COURSE INFORMATION
Course Name: HST 122-Honors: U.S. History Since 1877, Spring 2019
Instructor: Lynn Lansdown
Email: lmlansdown@missouristate.edu. EMAIL IS THE BEST WAY TO REACH ME.
Office Location and Hours: STRONG 430, T-TH 1:00-1:45 and by appointment. BY APPOINTMENT IS BEST METHOD.
Telephone: 417.836-5511 (History Department) – Leave Message.

THIS SYLLABUS CONTAINS THE INFORMATION YOU NEED TO NAVIGATE THE COURSE. ALWAYS REFER TO THE SYLLABUS FIRST TO LOCATE THE ANSWERS TO YOUR QUESTIONS. IF YOU CANNOT FIND THE ANSWER TO YOUR QUESTION IN THE SYLLABUS, THEN PLEASE EMAIL YOUR QUESTION TO ME.

ABOUT THE COURSE
U.S. History Since 1877 (HST 122) Honors Course is a lecture-based general education course. No prerequisite courses are required; however, the course requires college-level reading, writing, and note-taking skills.

Course Description
General Education Course (Public Affairs/American Studies). Covers modernization of the United States and its role in world affairs from the late 19th Century to the present. 3 (3-0)

Course Objectives
Upon successful completion of this course the student should be able to:
• Compare and contrast major figures and movements from the periods of U.S. history under study
• Recognize important developments and trends that shaped American society from 1877 to the present
• Apply various types of history – biographical, political, diplomatic, constitutional, intellectual, social, and cultural – to provide a complex understanding of U.S. history
• Analyze a variety of historical materials and relate these materials to key issues covered in this course
• Demonstrate understanding of U.S. history at the survey level through tests, writing assignments, and projects

TEXTBOOKS and MATERIALS
The following textbook is required for this course: Global Capitalism: Its Fall and Rise in the Twentieth Century by Jeffry A. Frieden (W.W. Norton, publisher)

A paper notebook and some type of writing utensil are required for this course. You may also use a laptop or tablet. You will use these items to take lecture notes, participate in class activities, and other assignments.

Lecture notes, additional textbook chapters, and source readings will be provided to you either through our Blackboard course or as class handouts. You are responsible for ensuring you have access to these documents and to alert me if you do not.

GRADING POLICY: Course Points and Letter Grade Equivalents
Your final grade for this course will be based on the following point breakdown.

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<th>A Category</th>
<th>B Category</th>
<th>C Category</th>
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<th>F Category</th>
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<tr>
<td>A = 475-500</td>
<td>B = 434-449</td>
<td>C+ = 384-399</td>
<td>D+ = 325-349</td>
<td>F = 0-299</td>
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<tr>
<td>A- = 450-474</td>
<td>B = 416-433</td>
<td>C = 366-383</td>
<td>D = 300-324</td>
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<td>B- = 400-415</td>
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Please Note: Only raw scores are posted on Blackboard. Blackboard tries to calculate equivalent letter grades, but my spreadsheet is much more precise and up-to-date than Blackboard. In accordance with FERPA, any time you wish to discuss your grade status, please let me know ahead of time and I will compile that information and communicate with you face-to-face.

COURSE ASSIGNMENTS: Expectations and Evaluation
Quizzes 120 points
Topic Essay and Discussion 70 points
Civil Rights Assignment 80 points
In Class Written Reflections 40 points
Class Activity Assignment 150 points
Participation 40 points
Total: 500 points

Course Assignment Details
Quizzes – 120 points. You will take four (4) quizzes, worth thirty (30) points each, over course lectures and assigned readings. Quizzes will consist of a combination of matching, multiple choice, and identification terms. All quizzes will be conducted in class only.
Topic Essay and Discussion – 70 points. Students will sign up for a historical time period and, in consultation with the instructor, will write one 3-5 page essay that answers a specific historical question within that time period. The essay is worth sixty (60) points. The essay will be submitted in our Blackboard course. Students will also discuss their essay topics in class so that others can benefit from their knowledge. The discussion part of the assignment is worth ten (10) points. Especially well-crafted, well-argued, and engaging essays will be recognized in class by the instructor and will receive extra credit points.

