

HST 121-301-Fa17-Survey of the History of the United States to 1877

Fall 2017

Level: Undergraduate History

Instructor: Peter Tsahiridis

Class start time: August 23st

Classroom:

General Education Course (Focus on Constitutions of US and Missouri and American History and Institutions).

Formation of the United States and its civilization from the Age of Discovery through the Reconstruction Era, with emphasis on the influence of the Frontier and the Native American, European and African heritages; the constitutional development of the federal government; the evolution of the nation's economic system, social fabric and diplomatic experiences.

Instructor

Peter D. Tsahiridis

Per Course Faculty

Education Bio:

ABD. General Psychology, Grand Canyon University

J.D. Law, Appalachian School of Law

M.A. General Psychology, Public Health emphasis, Northcentral University

M.A. History, American Military University

B.A. History, Missouri State University

Contact information:

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Office Location My office is on the 4th floor of Strong Hall, room 422.

Office Hours Wednesday on campus 4-5:30, on-line class just give me an email, or text me at 417-699-1782, then we can arrange a phone conference if you want.

Personal Link <http://https://www.facebook.com/ptsahiridis>

Notes: If it is a quick question or you need to tell me something then just text 417-699-1782

Required Materials

United States History to 1877, Times of Change and Challenge by Peter Tsahiridis

ISBN 978-1-63487-517-2

Publisher: Cognella Academic Publishing

The American Pageant VOL. 1 15th Ed. By David Kennedy & Elizabeth Cohen

ISBN 978111831424

Grades and Due Dates

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| Your grade is determined by the number of points you acquire in this class. | There is no bonus available. If you make a .5 or higher I will round up to the next grade. |
| 1000-930 | A |
| 929-900 | A- |
| 899-870 | B+ |
| 869-830 | B |
| 829-800 | B- |
| 799-770 | C+ |
| 769-730 | C |
| 729-700 | C |
| 699-670 | D+ |
| 669-600 | D |
| 599-0 | F |

| Class dates | Readings | Assignments/All tests are open/note/book and Internet. You may type out an answer to the test and email it to me. All tests including final are essay. |
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| Week 1 August 21 | Read chapter 1, in The American Pageant, lecture. | Hand-in introduction, read pages 9-24 in Times in Change (TCC) and Challenge, do critical thinking questions in class then hand it in. |
| Week 2 August 28 | Read chapters 2-4 in The American Pageant, lecture | Read pages 27-62 in TCC, turn in critical thinking questions. |
| Week 3 September 4 | Read chapters 5-6 in The American Pageant, lecture. | Read pages 105-152 in TCC, turn in critical thinking questions. |
| Week 4 September 11 | Read chapters 7-8 in The American Pageant, lecture. | Read pages 153-169 in TCC and pages 191-207, turn in critical thinking questions for both. |
| Week 5 September 18 | Read chapter 9 in The American Pageant, lecture over the Constitution. | Read pages 171-188 in TCC, turn in critical thinking questions. Test 1. |
| Week 6 September 25 | Read chapters 10-12 in American Pageant, lecture. | No assignment. |

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| Week 7 October 2 | Read chapter 13 in The American Pageant, lecture. | Read pages 209-225 in TCC, turn in critical thinking questions. Test over U.S. Constitution. |
| Week 8 October 9 | Read chapters 14-15 in The American Pageant, lecture. | No assignment. |
| Week 9 October 16 | Read chapter 16 in The American Pageant, lecture. | Read pages 227-237 in TCC, turn in critical thinking questions. |
| Week 10 October 23 | Read chapter 17 in The American Pageant, lecture. | No assignment. |
| Week 11 October 30 | Read chapters 18-19 in The American Pageant, lecture. | Test 2 |

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| Week 12 November 6 | Read chapter 20 in The American Pageant, lecture. | No assignment. |
| Week 13 November 13 | Read chapter 21 in The American Pageant, lecture. | Read TCC 239-268 turn in critical thinking questions. |
| Week 14 November 20 | No Class this Week! | No Class! |
| Week 15 November 27 | Read chapter 22 of The American Pageant. | Read TCC pages 297-312 turn in critical thinking questions. |
| Week 16 December 4-8 | Review over the entire class | Read TCC pages 269-296 turn in critical thinking questions and read conclusion. |
| Dates MSU is not in session | You will not be required to participate online on these dates: November 22-26 | |
| Finals week December TBA | Instructor will email the final exam | Final Exam due |

Assignments:

Introduction essay worth 10 points, must write at least 3-paragraphs.

