INSTRUCTOR: Dr. Jacynnda Ammons (address only as Dr. Ammons) 
E:MAIL: JacynndaAmmons@MissouriState.edu
OFFICE HOURS: MWF, 10:00am-12:00pm (and by appointment if time conflicts with class schedule)
Strong Hall 422
OFFICE PHONE NUMBER: 417-836-5916 (e-mail is preferred)

*Monday-Friday you can anticipate a response to e-mail, usually within 24 hours. On weekends and university breaks, response times may be longer, with possibly no response until classes resume. Aside from face-to-face meetings during office hours e-mail is the next preferred form of contact.

Part One: University Required Information

HST 122 General Education Competencies:

1. Identify the rights and responsibilities you have in your own communities and the broader society.
2. Recognize the ways in which you can exercise their rights and responsibilities.
3. Understand, critically examine, and articulate key similarities and differences between your own cultural practices and perspectives and those of other cultures, past and present.
4. Analyze the role that different languages, cultures, institutions, and beliefs have in shaping individual and collective behavior.

By the end of the semester, you should be able to achieve the above objectives with acceptable competency. I will assess your competency using an unspecified essay from one of the lecture exams assigned to the class. This requires no additional work from you, and the information I gather for this assessment will in no way influence your grade. This will be for reporting purposes only.

Academic Dishonesty

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the University’s academic integrity policy plus additional more-specific policies for each class. The University policy, formally known as the “Student Academic Integrity Policies and Procedures” is available online at http://www.missouristate.edu/policy/Op3_01_AcademicIntegrityStudents.htm and also at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

I must report any acts of academic dishonesty to the appropriate office which in turn keeps a record of students who violate this policy. You cannot drop a course to avoid a charge of academic dishonesty. You do have the right to appeal a charge of academic dishonesty, which is why it must be reported. In addition to any university imposed sanctions, the student will also receive a zero (0) for the entire assignment in which cheating or plagiarism is found.

It is your responsibility as a student to understand what constitutes cheating and plagiarism. This obviously means do not copy in part or whole work from a classmate on either in class or out of class assignments, but also using either in part or whole information from outside works including websites, whether cited or not. If you are ever concerned about whether or not your work would be considered plagiarism, please ask. More information will be provided throughout the semester as needed for individual assignments. I take academic dishonesty very seriously as a way to help you learn, but also uphold the integrity of grading for all students.
Religious Accommodation
The University may provide a reasonable accommodation based on a person's held religious belief. In making this determination, the University reviews a variety of factors, including whether the accommodation would create an undue hardship. The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the University. Students who expect to miss classes, examinations, or other assignments as a consequence of their sincerely held religious belief shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to the instructor by the end of the third week of a full semester course or the end of the second week of a half semester course.

Statement of Nondiscrimination
Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor's Department Head. Please visit the OED website at www.missouristate.edu/equity/.

Disability Accommodation
If you are a student with a disability and anticipate barriers related to this course, it is important to request accommodations and establish an accommodation plan with the University. Please contact the Disability Resource Center (DRC) (https://www.missouristate.edu/disability/), Meyer Library, Suite 111, 417-836-4192, to initiate the process to establish your accommodation plan. The DRC will work with you to establish your accommodation plan, or it may refer you to other appropriate resources based on the nature of your disability. In order to prepare an accommodation plan, the University usually requires that students provide documentation relating to their disability. Please be prepared to provide such documentation if requested. Once a University accommodation plan is established, you may notify the class instructor of approved accommodations. If you wish to utilize your accommodation plan, it is suggested that you do so in a timely manner, preferably within the first two weeks of class. Early notification to the instructor allows for full benefit of the accommodations identified in the plan. Instructors will not receive the accommodation plan until you provide that plan, and are not required to apply accommodations retroactively.