Civil Rights Movement Assignment – 80 points. The History Department requires students to reflect on key themes and questions in the course related to the Civil Rights Movement of the 1950s and 1960s, especially that of the African American community. The assignment will adhere to mandatory History Department requirements. Because the History Department requires instructors to report performance data for this assignment as soon as possible, this assignment must be completed on the date scheduled and cannot be made up. The assignment will be completed in our Blackboard course.

In Class Written Reflections – 40 points. Students will write four (4) small reflection pieces, worth ten (10) points each, throughout the semester. Notebook paper and a writing utensil are required for these assignments. Especially well-supported, well-crafted, and engaging reflections will receive extra credit. These assignments are in class only, unscheduled (impromptu), and cannot be made up.

Class Activity Assignment – 150 points. Students will complete a group assignment with their classmates that involves both teamwork and individual research and writing. Most of this assignment will be conducted in class over multiple class sessions using discussion, debate, and writing, but a portion of the assignment does involve work outside of class. You must be present for all the activity class periods to be eligible for full points for this assignment. Missing one of the class periods will result in a zero (0) grade for that day.

Participation Grade – 40 points. The Participation grade is based primarily on class activity and is evaluated as follows:

- effort to participate, understand, and process course content
- depth of analytical thinking as reflected in class discussions, activities, and assignments
- respect for the learning process and for fellow classmates (body language is attentive, student behavior is not distracting to the class and the instructor, electronics are put away or set aside – student is taking notes and paying attention to the class, not constantly interacting with a phone, listening to headphones, or chattering with a neighbor)
- level of authentic engagement and enthusiasm in class activities and discussions
- whether there is frequent or excessive tardiness and/or frequent early departure
- willingness to communicate with instructor
- attendance

Any behavior considered by the instructor or by other students to be distracting (any non-class oriented behavior including, but not limited to, social media activity, unauthorized use of technology, gaming, web surfing, excessive talking, etc.) will result in penalty deductions from the student’s Participation grade. Egregious and/or repeated distracting behavior, as well as repeated complaints about disruptive behavior, could result in a zero Participation grade for the student and could possibly be subject to further discipline.

I AM ALWAYS WATCHFUL FOR, AND DEEPLY IMPRESSED BY, A GENUINE WORK ETHIC. Your presence, preparedness, effort, attitude, and the quality of your work all contribute to your Participation grade.

Film viewing assignments and your Participation grade
Occasionally we will view footage in class that is relevant to the historical topic being discussed at the time. Sometimes this footage is required viewing for assignments. Attendance is expected. The timing and scheduling of these required viewings will be announced in advance so that you can plan accordingly. If you cannot attend these required in-class viewings, inform me as soon as possible so that I can direct you to other viewing options. FIVE (5) POINTS WILL BE DEDUCTED FROM YOUR PARTICIPATION GRADE IF YOU ARE ABSENT DURING A REQUIRED VIEWING DAY. These deductions will be in addition to any deductions made for your fifth or greater absence (see Attendance Policy).

Extra Credit
Extra credit point opportunities are built into several assignments. DO NOT ASK FOR EXTRA CREDIT!

ATTENDANCE and MAKEUP POLICIES

Attendance Policy
Because class attendance and course grade are demonstrably and positively related, the University expects students to attend all class sessions of courses in which they are enrolled.