Test 1 worth 200 points

Test 2 worth 200 points

Constitution Test 100 points

10 Critical Thinking Questions worth 20 points each

Comprehensive Final exam worth 290 points

Total: 1000 points

Classroom Protocol

When engaging with one another in class, please follow these basic rules of etiquette:

1. Be courteous to each other and to me, especially when commenting on classmates' during open discussions. This doesn't mean you shouldn't be honest if you see a weakness in an argument and can offer a suggestion for improvement. Instead, it means to be civil and encouraging when critiquing each other's work.

2. **Use correct spelling, grammar and punctuation in even the briefest emails.** Not using punctuation between sentences or capital letters where capital letters are needed is not cool. Avoid writing as though "texting" or "chatting". Even if you are emailing from a phone, you can still punctuate and capitalize. I often respond to student emails via my iPhone. These new phone technologies make it possible to "text" in a clear, clean, controlled, well-punctuated and capitalized manner. There is no excuse not to write clearly. Besides, the message will be understood rather than having me guess what you are saying.

5. Be detailed when asking instructional questions. The less-general and the more-specific, the better.

Example of a non-detailed question: "Can you tell me how to do the assignment? I don't get it."

I can't answer a question like this without either repeating the assignment instructions from the web site or copying and pasting the website instructions into the response, and I won't do either since I've already written the answer once, twice, maybe three times.

Example of a detailed question: "Can you explain why you've included #7 on the Essay Topics link?" That question, I can answer, because it is concise and detailed.

6. Please don't use text-speak or chat-speak. Write using complete sentences with correct punctuation, and ALWAYS capitalize the first letter of each sentence.

7. We are not here to make any political statements or make anyone feel uncomfortable, that is for the outside world, which to me is heavily flawed. In here we are all colleagues trying to advance our own understanding.

8. I will challenge you every day in class and play devil's advocate, do not take it personal, I am challenging your beliefs and ways of thinking on purpose. I am looking for your ability to come to a reasonable interpretation.

Religious accommodation-The University may provide a reasonable accommodation based on the held religious belief of the student. In making this determination, the University reviews a variety of factors, including whether the accommodation would create an undue hardship. The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the University. Students who expect to miss classes, examinations, or other assignments as a consequence of their sincerely held religious belief shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to the instructor by the end of the third week of a full semester course or the end of the second week of a half semester course. **Dishonesty**-Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university's student honor code, Student Academic Integrity Policies and Procedures and also available at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

Dropping a Class-It is your responsibility to understand the University's procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 836-5520. 6, University-sanctioned activities and programs; 2) personal illness; or 3) family and/or other compelling circumstances. The University's attendance policy can be found at <http://www.missouristate.edu/registrar/catalog/attendan.html>. **Statement of grading policy**

Faculty have the choice to utilize either the standard grade policy or the plus/minus grading option but are required to indicate their grading scale on their syllabus. The University's plus/minus grading system can be found at <http://www.missouristate.edu/registrar/grades.html>

Statement of nondiscrimination

Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor's Department Head. Please visit the OED website at www.missouristate.edu/equity/ **Statement on disability accommodation** To request academic accommodations for a disability, contact the Director of the Disability Resource Center, Carrington Hall, Room 302, 417-836-4192 or 417-836-6792 (TTY), www.missouristate.edu/disability Students are required to provide documentation of disability to the Disability Resource Center prior to receiving accommodations. The Disability Resource Center refers some types of accommodation requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities. For information about -testing, contact the Director of the Learning Diagnostic Clinic, 417-836-4787.