Title IX
Missouri State University has a Title IX policy that guides our response to instances of sexual violence. Sexual Violence includes: Rape, Sexual Assault, Sexual Misconduct, Sexual Discrimination, Domestic Violence, Dating Violence, Stalking, Sexual Harassment and Pregnancy issues. The Title IX policy can be located on the MSU Title IX website at www.missouristate.edu/titleix/. This website is also a good resource for any questions or issues involving Title IX and contains contact information for the MSU Title IX Office and staff. Read an overview of the Title IX office.

Mental Health Resources and Suicide Prevention
Missouri State University has many resources to help you with counseling for please refer to these websites for further details: https://counselingcenter.missouristate.edu/ (MSU Counseling Center website). https://counselingcenter.missouristate.edu/328291.htm (MSU Suicide Prevention website).

Emergency Storm Shelter and Evacuation Information
In the event of an emergency or incident in the classroom, the faculty member is often the first university representative or authority figure recognized to be in charge until emergency first responders arrive. At the first class meeting, students should become familiar with a basic emergency response plan through a dialogue with the instructor that includes a review and awareness of exits specific to the classroom and the location of evacuation centers for the building. For your convenience, this information has been provided by the Office of the Provost and Safety and Transportation and appears below. Students with disabilities impacting mobility should discuss with their instructor the approved accommodations for emergency situations and additional options. Faculty must
include information related to emergency response in their syllabi (see http://www.missouristate.edu/provost/syllabi.htm). For more information contact Safety and Transportation (417-836-5509) or consult the Emergency Quick Reference Guide and Campus Emergency Response Plan.

Shelter Information (in case of severe weather).

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<tr>
<th>Building</th>
<th>Shelter Information</th>
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<tbody>
<tr>
<td>Strong Hall</td>
<td>Evacuate the second floor using north and south stairs.</td>
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<td>Faculty office wing occupants may shelter in interior halls of their area.</td>
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<td>All other occupants move to basement level using north and south stairwells.</td>
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Evacuation Instructions (in case the building needs to be evacuated for events such as fire, gas leak, etc.)

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<tr>
<th>Building</th>
<th>Evacuation Information</th>
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<tbody>
<tr>
<td>Strong Hall</td>
<td>Northeast to Glass Hall Room 101; Overflow to rooms 102 and 108</td>
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Policy Regarding Dropping a Class

It is your responsibility to understand the University’s procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will likely receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 417-836-5520.

You are encouraged to talk to your instructor prior to dropping or withdrawing from the course, but that does not mean leniency on work, allowing to make-up assignments, or any other consideration. The purpose of the meeting will be to determine why you are having difficulty in completing the course, and if it is still possible to earn a passing grade.

If after consulting me you still wish to drop the class, you should consult the academic calendar for drop dates and consult your academic adviser about what dropping a course will mean for you.

Part Two: Course Information

Required Texts
Required means you need all of these to successfully complete the course. You are held accountable for all assignments regardless of access to the books and when you purchase them. **HOWEVER, if you have a legitimate financial need please see me as soon as possible so that I can try to assist you.**

“The bookstore doesn’t have the book,” is not a valid reason for not having the book. There are multiple resources in the modern age and your classmates are likely to provide assistance.

Primary Source Book:

Monographs:

Assignments and Grading

*Primary Source Assignments: 60 points, 7 assigned, 6 required. Using the main text for the course, Reading American Horizons, you will be asked to read specific documents and answer the questions assigned from the book. The due dates for these assignments can be found in the course schedule within the syllabus, and the specifics for each assignment will be posted in Blackboard.

*Video Responses: 60 pts. 3 assigned, all required. Documentary videos related to the course content will be shown in class. You will be required to write a two page response to the video. You MUST be in class the entire class period/s of the video presentation in order to receive credit for this assignment. The tentative dates for each viewing are provided in the course syllabus, but may change without notice.

*Mid-Term and Final: 220 pts. (2 at 110 pts. each). There will be two lecture based exams, one at mid-term and one final exam. The mid-term will be given on the day noted in the class schedule in this syllabus, and your final exam given at the university appointed time, also noted in the class schedule. The exams can consist of a variety of question types including multiple choice, matching, short answer, identification, and essay. These exams will ONLY cover lecture material. If you miss lecture, you should ask a classmate for notes. The instructor can clarify information or fill in gaps from notes you have, but will not provide notes, PowerPoints, PowerPoint outlines, or re-lecture.