For this course, you are allowed three (3) absences throughout the semester without penalty. It is your choice as to how you use them. A courtesy note to me that you will not be attending will be much appreciated but is not required. With your fourth (4th) absence, five (5) points will be deducted from your Participation grade. Three (3) points will be deducted for your fifth and each subsequent absence. Remember that you remain responsible for completing all assignments on time and for keeping up with readings and coursework; also remember that course policies about makeups apply if your absence causes you to miss an assignment.
**Makeup and Late Assignment Policies**

*You may only make up one (1) quiz.* You can make up one missed quiz at the final exam period, after you have completed the final quiz. If you miss more than one quiz, you may make up only the first quiz you missed, and all subsequent missed quizzes will be assigned a zero (0) grade. For example, if you miss Quiz 1 and Quiz 3, you will be allowed to make up Quiz 1, and a zero grade will be assigned for Quiz 3. The content of the quizzes will be different from the ones conducted in class on the regularly scheduled date but will still match the study guides provided.

**Late options** are available for the Topic Essay and Part III of the Class Activity assignment. You can submit these assignments one (1) day late, but a late penalty will be assigned.

Any work conducted during class, including impromptu writings, discussions, pop quizzes, or other activities, cannot be made up under any circumstances. I reserve the right to change the syllabus, the assignments, and the schedule, and I reserve the right to conduct quizzes and other in-class events without prior notice. However, the following note is CRITICALLY IMPORTANT: **YOU ARE RESPONSIBLE FOR COMMUNICATING WITH ME AS SOON AS POSSIBLE** if you experience significant family and/or other compelling circumstances (such as major illness/hospitalization or a death in the immediate family). The sooner you communicate with me, the sooner we can discuss available options to ensure your continued positive participation in the course.

**Inclement weather policy**

We live in southwest Missouri – that means snowstorms, ice-covered roads, tornados, flash floods, or dangerous heat levels. If I cannot be here even if MSU is holding classes, I will email you as soon as possible and will also post an announcement on Blackboard with instructions on how we will conduct the class through Blackboard. **You are responsible** for checking your email and the Announcements section of Blackboard frequently to remain informed during situations/incidents of inclement weather.

**UNIVERSITY and COURSE POLICIES**

**Emergency response statement**

At the first class meeting, students should become familiar with a basic emergency response plan through a dialogue with the instructor that includes a review and awareness of exits specific to the classroom and the location of evacuation centers for the building. All instructors are provided this information specific to their classroom and/or lab assignments in an email prior to the beginning of the semester from the Office of the Provost and Safety and Transportation. Students with disabilities impacting mobility should discuss the approved accommodations for emergency situations and additional options when applicable with the instructor. For more information go to [http://www.missouristate.edu/safetran/51597.htm](http://www.missouristate.edu/safetran/51597.htm) and [http://www.missouristate.edu/safetran/erp.htm](http://www.missouristate.edu/safetran/erp.htm).

**Statement on disability accommodation**

If you are a student with a disability and anticipate barriers related to this course, it is important to request accommodations and establish an accommodation plan with the University. Please contact the Disability Resource Center (DRC) ([https://www.missouristate.edu/disability/](https://www.missouristate.edu/disability/)), Meyer Library, Suite 111, 417-836-4192, to initiate the process to establish your accommodation plan. The DRC will work with you to establish your accommodation plan, or it may refer you to other appropriate resources based on the nature of your disability. In order to prepare an accommodation plan, the University usually requires that students provide documentation relating to their disability. Please be prepared to provide such documentation if requested. Once a University accommodation plan is established, you may notify the class instructor of approved accommodations. If you wish to utilize your accommodation plan, it is suggested that you do so in a timely manner, preferably within the first two weeks of class. Early notification to the instructor allows for full benefit of the accommodations identified in the plan. Instructors will not receive the accommodation plan until you provide that plan and are not required to apply accommodations retroactively.

**Statement of nondiscrimination**

Missouri State University is an equal opportunity/affirmative action institution and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor’s Department Head. Please visit the OED website at [www.missouristate.edu/equity/](http://www.missouristate.edu/equity/).

