A. Hawkman & S. Shear (Eds.), *Marking the invisible: Articulating whiteness in social studies education*. Charlotte, NC: Information Age Publishing.

Seay, CV

Seay, T. (2019). Review of the book *Resegregation as curriculum: The meaning of the new racial segregation in U.S. public schools*, by Jerry Rosiek and Kathy Kinslow. *Journal of Social Studies Research*.

CONFERENCE ACTIVITY

Selected National and Regional Presentations

- Seay, T. (2020, December). *Articulating Cultural Memory in a Diverse Rural Classroom*. College and University Faculty Assembly, National Council for the Social Studies.
- Seay, T. (2019, October). *Dismantling Technologies of Whiteness in the History Classroom*. American Educational Studies Association. Baltimore, Maryland.
- Seay, T. (2019, October). *Racial Boundaries in a Rural History Classroom*. Florida Council for the Social Studies. Orlando, FL.
- Seay, T. (2019, March). *Ideology and Violence in Education*. Florida Society of the Social Sciences. Gainesville, FL.
- Seay, T. (2019, February). *Interactions in Black and White: Narrative Purpose and African Americans' Experiences in Two History Textbooks*. International Society for the Social Studies. Orlando, FL.
- Adams, A., Washington, E., Kohnen, A., Mertens, G., & Seay, T. (2019, February). *Targeted Supervision: Using Video to Demonstrate Practices in an Alternative Certification Program*. Association of Teacher Educators. Atlanta, GA.
- Seay, T. (2019, February). *Theorizing School Violence in Teacher Education: Toward a Culturally-Responsive Framework of Non-violence*. Association of Teacher Educators. Atlanta, GA.
- Seay, T. (2018, November). *In-service Teachers' Perceptions of Master and Counter Narratives*. College and University Faculty Assembly, National Council for the Social Studies. Chicago, IL.
- Seay, T. (2018, November). *Positioning Authors in Black and White: Black Personhood in Two History Textbooks*. American Educational Studies Association. Greenville, SC.
- Seay, T. (2017, November). *From "Our Past" to "Thinking Historically": The Pedagogical Turn in Citizenship Discourses and History Education after the Cold War*. History of Education Society. Little Rock, AR.
- Seay, T. (2016, November). *Whiteness and Historical Minds: What I Learned in a Rural Middle School U.S. History Classroom*. College and University Faculty Assembly, National Council for the Social Studies. Washington, D.C.

Seay, CV

Seay, T. (2010, January). *Young Americans, New Conservatives: Barry Goldwater and the Politics of Youth, 1955-1964*. Phi Alpha Theta History Conference. San Diego, CA.

Seay, T. (2006, March). *The Education of the New Left in Columbia, Missouri, 1961-1967*. Missouri Conference on History. Sedalia, MO.

Selected University Presentations

Seay, T. (2018, April). *Toward a Re-humanized Conception of Historical Thinking in Civic Education*. College of Education Research Symposium, University of Florida. Gainesville, FL.

Seay, T. (2016, March). *Ideology and the Politics of Youth*. College of Education Research Symposium, University of Florida. Gainesville, FL.

PROFESSIONAL SERVICE

- 2019-present Editorial Board, *Annals of Social Studies Education Research for Teachers*.
- 2019 Kipchoge Neftali Kirkland Social Justice Award Review Panel, College and University Faculty Assembly, National Council for the Social Studies.
- Manuscript reviewer, *Florida Association of Teacher Educators Journal*
- 2018 Manuscript reviewer, *Social Studies Research and Practice*.
- Chair, *Whiteness and White Dominance in Social Studies Education* paper session. College and University Faculty Assembly, National Council for the Social Studies, Chicago, IL.
- Conference Proposal Reviewer, American Educational Research Association (Teaching History Special Interest Group).
- Program Planning Committee, College and University Faculty Assembly Conference, National Council for the Social Studies.
- Program Planning Committee, Southern History of Education Society Conference.
- 2016-2018 Conference Proposal Reviewer, College and University Faculty Assembly, National Council for the Social Studies.
- 2017 Manuscript Reviewer, *Florida Association of Teacher Educators Journal*.
- 2014-15 Clinical Educator/Mentor, Bronson High School, Bronson, FL.

Seay, CV

- 2012-15 Department Head, Social Studies, Bronson High School, Bronson, FL.
- 2013-14 Co-Coordinator, Advanced Placement Recruitment, Bronson High School, Bronson, FL.
- 2009-10 President Barack Obama Scholars Mentor, Arizona State University, Tempe, AZ.
- 2009 Research Grant Reviewer, Graduate and Professional Student Association, Arizona State University.
- Graduate Student Representative, Barry M. Goldwater Chair in American Institutions Search Committee, Arizona State University.
- 1998-2001 Department Head, Social Studies, Williston High School, Williston, FL.
- 1999-2001 Chair, Facilities Improvement Committee, Williston High School, Williston, FL.
- Advisor, Future Educators Club, Williston High School, Williston, FL.
- 1999-2000 Peer Mentor for First-Year Teacher, Williston High School, Williston, FL.

CERTIFICATION

Professional Teaching Certificate, State of Florida, Social Studies (6-12), 1998-2001; 2010-2020.

Permanent Professional Teaching Certificate, State of New York, Social Studies (7-12), 2007-present.

PROFESSIONAL DEVELOPMENT ACTIVITIES

- 2019 Manuscript reviewer, *Theory & Research in Social Education*. Doctoral Reviewer Mentoring Program.
- Emerging Scholar, Association of Teacher Educators. Atlanta, GA.
- 2018 Clinical Educator/University Supervisor Training, University of Florida, Gainesville.
- 2016 Culturally-Relevant Pedagogy, University of Florida, Gainesville.
- 2012 Advanced Placement Psychology Summer Institute. University of South Florida, Tampa.
- 2011 Holocaust Institute for Educators. Florida State University, Tallahassee.

Seay, CV

Advanced Placement U.S. History Summer Institute. University of
Central Florida, Orlando.

2006-07 College Board Summer Institute and Seminars. New York, NY.

ADDITIONAL COURSEWORK

2015-2016 University of Florida
15 credits (online doctoral program in Curriculum, Teaching, and Teacher
Education)

2008-2010 Arizona State University
27 credits (doctoral program in history)

2003-2004 Hunter College, City University of New York
9 credits (master's program in history)