*Monograph Quizzes: 120 pts. 6 assigned, all required. There will be quizzes based on assigned readings for the books Killers of the Flower Moon and Warriors Don’t Cry. These quizzes will be given on the dates provided in the course schedule.

*Attendance: 40 pts. There are 44 scheduled class meetings for MWF classes for the Spring 2019 semester. You may miss four (4) before points will be deducted. For every class you miss after 4, points from the total possible of 40 will be deducted. Please see the section on Attendance Policy in this syllabus for further information on attendance and penalties.

Points:

500 points possible, approximate points needed for each letter grade listed below. Also please note that because this does round up from .5 and above to the next letter grade, there will be no other modification given in letter grades, even between a full letter grade and +/-.

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<td></td>
<td>500-463 pts.</td>
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<td>A</td>
<td>462-448 pts.</td>
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<td>A-</td>
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<td>432-413 pts.</td>
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<td>397-383 pts.</td>
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<td>382-363 pts</td>
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<td>297-0 pts.</td>
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NOTE ON EXTRA CREDIT: I do not give extra credit to students on an individual basis. It is unfair, and highly unethical to give extra credit to individual students. Do not ask for extra credit at any point during the semester. Concerns about grades and how to improve should be discussed as soon as possible. I can assist in many ways, but not by giving you special consideration through extra credit. I may give extra credit opportunities to the entire class (as with the built in extra reading assignments and attendance bonus), but never to an individual student.

If you are having any issues in this class please see the instructor as soon as possible. Face-to-face discussions are helpful when possible. I cannot do anything if I do not know about a problem, and I can’t do anything retroactively, but I want to do as much as possible to assist you in the successful completion of this course.

Attendance Policy:
Attendance in class is mandatory and crucial to earning a good grade. Because ALL of what will be covered in exams comes from lecture, and you must be present in class to take quizzes, the most important thing you can do to successfully complete this course is to show up to every class meeting. DO NOT schedule ANYTHING at times in which you are supposed to be in this class or any other. With this in mind, part of your grade is based on attendance, and should be viewed as an easy way to earn points in the course.

There are 44 class periods for a MWF class in the Spring 2019 semester, and attendance will be worth 40 points. This means you will be allowed 4 free absences with no penalty. For 5 absences and more, you begin losing points. The penalty begins at 1 point for the 5th absence, but compounds for each additional absence according to this scale:

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<tr>
<th>Number of Absences</th>
<th>Maximum Attendance Points</th>
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<td>13 or more</td>
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Keep in mind I am also bound by university policy and federal law to report non-attendance, which I will deem as 6 consecutive absences (2 weeks) at any point in the semester. Being reported for non-attendance can result in many penalties for you the student including loss of financial aid.

No excuses will be taken for class absences, unless it is for a university excused absence from university sanctioned events or university approved religious observances. Because you are given 4 absences (the equivalent of one week) before you lose points, no excuses for illness or personal business will be accepted.

If you have an emergency or extended illness that prevents you from attending all your classes, contact the Academic Advisement Center (417-836-5258), and an advisor will notify your instructors. I will only take extended absences into account if it comes through this official process, and must be done in a timely manner. Meaning, if you miss all of October due to illness, I will not accept documentation in December. Take care of your business as soon as the need arises.

Excessive tardiness (more than 5 minutes late) will result in loss of attendance points for that day, and also result in loss of other points, such as quiz if you are more than 5 minutes late. This absence also counts toward your total allowed, so excessive tardiness can result in multiple points lost for attendance. **If you leave class and do not return for any reason before I dismiss the class, you will be counted absent and lose any other points for that day, including quizzes and primary source assignments.**
**Make-Up Policy:**

**NO make-up work** will be given for the primary source assignments from *Reading American Horizons*. Because you will know the details for these assignments ahead of time, and they are completed outside of class no make-up work will be allowed. Assignments MUST be turned in at the appointed class time. One extra assignment is scheduled, so you are not penalized for missing any one assignment. Additionally, any ONE additional assignment that you are not in class to submit may be given to the instructor the next class period. After you have met your one allowed miss and your one allowed late assignment, no other allowances will be provided.