**Statement on religious accommodation**

The University may provide a reasonable accommodation based on a person’s sincerely held religious belief. In making this determination, the University reviews a variety of factors, including whether the accommodation would create an undue hardship. The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the University. Students who expect to miss classes, examinations, or other assignments as a consequence of their sincerely held religious belief shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to the instructor by the end of the third week of a full semester course or the end of the second week of a half semester course.
Statement on the importance of mental health
Optimum mental health is vital to optimum academic performance. As a student you may experience a range of personal issues that can impede learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance and may reduce your ability to participate in daily activities. Missouri State University’s Counseling Center provides a variety of resources to assist you should you find yourself in need of their services. You can learn more about free and confidential Missouri State University Counseling Center services available to assist you at https://counselingcenter.missouristate.edu/.

Statement on academic integrity
This course has zero tolerance for academic dishonesty. No student shall engage in behavior that, in the judgment of the instructor, can be construed as academic dishonesty. This can include, but is not limited to, plagiarism, copying, unauthorized assistance, unauthorized acquisition of tests or other academic materials, and/or distribution of these materials. This policy applies to all students who aid, abet, or attempt such behavior. Consequences for plagiarism and other forms of academic dishonesty will be determined by the instructor and can include 1) an F for the work involved 2) an F in the course 3) referral to college authorities for further discipline.

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university’s academic integrity policy plus additional, more specific policies, for each class. The University policy, formally known as the “Student Academic Integrity Policies and Procedures” is available online at http://www.missouristate.edu/policy/Op3_01_AcademicIntegrityStudents.htm and also available at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

Statement on intellectual property
Lecture materials for this course are provided as a courtesy to you. They are the instructor's intellectual property and, therefore, distribution of these materials to third parties is prohibited. Distribution or sale of recordings or other course materials is prohibited without the written permission of the instructor and other students who are recorded. Distribution without permission is a violation of copyright law and the Code of Student Rights and Responsibilities (Sections 4.6, 4.8, 4.9). If a student is found to violate this policy, the Dean of Students will be notified, and the courtesy of providing course lecture notes for the entire class will be immediately revoked.

Dropping a class
It is your responsibility to understand the University’s procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 417-836-5520. See Academic Calendars (http://calendar.missouristate.edu/home/academic) for deadlines.

Policy on cell phones and recordings
As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. This includes the use of recording devices (audio and/or video), which could be distracting to other students. THIS IS A UNIVERSITY POLICY.

Phones must be silent and put away during class—no photos, videos, or audio recordings unless mandated by Disability Services or with instructor permission. Technology use that distracts students and or the instructor could result in a five to fifteen (5 to 15) point deduction from your Participation Grade. Please visit with the instructor if you have a documented accommodation need that requires assistive technology. Given the fact that these same communication devices are an integral part of the University’s emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.

Title IX Policy
Missouri State University has a Title IX policy that guides our response to instances of sexual violence. Sexual Violence includes: Rape, Sexual Assault, Sexual Misconduct, Sexual Discrimination, Domestic Violence, Dating Violence, Stalking, Sexual Harassment and Pregnancy Issues. The Title IX policy can be located on the MSU Title IX website at www.missouristate.edu/titleix/. This website is also a good resource for any questions or issues involving Title IX and contains contact information for the MSU Title IX Office and staff. Read an overview of the Title IX office here.

If an MSU student discloses a Title IX related issue to an MSU faculty or staff member who is deemed to be a "Responsible Employee" under the policy, that faculty or staff member is required to report such disclosure to the Title IX Coordinator. A responsible employee includes any employee who has the authority to take action to redress sexual violence; who has been given the duty of reporting incidents of sexual violence or any other misconduct by students to the Title IX Coordinator or other
appropriate school designee; or whom a student could reasonably believe has the authority or duty to take action. Taylor Health employees and MSU Counseling Center Clinicians are not considered to be Responsible Employees under the policy, and therefore, are not required to report Title IX issues to the Title IX Coordinator.