**Quizzes** from *Killers of the Flower Moon* and *Warriors Don’t Cry* will be allowed ONE make-up for the total of the quizzes combined. Meaning, you may make-up the first quiz for *Killers of the Flower Moon*, but that is the only make-up for all the quizzes including those from *Warriors Don’t Cry*. The make-up quiz will be given as “no questions asked,” meaning regardless of whether you can provide documentation, but everyone is only allowed one make-up. Additionally, this make-up quiz must be completed during my office hours, you must notify me within 24 hours before or after the assigned date that you wish to take the quiz, and the quiz must be completed no later than 72 hours from the original assigned date.

**NO make-up work** will be allowed for the film responses. If you are absent from class on the day/s shown you may try to find the video content from another source, but there will be a 50% reduction in your grade and must be submitted at the next class meeting.

**Exams:**

For the mid-term exam anyone with a university excused absence such as student athletes, students who can show written proof on official letterhead of a doctor/hospital visit, legal reason for absence such as jury duty, or military service on the **day of the exam** will be allowed to make-up those exams with no penalty within **ONE WEEK** of the scheduled exam. Or one week of your return to class if absence is more than one day. It is your responsibility to contact the instructor and schedule an appointment to make-up the exam within the one week. **ANY EXCUSE THAT IS NOT ON OFFICIAL LETTERHEAD FROM THE ISSUING AUTHORITY OR ANY EXCUSE THAT DOES NOT INDICATE YOUR INABILITY TO BE IN ATTENDANCE ON THE DAY OF THE EXAM WILL NOT BE ACCEPTED FOR ANY REASON.** If documentation is not provided and the make-up taken within one week of the assigned date for the class, you will no longer be eligible for an excused make-up exam.

Failure to meet with the instructor at a scheduled make-up time within the week may forfeit your right to make up the work.

**PLEASE NOTE:** If you have an emergency or extended illness that prevents you from attending all your classes, contact the Academic Advisement Center (417-836-5258), and an advisor will notify your instructors as noted above in attendance. I will take this under consideration for a make-up exam, **IF** it is done within the one week policy for all make-up exams.

Vacation (for example, leaving early for spring break) and other social engagements (for example, attending a wedding or a graduation) will not be excused for any reason whether documentation is provided or not.

Any exam missed due to a non-excused absence can be completed DURING your final exam, and you must take the final and make-up exam at the university appointed exam period. There will be a grade cap of 70% on any make-up exams given with a final.

ALL make-up exams, regardless of when you take it will be given in a different format than that given in class. (So don’t expect to ask a classmate what questions/what type of questions were on the exam because your exam will look completely different if it is a make-up exam).

**NO exams will be given early.**
THERE IS NO MAKE-UP OR EARLY EXAMS FOR FINALS. I must give all final exams during the university appointed time. Unless there is an extreme case, such as hospitalization, I will not allow you to take the final exam at a different time. It is your responsibility to show up at the designated final exam period.

Classroom Guidelines:
Format

The typical lecture meeting will involve a lecture usually conducted with a PowerPoint of an outline and key terms. You should use the outline as a guide to taking notes, but only writing down what is on the screen will not help you pass the course. If you want to do well in the class, you should take notes on what I am saying, and use the PowerPoint as the outline for which it is intended. Also, do not rely on “looking it up” in a book or internet source. I will not be testing you on what Wikipedia says, I will test you over the content, analysis, and discussion provided in lecture.

It is critical that you attend every class meeting. Missing lecture will hurt your grade in both attendance points and assignments.

I welcome your participation during lecture period, but you must raise your hand and wait for me to recognize you before offering a comment or asking a question. I believe in the right of every student to ask questions and offer comments in a safe setting, so your comments should not be purposefully inflammatory. Missouri State is a global campus, and it is my responsibility to allow you to participate in class while at the same time protecting all of us from a hostile environment. Please keep in mind that in history we are often talking about controversial events that are important to discuss, but you should not use this as an opportunity to attack individuals in the classroom or whole groups of people.