ACCREDITATION COMPETENCIES INFORMATION

This course demonstrates History competencies across all the objectives listed on the following Missouri State University Department of History Website, including MOSTEP, Conceptual Frameworks, Specialty Areas and National Council for the Social Studies (NCSS):

NCATE-NCSS/DESE/CF Standards for History 121 and 122
The syllabi for History 121 and 122 demonstrate history competencies across all objectives, including:
- MOSTEP 1.2.1.1: knowledge of the discipline applicable to the certification area(s) as defined by Subject Competencies for Beginning Teachers in Missouri
- CF 2: subject matter: knowledge of subject matter discipline content and the ability to integrate content with pedagogy appropriate to the candidate’s field of study
- Social studies as a field of study (1997 SSC: 1.1-2; NCSS: themes 1.1 through 1.10; Discipline-Specific Standards 2.1-2.5; PRAXIS II: 0081: no overt alignment; Mo 9-12 SS GLE no overt alignment)
- SA 1.1: the definitions and purposes of social studies (including history, geography, economics, political science, anthropology, psychology and sociology)
- SA 1.2 b: the themes and concepts drawn from social studies: time, continuity and change

These courses address the following accreditation requirements:
- M- 1.2.1.1 (detailed above)
- SA- 1.1 (detailed above)
- 3: continuity and change in the history of Missouri, the United States and the world (1997 SSC: 3.1-5; NCSS: 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.2.5, 1.2.6, 1.5.2, 1.5.3, 1.5.7, 2.1.1, 2.1.2; SS2; PRAXIS II: 0081: I, II; Mo 9-12 SS GLE 2)
  - 3.1: key historical concepts, including time, chronology, cause and effect, change, conflict and point of view.
  - 3.4: the link between human decisions and consequences.
  - 3.5: current and historical examples of the interaction and interdependence of science, technology and society in a variety of cultural settings.
- 7: relationships of individuals and groups to institutions and cultural traditions (1997 SSC: 7.1-5; NCSS: 1.1.1, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.1.7, 1.1.8, 1.4.1, 1.4.2, 1.4.3, 1.4.4, 1.4.5, 1.4.6, 1.4.7, 1.4.8, 1.4.9, 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.8.1, 1.8.3, 1.8.4, 1.8.5, 1.9.1, 1.9.2, 2.5.1, 2.5.2, 2.5.3, 2.5.4, 2.5.5, 2.5.6, 2.5.7, 2.5.8, 2.5.9; SS6; PRAXIS II: 0081: VI; Mo 9-12 SS GLE 6)
  - 7.2: how to recognize and use cultural universals to analyze one’s own and other’s cultures
  - 7.4: interactions among diverse individuals, groups, institutions and cultures
- 8: social science tools and inquiry (1997 SSC: 8.1-5; NCSS: 1.5.8 (and others), 2.1.3, 2.1.4, 2.1.6, 2.1.7, 2.2.17, 2.2.16, 2.5.12, 2.5.11, 2.5.10; G 1 and 2; SS7; PRAXIS II: 0081: no overt alignment; Mo 9-12 SS GLE 7)
  - 8.4: how to interpret, classify, analyze and evaluate data
- CF- 2: subject matter: knowledge of subject matter discipline content and the ability to integrate content with pedagogy appropriate to the candidate’s field of study.
- CF- 4: reflective skills: communication skills, critical and creative thinking abilities and other skills crucial to reflective decision-making.
- CF- 9: diversity: the ability to skillfully facilitate and promote the learning of all students, including those from diverse cultural, racial and economic backgrounds, and those with disabilities.
- NCSS- 1: culture: programs include experiences that provide for the study of culture and cultural diversity
- NCSS- 2: time, continuity and change: programs include experiences that provide for the study of the past and its legacy
- NCSS- 5: individuals, groups and institutions: programs include experiences that provide for the study of interactions among individuals, groups and institutions
- NCSS- 6: power, authority and governance: programs include experiences that provide for the study of how people create, interact with and change structures of power, authority and governance
- NCSS- 8: science, technology and society: programs include experiences that provide for the study of relationships among science, technology and society
- NCSS- 9: global connections: programs include experiences that provide for the study of global connections and interdependence.