Conduct

Students are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from the time spent in class, unless otherwise approved by the instructor, students are prohibited from engaging in any form of distraction. Inappropriate behavior in the classroom shall result, minimally, in a request to leave class or ultimately a request to drop you from the class.

Please respect your instructor and fellow classmates by avoiding disruptive and inappropriate behavior in lecture. The instructor reserves the right to dismiss you from lecture, and/or call campus security if necessary, if you behavior is disruptive or threatening toward anyone.

Use of Technology

Students are allowed to bring laptops or tablets to class as a means to take notes. If any student is observed using a device for anything other than taking notes, a ban on all devices will be established for the entire class. Even if you are looking up information pertinent to the class, it will be considered a violation. You should be taking notes on lecture, asking questions about information you are unsure about, and making notations of things you want to look up later. Do not use class time for anything other than taking notes so that everyone will have keep the option to use a laptop or tablet to take notes. Laptops, cell phones, smart watches, and tablets are never allowed during a testing period.

University Cell Phone Policy

As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. Given the fact that these same communication devices are an integral part of the University's emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.
Cell phones are NEVER allowed in my classes, and if I see or hear your phone you forfeit your attendance point, and any other points for that day. If you need to use your phone for an emergency, please leave the classroom and return when you can.

You may use a phone or other device for audio recording for your review of lecture material at a later date, but it should not take the place of taking notes. Additionally, if you are observed abusing this educational opportunity to have your phone out for social media, web browsing, or texting purposes, you will forfeit the ability to audio record lectures.

Note on Office Hours and E-mail: There is no need to schedule an appointment to come by during office hours. I will usually be available during my scheduled office hours, and will let the class know if major changes will need to be made. You may need to wait your turn for office hours, but it is ok to just show up if it is during the scheduled hours. I prefer face-to-face conversations in as many situations as possible.

Outside of office hours, the preferred form of communication is e-mail, however, do not expect an immediate response as noted at the beginning of the syllabus.

If you e-mail me for any reason, I request:
1. That your e-mail come from your MSU account
2. You include some sort of subject (it can just be your class and time).
3. An indication of which class and what time you are in (I teach four classes in different subjects).
4. Your e-mail must start out in some form of greeting such as: Dr. Ammons. You are ONLY to address me as Dr. Ammons, and I will not respond to anything addressed as otherwise.
5. You ask an actual question. Statements such as “I will not be in class today,” will not receive a response. Additionally, “I was not in class today, what did I miss?” will not receive a response because it is listed in the syllabus, so that would relate to item 6 below.
6. Your question cannot be answered by reviewing this syllabus, e-mails sent to the entire class, and/or Blackboard.
7. Your e-mail conform to standard grammar and spelling requirements for business communication. This is an official form of professional communication, not a text message to your friend, a post on Facebook, or a Tweet.

ANY E-MAIL THAT DOES NOT ADHERE TO ALL OF THE PROPER E-MAIL PROCEDURES LISTED ABOVE AND PROVIDED ON BLACKBOARD WILL NOT RECEIVE A RESPONSE.

Part Three: Class Schedule

NOTE: The instructor reserves the right to change this schedule during the semester to accommodate the need to extend a lecture or begin a lecture earlier than scheduled. HOWEVER, the instructor will avoid as much as possible to change the date of an exam or reading assignment to not create conflicts with students' planning for the semester. HOWEVER, you should be in class anyway, and are responsible for all content and any changes regardless of whether you are in class.

Week 1: Monday, January 14-Friday, January 18
Topics: Course Introduction
        Reconstruction
Assignments: None (But strongly encourage you begin reading Part One of Killers of the Flower Moon as soon as possible)

Week 2: Wednesday, January 23-Friday, January 25
Monday, January 21 no classes for university observance of Martin Luther King, Jr. National Holiday
Topics: The Second Industrial Revolution and the Response of Workers
Assignments: due Friday, January 25:
        Primary Source Assignment #1: Chapter 17 Reading American Horizons *see Blackboard for more details
Week 3: Monday, January 28-Friday, February 1
Topics: Imperialism
       The Progressive Movement
Assignments: in class, Friday, February 1:
            Quiz: Part One, *Killers of the Flower Moon*

Week 4: Monday, February 4-Friday, February 8
Topics: The Progressive Movement
       Video on Triangle Shirtwaist Factory Fire
Assignments: due Friday, February 8:
            Primary Source Assignment #2: Chapter 20 *Reading American Horizons* *see Blackboard for more details*

Week 5: Monday, February 11-Friday, February 15
Topics: World War I
       The 1920s
Assignments: 1. due Monday, February 11:
            video response
        2. in class, Friday, February 15:
            Quiz: Part Two, *Killers of the Flower Moon*

Week 6: Wednesday, February 20-Friday, February 22
Monday, February 18 no classes for university observance of President’s Day National Holiday
Topics: The 1920s
       Jim Crow
Assignments: due Friday, February 22:
            Primary Source Assignment #3: Chapter 22 *Reading American Horizons* *see Blackboard for more details*

Week 7: Monday, February 25-Friday, March 1
Topics: Jim Crow
       Post-Reconstruction Racial Violence and African American Resistance
Assignments: in class, Friday, March 1:
            Quiz: Part Three, *Killers of the Flower Moon*

Week 8: Monday, March 4-Friday, March 8
Topics: Review for Mid-Term Exam
       The Great Depression and the 1930s
Assignments: in class, Wednesday, March 6:
            Mid-Term Exam

Monday, March 11-Friday, March 15: No Classes, Spring Break

Week 9: Monday, March 18-Friday, March 22
Topics: The Great Depression and the 1930s
       Video on the Dust Bowl
Assignments: in class, Friday, March 22:
            Quiz: Chapters 1-7, *Warriors Don’t Cry*
Week 10: Monday, March 25-Friday, March 29
Topics: World War II
       The Cold War
Assignments: 1. due Monday, March 25:
              video response
              2. due Friday, March 29
Primary Source Assignment #4: Chapter 25 Reading American Horizons *see Blackboard for more details

Week 11: Monday, April 1-Friday, April 5
Topics: The Red Scare
       The 1950s
Assignments: in class, Friday, April 5:
              Quiz: Chapters 8-14, Warriors Don’t Cry

Week 12: Monday, April 8-Friday, April 12
Topics: The Civil Rights Movement
       The Black Power Movement
Assignments: due Friday, April 12
Primary Source Assignment #5: Chapter 26 Reading American Horizons *see Blackboard for more details

Week 13: Monday, April 15-Wednesday, April 17
Friday, April 19, no classes, Spring Holiday
Topics: The Black Power Movement
       The Vietnam War
Assignments: in class, Wednesday, April 17:
              Quiz: Chapters 15-Epilogue, Warriors Don’t Cry

Week 14: Monday, April 22-Friday, April 26
Topics: The Vietnam War
       The 1970s
Assignments: due Friday, April 26
Primary Source Assignment #6: Chapter 29 Reading American Horizons *see Blackboard for more details

Week 15: Monday, April 29-Friday, May 3
Topics: Video on American Indian Movement
       The 1980s
Assignments: due Friday, May 3
Primary Source Assignment #7: Chapter 30 Reading American Horizons *see Blackboard for more details

Week 16: Monday, May 6-Wednesday, May 8
Wednesday, May 8 last day of classes for MWF courses
Topics: The 1980s
       Review for Final Exam
Assignments: due Monday, May 6
video response

FINAL EXAM:
Section 009 (1:25-2:15 class period): Monday, May 13, 1:15 pm to 3:15 pm, Strong Hall 203 (regular class room)
Section 011 (2:30-3:20 class period): Wednesday, May 15, 1:15pm to 3:15 pm, Strong Hall 203 (regular class room)